

# Manor Minors Out of School Club

Inspection report for early years provision

---

|                                |                |
|--------------------------------|----------------|
| <b>Unique reference number</b> | 139348         |
| <b>Inspection date</b>         | 11/06/2009     |
| <b>Inspector</b>               | Gail Robertson |

|                         |                                                                                      |
|-------------------------|--------------------------------------------------------------------------------------|
| <b>Setting address</b>  | Manor Park C of E V A First School, Mellstock Avenue,<br>Dorchester, Dorset, DT1 2BH |
| <b>Telephone number</b> | 01305 268743                                                                         |
| <b>Email</b>            | manorminors@hotmail.com                                                              |
| <b>Type of setting</b>  | Childcare on non-domestic premises                                                   |

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Manor Minors Out of School Club has been registered since 1999, and is situated within the school grounds of Manor Park First School in the county town of Dorchester. It is run by a committee of volunteers. The club serves children attending Manor Park First School and St Osmunds Middle School during term time, but spaces are offered to any children aged from four to 12 years, from any school, during school holidays.

The club is registered on the Early Years Register, the compulsory and the voluntary parts of the Childcare Register, to care for 26 children, aged from four to 12 years. There are currently 120 children on roll at the out of school club, including 89 children aged under eight years. Of these 26 children are Early Years Foundation Stage aged children. There are approximately 100 children on roll for the holiday club.

The club is open on weekdays in term time, from 07:45 to 09:00 and from 15:15 to 18:00. In school holidays, it is open on weekdays, from 07:45 to 17:45. It is also open in the first half of the Autumn term from 12:00 until 15:15, to rising five year olds, attending Manor Park School in the mornings. The club is based in the school bungalow, which is shared with the pre-school. They also have use of the school outdoor play areas. There is easy access for disabled people and there are toilet facilities inside the bungalow.

The club employs an appropriately qualified supervisor and five members of staff, four of whom hold a recognised child care qualification; the other staff member is working towards a relevant qualification. There are also relief staff when necessary. The club has connections with all the schools that its members attend and has connections with other schools in the area and the Surestart organisation.

## **Overall effectiveness of the early years provision**

Overall, the quality of the provision is good. Children are happy and confident. It looks after the members well and gives them a fun time after school and during the school holidays. As one said 'There is a lot to do here, sometimes I don't want to go home'. It is a fully inclusive club where all members are respected and valued. The members are well looked after inside the bungalow and on the playground. The capacity to improve is good because the leadership and management of the club want to make the club a better place for its members and their parents.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- involve the children in the safety checks that are carried out each day
- ensure that there is a comfortable place in the quiet area for children to go to

if they are tired or need to be away from all the activity

To fully meet the specific requirements of the EYFS, the registered person must:

- provide appropriate equipment for children to put their food on at snack time

01/08/2009

## **The leadership and management of the early years provision**

There are effective safeguarding policies that ensure the children are well protected. They are available for parents and visitors to read. The manager and her staff have a clear understanding of creating a safe and welcoming environment in which risk is minimised and children are safe. Parents reported that they were comfortable leaving their children here because they know their children are safe. The management and leader acted promptly to improve children's safety after the last inspection. The premises are now secure at all times and there are regular fire and evacuation drills. Daily registers record the times of arrival and departure of children, staff and visitors. Staff carry out daily checks inside and outside but do not involve the children. Members miss out learning how to care for their own safety and that of others. There is full compliance for the Childcare Register.

The management committee is proactive in their involvement with the everyday running and organisation of the club. They are committed to developing the club and building on its success. There is no formally written self-evaluation but the leader knows the strengths and areas to develop and is hoping to make a start with her staff in completing the Ofsted form. The committee gave the manager an action plan to complete which was reviewed after six months. The committee gives the manager and the staff the support they need for their professional development. The committee members are parents and members of the school staff ensuring that the working relationships are strong. The club also enjoy good relationships with the other school which their members attend.

Planning of the daily programme is carefully worked out by the manager and her staff and relies mainly upon the children's interests. Staff want the club to be different from the school day; they know how important it is for children to 'relax, chill out and have free choice in their play'. The resources that are purchased to interest the children are the result of discussion with the members, parents, the schools and the clubs observations of the members. The key worker system is fully in place but about to change after discussion with the school in order to put in place a system that will be easier to manage. Observations show all club members involvement, enjoyment and learning in daily and special events.

Relationships with parents are good. The parents reported that their children enjoy the club and that the staff are welcoming. There is a procedure for parents to write to the club if they have a complaint. Parents mentioned how well the manager organises the time and that she is very approachable. One said 'she is always smiling for the kids'.

## **The quality and standards of the early years provision**

All members thoroughly enjoy themselves and have a great time. They are provided with opportunities that they are really interested in. They know that their voice is important and it is heard. They said that the adults listen to them and talk with them. There is a regular time as part of the clubs routine, when they can freely voice their own opinion and listen to each others view point. Notes of what is said is taken by the staff and used to plan future activities.

Children make choices of what to do, who to play with and when. They can take out a game, play on the computer or relax. They are well supported by the staff, who take children's play and extend every members exploration and creativity. Children love the freedom of the outside where they play games with balls and skipping ropes and other equipment. Here, children are energetic and tire themselves out with their level of play. Some just like to take in the warmth of the sunshine and sit and discuss their day at school. Staff are always at hand for them if they are needed.

Children learn about healthy eating through the well planned teatime snack. All club members look forward to this time. Before sitting down to eat children know that they must wash their hands thoroughly. The tables are wiped but there is no suitable equipment provided to hold food. One girl said 'sometimes the table is still wet and my bread gets wet with the chemicals!' They know how to make healthy choices and that they can help themselves to a drink at anytime if they feel thirsty.

Club members are happy and play very well together. They behave in a mature and responsible manner because they know what staff expect of them and the rules that they must stick to. Children share the equipment willingly. They respect and care for each other. They learn to be independent and to make the right choices. Children develop a good sense of how to be safe and to take care of themselves but are not involved on the club's safety monitoring. They are very clear about how to use all the equipment. There is a quiet area for them to go to but there is nowhere comfortable for them to sit and rest if they want to recharge their batteries. The club has organised many visits in the holidays which the children enjoy to help them understand what is happening in their local community and to take part in events that will help them in their future life.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

|                                                                                                             |   |
|-------------------------------------------------------------------------------------------------------------|---|
| <b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b> | 2 |
| How well does the provision promote inclusive practice?                                                     | 2 |
| The capacity of the provision to maintain continuous improvement.                                           | 2 |

### Leadership and management

|                                                                                                   |   |
|---------------------------------------------------------------------------------------------------|---|
| <b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>          | 2 |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | 3 |
| How well does the setting work in partnership with parents and others?                            | 2 |
| How well are children safeguarded?                                                                | 2 |

### Quality and standards

|                                                                                                       |   |
|-------------------------------------------------------------------------------------------------------|---|
| <b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>  | 2 |
| <b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>       | 2 |
| How well are children helped to stay safe?                                                            | 2 |
| How well are children helped to be healthy?                                                           | 2 |
| How well are children helped to enjoy and achieve?                                                    | 2 |
| How well are children helped to make a positive contribution?                                         | 2 |
| How well are children helped develop skills that will contribute to their future economic well-being? | 2 |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- provide appropriate equipment for children to put their food on at snack time 01/08/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- provide appropriate equipment for children to put their food on at snack time 01/08/2009