

Sedgley Kids Club @ Alder Coppice Primary School

Inspection report for early years provision

Unique reference number	EY378307
Inspection date	08/06/2009
Inspector	Karen Cooper
Setting address	Alder Coppice Primary School, Northway, DUDLEY, West Midlands, DY3 3PS
Telephone number	07989 984940
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Sedgley Kids out of school club is one of three privately owned settings run by the provider. It opened in 2008 and is located within Alder Coppice Primary School in Dudley. The club has use of a porta-cabin and secure enclosed outdoor play areas. The children attend from a wide catchments area.

Sedgley kids club offers out of school care during term time, Monday to Friday, from 15.15 to 18.00. The club is registered to care for a maximum of 16 children aged three years to under eight years at any one time. There are currently 36 children on roll who attend for a variety of sessions. Five children are within the early years age range and older children up to the age of 11 years may also attend. The setting is registered on the Early Years Register and both the voluntary and compulsory parts of the Childcare Register. The setting currently supports children with learning difficulties and/or disabilities.

The setting employs four members of staff, all of whom hold an appropriate early years qualification. The setting receives support from the local authority.

Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. Children make steady progress in their learning and development and have access to a variety of activities and resources which meet their interests. Practitioners foster effective partnerships with parents and other outside agencies to ensure that the individual needs of all the children are appropriately met. Documentation is stored securely to maintain confidentiality, although some systems, policies and procedures require further attention. The management have given some consideration as to how they will evaluate their practice to ensure continuous development.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- engage in reflective practice to ensure that quality improvement is a continuous process
- review and improve the organisation of the setting's policies and procedures with particular regard to staff information and the complaints procedure.

To fully meet the specific requirements of the EYFS, the registered person must:

- develop systems to access children's achievements, interests and learning styles in order to support their progress towards the early learning goals (Early learning goals) 08/07/2009
- ensure the premises and equipment used by children are safe and suitable for their purpose, with particular 16/06/2009

regard to the greenhouse (Suitable premises, environment and equipment)(Also applies to compulsory part of the Childcare Register and the voluntary part of the Childcare Register)

The leadership and management of the early years provision

Children's welfare is promoted because practitioners understand their role and responsibly to protect children in their care. Practitioners have shared safeguarding information with parents and ensure they are kept up-to-date with the service and care provided through daily discussions, policies and procedures and a welcome booklet.

Practitioners are committed to keeping children safe through supervision and undertake visual checks each day to ensure the premises are safe and secure. However, there is no record of risk assessments in place which states action taken to minimise any hazards, for example, the greenhouse to ensure children's safety is fully protected. Most documentation is in place to ensure the safe management of the setting, including contracts, child record forms, attendance register, and accident and medication records. However, some information regarding staff's suitability is not readily available as this is stored at another provision and the complaints procedure does not include the regulators contact details to ensure parents are fully aware of the procedure to follow in the event of a concern. Management is fully aware of the importance of adhering to their conditions of registration and ensures the registration certificate is available for parents to view.

Children's individual needs are respected and practitioners are committed to treating all children equally and value their differences. Practitioners have formed effective partnerships with parents and school staff to ensure information regarding the children's welfare and development is verbally exchanged on a daily basis. The management have given some consideration as to how they will evaluate their practice to ensure continuous development although, systems are yet to be implemented.

The quality and standards of the early years provision

Children are happy, settled and have formed positive relationships with practitioners and each other. Practitioner's knowledge and understanding of the Early Years Foundation Stage is used sufficiently to ensure children are provided with a range of activities to meet their individual needs. They know the children well and plan activities around children's interests. There is an appropriate balance between child-initiated and adult-led activities and practitioners regularly carry out observations using photographs as a means of evidence. However, the information gained is not used effectively to inform planning and ensure that children make progress in their learning and development. Children are able to select from the resources available and encouraged to initiate choices about where and with what they wish to play.

Children enjoy outdoor play which is encouraged on a daily basis. They eagerly join in ball games such as football, basket ball and cricket. They enthusiastically take part in racing games, whilst other children relax indoors colouring pictures and playing word games such as 'hang man'. Children's behaviour is managed in a way that is appropriate to each child's age and stage of development. Stickers are provided as a reward for positive behaviour and children efforts. This helps build children's self-esteem.

Children understand the importance of following simple hygiene routines as they wash their hands at appropriate times during the session. They are appropriately cared for if they become sick or have an accident and there are procedures in place to protect them from infection. Children are able to eat their own food provided by parents and the setting offers fresh fruit or a plain biscuit as an alternative option. Fresh drinking water and squash is readily available throughout the session to ensure children remain hydrated.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Suitability and Safety of Premises) 16/06/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Suitability and Safety of Premises). 16/06/2009