

Bromley Mytime at Royston

Inspection report for early years provision

Unique reference number	EY289589
Inspection date	21/05/2009
Inspector	Clementina Ogunsanwo
Setting address	Royston Primary School, High Street, London, SE20 7QR
Telephone number	0790 3652126
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Bromley Mytime has been registered since 2004 and is one of the Bromley Mytime out of school groups. It is situated in Royston Primary School in Penge, Bromley, where it operates from the dining hall. There are nearby toilets and children have access to a secure playground. The entrance is suitable for disability access. The setting receives support from the Management Committee of Bromley Mytime Charitable Trust who interview, appoint and deliver training programmes to members of staff.

The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. A maximum of 58 children aged from three to eight years may attend at any one time, 10 of whom may be in the early years age group. There are currently 70 children on roll, 16 of whom are in the early years age group. The club takes children from three different primary schools. There is one child with learning difficulties and disabilities and one child who is learning English as an additional language.

There are five members of staff who work with the children. The deputy leader, who is currently on maternity leave, has CACHE level 2 and is working towards a National Vocational Qualification (NVQ) at level 3. One temporary member of staff covering staff absence holds a NVQ at level 3. Two members of staff are working towards a NVQ at level 3, with one staff member qualifying within two months. One member of staff is working towards a NVQ at level 2.

Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. Pupils can play within a happy environment. Some members of staff are suitably qualified whilst others are working towards obtaining appropriate childcare qualifications. Children actively participate in the range of activities provided which sustain their interest, however, the range of activities does not fully address the needs of children in the early years age group. Most parents and carers would like an extended range of activities but are otherwise happy with the care their children receive, as shown in one parent's comment, 'My child loves it here'. The club has a satisfactory capacity to improve further.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure that the range of activities planned and resources provided fully address the needs of children in the early years age group
- ensure that policies are updated in line with current childcare legislation

The leadership and management of the early years provision

Leadership and management are satisfactory. Risk assessments are carried out on a regular basis. However, some of the policies are out of date and require revision to reflect current childcare practice. All children, including those with learning difficulties and disabilities and those learning English as an additional language, are included and supported in the range of activities. Self-evaluation is satisfactory. Leaders liaise with the local authority for guidance and support in improving the quality of provision. However, the range of activities provided does not fully address the needs of children in the early years age group. Arrangements to cover staff absences are inconsistent which means that the recommended adult to child ratios are not always met. The out of school club is satisfactorily resourced. Staff acknowledge that the range of resources needs to be extended to further promote the learning and development of children in the early years age group. The indoor environment is spacious and satisfactorily maintained. Hot, healthy meals are prepared on the premises and hygiene requirements are met, which promotes children's health and well-being. Children use the outdoor play facility to undertake active physical play sessions such as football and tennis games which they enjoy. Staff actively participate in children's physical play sessions which make learning fun and enjoyable. Parents have the chance for informal discussions about their children's progress. The club has satisfactorily addressed the issues for improvement identified during the previous inspection.

The quality and standards of the early years provision

The out of school club provides a range of enjoyable activities for the children which keep the children purposefully engaged. Adults interact well with the children and support them well during activities such as construction to facilitate children's full access to the range of activities on offer. As one child said, 'I feel safe, all of the staff are around us.' An interesting range of activities is planned for pupils to facilitate creative expression through construction and art, using a variety of materials such as felt tips, card and sequins. For example, pupils make illustrative cards for special people in their lives, such as their parents and close friends. However, the range of activities planned does not fully address the specific needs of children in the early years age group who attend the setting. Purposeful exploration of a range of cultural food is helping children develop knowledge of other cultures and beliefs. Children's active involvement in identifying safety hazards and minimising risks such as placing socket covers on sockets is assisting them in developing awareness of safety. Staff consistently manage children's behaviour which positively impacts on their positive social skills development. Children cooperate well with each other and enjoy each other's company. They take turns during games and daily activities. Staff supervise and support the children well during activities which keep them safe and secure. Well established systems for recording children's arrival and departure times help staff to account for each child's movement. Children have access to a varied selection of hot and cold meals, such as cooked pasta, freshly cut vegetables and fruits which promote their health well. Arrangements for serving food are orderly and children demonstrate good table manners. Physical development is good and children

demonstrate good hand and eye coordination during football and tennis games. The primary school's outdoor play facility is used well for children's well coordinated, imaginative balancing and climbing movement on a range of outdoor apparatus. The club has male and female toilets and these are clean and well maintained.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure that there are effective systems in place to cover staff absences in order to comply with the adult to child ratio requirement (Welfare of the children being cared for)

01/07/2009