

Inspection report for early years provision

Unique reference number	EY274269
Inspection date	22/07/2009
Inspector	Jacqui Lloyd
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2004. She lives with her two school age children in West Molesey, Surrey. Minding takes place mainly in the living room and kitchen/diner. All accommodation is situated on one level as the property is a bungalow.

The childminder is registered to care for a maximum of four children under eight at any one time. She is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. The childminder currently has four children on roll, of whom three are in the early years age group. The childminder walks to local schools to take and collect children. The childminder attends the local parent and toddler group and takes children to the local library and the park. The family have two cats.

Overall effectiveness of the early years provision

Overall the quality of the provision is inadequate. Insufficient attention is given to the learning and development needs of the children and as a result children are not presented with a range of challenging play and learning opportunities that reflect their individual needs.

The childminder has a limited understanding of the requirements of the Early Years Foundation Stage (EYFS) and as a result some aspects of the provision are weak.

Children are happy and confident and enjoy positive relationships with the childminder and other children. The childminder builds good partnerships with parents and carers, and shares information with them verbally, however, record keeping is minimal and there are no written policies to support the safe and efficient management of the provision.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- plan and provide children with an interesting and challenging range of play and learning opportunities that reflect their individual learning needs and interests and are appropriate to their ages and stages of development (Educational programmes) 07/08/2009
- undertake ongoing observation and assessment of the children to help monitor their progress and identify their individual learning needs and interests 07/08/2009

(Assessment arrangements)

- devise and implement a full risk assessment for each specific outing and address all issues identified in the risk assessments to ensure the premises are safe and secure (Safeguarding and promoting children's welfare)

07/08/2009

To improve the early years provision the registered person should:

- improve procedures to promote children's good health by encouraging regular handwashing and help children to learn the importance of this
- improve the system for self-evaluation, to help identify strengths and areas for improvement within the setting

The leadership and management of the early years provision

The childminder has a limited understanding of the EYFS and as a result not all of the requirements are currently being met. The childminder does not regularly carry out any form of self-evaluation. This limits the opportunities for her to reflect on her practice and identify areas for development.

The childminder develops positive relationships with parents and carers and ensures they are given regular verbal feedback about their children. She obtains appropriate written permission from parents to ensure she acts in accordance with their wishes. There is limited written information available for the parents as she does not currently have any written policies.

The childminder knows the children well and develops close and affectionate relationships with them. However, despite knowing their individual needs, she does not plan for these accordingly. Therefore, children are not presented with a challenging or varied range of activities appropriate to their ages, interests and individual needs.

The childminder is familiar with the signs and symptoms of abuse and understands her responsibilities in this area. She is clear about the procedures to follow to protect children, however, does not have a written policy statement relating to this and therefore, has not made parents aware of her responsibilities in this area.

The childminder has carried out a basic risk assessment of the premises and correctly identified some potential hazards. However, she has not yet acted on this and there are some outstanding safety issues which could present a risk to young children, such as access to cleaning materials and other hazardous items in the kitchen. There are currently no written risk assessments for outings undertaken.

The quality and standards of the early years provision

Children are happy and confident with the childminder and share positive relationships with her. They enjoy their time in her care and approach her regularly

for reassurance and cuddles. Children play well together and are encouraged to be kind and respectful to one another. Older children show kindness to the younger children and understand the importance of sharing and taking turns.

Children have an adequate selection of toys and resources available to them although current storage arrangements make it difficult for young children to see what is available and make independent choices about what to play with.

Children have regular access to outdoor play and enjoy playing with a good selection of balls, ride-on toys and other pieces of large physical-play equipment.

Children enjoy a range of snacks and meals and are regularly offered drinks. Children are not, however, learning about the importance of hand washing and good hygiene as this is not consistently reinforced by the childminder.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	4
The capacity of the provision to maintain continuous improvement.	4

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	4
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	4
How well are children helped to be healthy?	4
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- implement a written procedure for dealing with concerns and complaints from parents and keep a written record of complaints and their outcome (Procedures for dealing with complaints) 07/08/2009
- devise and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (Arrangements for Safeguarding Children) 07/08/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as outlined above 07/08/2009