



## Inspection report for early years provision

<b>Unique Reference Number</b>	EY305737
<b>Inspection date</b>	14 December 2005
<b>Inspector</b>	Helen Ann Woods

<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder was registered in July 2005. She lives with her husband and daughter aged under 8 years in a house in Greenford within the London Borough of Ealing. The whole of the ground floor and garden, as well as the bathroom on the first floor, is used for childminding. The house is situated close to public transport, schools and local amenities. She is currently caring for 1 child aged under 8 years, before and after school, and in the school holidays.

There are no pets.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are cared for in a clean, healthy environment where procedures are in place to maintain good levels of hygiene through daily routines such as hand washing. Policies and procedures are in place for first aid, accidents and medication ensuring children are well cared for. Children are protected from unnecessary illness, as they do not attend if they are contagious.

Children are offered a healthy diet and are involved in choosing from a selection of healthy meals and snacks that take account of individual requirements and personal preferences.

Children are developing well physically through regular daily walks to and from school, climbing, running and jumping in the well organised garden and visits to local parks.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The childminder provides a warm, welcoming home where children feel safe and secure. Space within the house and in the garden is well organised allowing children to move about safely and independently. Risks have been carefully identified and minimised, for example, when children are taken and collected from school they observe a strict code of conduct when walking along the busy roads. They are observant to local traffic conditions and observe the 'green cross code'. Toys and resources are checked regularly to ensure that there are no broken parts to harm them.

The childminder has all the required procedures and documents in place to ensure children's welfare is safeguarded and promoted, for example, the childminder holds a current paediatric first aid certificate. She has a good understanding of child protection procedures to be followed if abuse is suspected. The childminder has a copy of the local area procedures.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are eager to attend and demonstrate excitement and enthusiasm when playing in the safe setting. Children are confident and readily make themselves 'at home'. They have good self-esteem, which is fostered well by the childminder as she listens with interest and praises their achievements. Children express themselves and communicate confidently using gesture, expression and language.

Children enjoy a range of activities such as art and craft, filling up the bird feeder with

more nuts and helping with the washing up after tea.

They regularly visit the local library to choose their own books for pleasure and homework reference. Toys and equipment are well placed, so allowing children to help themselves and make independent choices. Children involve the childminder in their play and they receive lots of warm, individual attention, which enables them to successfully extend their learning and experiences.

The childminder has a sound knowledge of child development. This means that children's personal, social and emotional development are well supported.

### **Helping children make a positive contribution**

The provision is good.

Children from a variety of ethnic backgrounds and children with special needs are warmly welcomed by the childminder. She ensures that the resources positively represent the children who attend as well as individuals from the wider community. This enables children to learn about other people and understand the differences in others. Individual children's needs are met as they enjoy taking part in a range of stimulating activities to help their development. For example, making sure the birds have sufficient food in the cold weather. Children are provided with materials that are accessible to all of them.

The childminder understands the importance of helping them to develop a strong identity and feel good about themselves, their family and others. Children are learning to take turns and share. They are very well-behaved as the childminder provides consistent boundaries and offers lots of praise and encouragement.

Children's needs regarding diet and routine are discussed with parents and incorporated in the planning of the daily routine. Parents are kept well informed about children's learning and wellbeing, as the childminder provides parents with weekly contact sheets of the children's activities.

### **Organisation**

The organisation is good.

The children feel at home and at ease within the well organised environment. This means they are confident to initiate and extend their own play and learning. Children use all available play space in and outside the home. Children benefit from a variety of outings such as visiting the library to choose reference and reading books and local places of interest.

The childminder keeps up-to-date with new childminding developments by attending regular training programmes in order to develop her skills and improve the service she provides to children and their families. The childminder is keen to develop her knowledge and skills to benefit the children, for example, by making use of Birth to Three Matters even though she is not caring for very young children at the moment.

All documents are in place according to regulation. They are stored securely and made available for inspection. She regularly shares them with parents, although recording of any concerns does not currently ensure confidentiality. The childminder keeps parents well informed about the care that is provided. The childminder meets the needs for the range of children for whom she provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

There have been no complaints made to Ofsted since registration.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that concerns are recorded separately to maintain confidentiality.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)