



Kids Club 2001 (Ashley School)

Inspection report for early years provision

Unique Reference Number	EY306704
Inspection date	10 November 2005
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT SORT OF SETTING IS IT?

Kids Club 2001 opened in 2005. It operates from Ashley Primary School, Walton On Thames Surrey.

A maximum of 24 children may attend the club at any one time. The club is open each weekday from 15.00 to 18.00 during school term time only.

Two staff work directly with the children of whom one holds a relevant child care qualification and one is currently undertaking a child care qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The children develop an awareness of the benefits of keeping healthy through effective hygiene practices and consistent routines. They are aware, for example of washing their hands before snacks and after outdoor play. This practice ensures the children's health is protected. The staff ensure tables are clean by using anti bacterial spray before the snack is served; this prevents the spread of infection.

The children have an understanding about self-care skills and maintaining their own health. There is a well written policy in place, which details the procedures for accidents and medication administered and protecting children from the spread of infection.

The children enjoy the snacks provided, on the day of the inspection, children have crisps, but they do have the opportunity to benefit from healthier options during the week, for example fruit and muesli bars. Drinks are offered throughout the session, however, they are not freely available, this prevents children from developing their independence.

The children enjoy the range of outdoor activities that support and help their physical skills. They benefit from very good access to a well maintained outdoor area and activities that promote their large physical development and co-ordination. They are given wide and varied opportunities to choose from equipment to stimulate development, such as climbing, balancing, running, and jumping.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The children are welcomed into a warm environment, which is set out with various toys and equipment. The craft activities are set out on tabletops and games are played on the carpeted floor allowing children to play comfortably. The organisation of equipment allows children to move around safely, minimising accidents.

The children have direct access to the classroom and playground, and they move freely and independently between in and outdoor areas. The children benefit from a generally good range of safety measures in place. Children are supervised both in and outdoors, regular reviews of accident records ensure any hazards are minimised for the future. The children learn to take responsibility for keeping themselves safe as they practise fire evacuation procedures and the staff remind them of safe practices. However, the lack of a risk assessment of the classroom and the lack of security in the toilet area puts children's safety at risk. A door leading from the toilets to the playground is unlocked throughout the session for example, children can leave the building unnoticed by staff.

The children are protected because the staff understand their role in child protection

and are able to put appropriate procedures into practice when necessary.

Helping children achieve well and enjoy what they do

The provision is good.

The children are comfortable and settled at the out of school club. They demonstrate good levels of well being and involvement because staff provide stimulating opportunities through a good range of toys, resources, and experiences. They can take part in energetic activities and games, using a dance mat for example and also using a variety of outdoor equipment, or the children can take part in more relaxing activities, such as drawing or craft activities. The children enjoy playing and learning with warm friendly support from the staff.

The children enjoy their time together and play purposefully and co-operatively. They delight in taking part in quizzes and games, which test their general knowledge and promote speaking and listening skills. The children are supported well by staff who allows them to lead in their play, but know when to offer support. They actively communicate with adults and one another as they talk about their favourite activities and interests.

Helping children make a positive contribution

The provision is satisfactory.

The children enjoy mutually respectful relationships with the staff and each other, they develop self-esteem and confidence as they voice their opinions and make decisions. All the children are warmly welcomed into the After school club. Resources and activities positively represent the children who attend. This helps the children develop a positive attitude to others. The children are well behaved, and polite in response to the expectations of staff. Many become increasingly independent and able to take responsibility for meeting their own needs, they take turns and show concerns for others. This positive approach enhances the children's understanding and promotes positive attitudes.

Partnership with parents is good. Information provided outlines the aims and objectives of the out of school and information is obtained from parents about their child prior to their child attending, this ensures the staff know the child's needs and continuity in their care.

Organisation

The organisation is satisfactory.

On the day of the inspection Kids Club had moved rooms to accommodate the teachers staff meeting. However, the classroom used is appropriately organised and children are able to play in and outside during the session.

Adult to child ratios ensure that the children are given individual time and attention

where necessary, and that staff supervise all of the children. The staff members know what is expected of them and they communicate with each other, which ensure the children's needs are met.

Most of the documentation, policies, and procedures are in place to ensure the safe and effective management of the club. Staff, however are not aware of the new requirements regarding having a concern or complaint made about the club. Sufficient procedures are in place to ensure the suitability of staff, and staff that are awaiting clearances are not left unsupervised with children but this can cause deployment issues, for example if a member of staff goes off sick.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- conduct a risk assessment on all rooms used identifying action to be taken to minimize identified risks and make sure that premises are secure and that children are unable to leave them unsupervised
- review and update the complaints procedure and ensure staff are aware of new requirements so appropriate and prompt action is taken if any concerns are raised
- ensure drinks are freely available to children

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