



Newlaithes Out of School Club

Inspection report for early years provision

Unique Reference Number	EY300961
Inspection date	05 December 2005
Inspector	Margaret Shelborn

Setting Address	Portacabin, Newlaithes Junior School, Victoria Crescent, Horsforth, Leeds, West Yorkshire, LS18 4PT
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Registered person	Newlaithes Out of School Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Newlaithes Out of School Club was registered in 2005. It operates from a building within the grounds of Newlaithes Junior School. The out of school club serves children from two local schools and is situated in the Horsforth area of Leeds. Children have access to the club Monday to Friday from 7.45 to 8.45 and from 15.00 to 18.00 in term time. In school holidays, it opens from 7.45 to 18.00.

A maximum of 24 children, aged between 3 and 11 years, may attend at any one time. There are currently 32 children on the roll and children attend a variety of sessions.

There are three members of staff. The manager has a qualification and two members of staff are working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children know and understand the importance of good hygiene practice in order to keep themselves healthy. This is reinforced by staff as some children need to be reminded to wash their hands before helping themselves to a snack. Children tell me themselves that hands need to be washed as they have been in school all day and their hands get dirty. The manager and a staff member have a valid first aid certificate and there is a first aid kit available. There are policies and procedures in place, which include written permission from parents for medication and emergency treatment.

Children are provided with healthy nutritious meals and snacks. They sit together to eat their tea. This is a very pleasant, happy and social occasion as children chat confidently to each other about their school day and about sending Christmas cards to their friends. Drinks are available with their meal and, throughout the session, children can help themselves to drinks. Detailed information is gathered from parents about children's specific dietary needs and preferences. Children who are vegetarians tell me that nice vegetarian meals are provided for them. The manager has a food hygiene certificate and cascades training to new staff until they can attend relevant training course.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are welcomed into a warm spacious provision. Staff and children have created an inviting and safe environment in which they can take part in a range of self chosen activities. The premises and equipment are well maintained. There is plenty of space for children to move around freely and spread out, when required, with larger equipment. There is a quiet area for them to rest and enjoy quieter activities such as, reading. Children's creative work is displayed around the room on themes they have participated in.

Furniture, toys and equipment are safe and in good condition. There is a broad range of resources meeting the differing needs of the children well. Children are stimulated, interested and occupied. They feel very much at home in the club and tell me how much they enjoy attending.

All risks to children's safety are minimised due to clear, concise health and safety policies which are fully implemented by staff and children. Emergency evacuation drills are regularly practised to ensure all the children attending know the procedures to follow. There are effective daily routines in place for checking the safety of the premises. Staff have a good understanding of the child protection procedures and

they know the correct action to take if they have any concerns about a child in their care. However, they do not have written procedures for allegations of abuse made against a member of staff or volunteer.

Helping children achieve well and enjoy what they do

The provision is good.

Children have good opportunities to become engaged in a wide range of play activities. Staff have established good relationships with the children, who feel very safe and secure in their care. Staff spend time talking and listening to children. They are skilled in supporting and enabling them to become fully involved in self chosen activities. Children are able to relax and have fun after a busy day at school. For example, children who wanted to read a book did so in the quiet area. Children also used this area to chat quietly with a friend.

Children have become friends and enjoy each others' company. They talk enthusiastically about what they are getting for Christmas and what other members of their family are hoping to get. They take turns on the popular computer game. This is an activity that is monitored by staff. However, when staff move away, the older children are heard being a little negative towards the younger children's scoring abilities.

Staff are kind and attentive towards children, respect their backgrounds and value what they have to offer. Staff recognise the children as individuals and meet their differing needs well. Children relate and play well with their peers and the children are happy and settled.

Helping children make a positive contribution

The provision is good.

Children are happy and settled in the setting. Staff have built up good relationships with all the children to enable them to feel secure and safe. Detailed information is gathered from parents and the children before starting to attend, to ensure all their individual needs are met. Staff are proactive in fully including all children in activities whatever their age or ability. Children get on well together and their behaviour is good. They understand the importance of sharing, taking turns and being kind to each other. Children are consulted in creating the ground rules, which has a positive impact on their behaviour. There is a detailed written behaviour policy, which is shared with parents and children. It has a clear focus on consistency and maintaining a positive approach.

Children's knowledge and understanding of the world where they live is enhanced through a selection of resources that promote positive images. They also take part in activities about different festivals and celebrations. Parents are kept informed about the running of the club and are greeted warmly by the staff when they arrive to pick their children up. Parents receive a daily update about their child's time at the club

and any information or letters are passed on from the school. They find the service invaluable and are full of praise for the staff and the organisation.

Organisation

The organisation is good.

Children benefit from the effective leadership of the club. The staff are motivated and work well together as a team to ensure that good quality care and play opportunities are provided. The children feel at home in the child friendly environment. This means they are confident in their play. Indoor space is laid out to maximise play opportunities for children. There are good routines in place which help the children feel secure and settled.

The staff have sound knowledge of the National Standards. They understand how to interpret them in the best interests of the children and they form the basis of the policies and procedures. These are individual to the setting and they enhance the care and welfare of the children. All the required documentation is in place and this contributes to the management of the service provided. All information on the children is stored confidentially, but is easily accessible if needed in an emergency. This is regularly shared with parents and updated. Records, policies and procedures support good practice, safeguarding children's welfare and ensuring parents are well informed of their children's progress. Overall, the provision meets the needs of all the children that attend.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?
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The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide a written procedures to be followed in the event of an allegation being made against a member of staff or a volunteer.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk