

Bellevue After School Club

Inspection report for early years provision

Unique reference number EY355166
Inspection date 18/06/2009
Inspector Sa'ad Khaldi

Setting address Holly Park Nursery School, Bellevue Road, London, N11
3HG
Telephone number 020 8368 1434
Email
Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Description of the setting

Bellevue After School Club is a non-profit privately run after school club and has been established since 1989. It operates from one of the school halls in Holly Park Primary School which is situated in Friern Barnet in the London Borough of Barnet. A maximum of 32 children under eight years may attend the club at any one time. A number of children over eight years also attend. There are currently 63 children on roll, none of whom are in the Early Years Foundation Stage. The club is open each weekday from 15:25 to 18:00 term time only and children attend for a variety of sessions. All children share access to an outdoor play area including an enclosed grass field. Children attending come from the local catchment area and a majority of pupils attending come from either Holly Park Primary School or St John's Primary School. The latter are given an adult escort to the setting. The setting supports children with learning difficulties and disabilities and those who have English as an additional language. The club employs six staff. The manager holds a Level 3 National Vocational Qualification (NVQ) in childcare and her assistant has a similar Level 2 NVQ. In addition, three staff work as teaching assistants in the school and one staff member is a qualified nursery nurse (NNEB-trained).

Overall effectiveness of the early years provision

The provider meets the requirements of the Early Years Foundation Stage. This is an outstandingly effective setting that meets and sustains children's needs with excellent levels of inclusion. It harmoniously and with confidence provides for children drawn from adjacent schools. Children enter the club with confidence, are warmly greeted by staff and are fully aware of the routines. Those requiring an adult escort from an adjacent school are equally part of this well established pattern. Children are offered a wide range of interesting and exciting activities that are matched to the learning and developmental needs of older children. The club very effectively uses the social skills of the children to promote play and learning development. All children are supported outstandingly in being creative and fostering peer relationships. Planned craft and cookery activities help to develop healthy attitudes, enjoyment and achievement at a high standard. Drama is very well supported with music, role-playing and dressing up facilities. Sessions in the computer room are regularly scheduled giving access to a wide variety of information and communications software that promote literacy and numeracy. Homework support is offered. Healthy food is extremely well promoted and the children are supported in developing a wide range of cookery skills. Children have access to drinking water and sit and socialise in family-style groups at tables to eat the healthy snacks they have chosen from the self-service counter. The needs of children with learning difficulties are extremely well met with appropriate care and support. The children are valued, are listened to, respected and have their needs extremely well met by staff. They review their achievements at the end of the year by self-assessing.

Partnership with parents is outstanding and parents expressed very high levels of satisfaction and spoke with warmth and confidence about the range of learning development, the growth of friendships between children and the very high standards of care and welfare provided. The children and parents are regularly

consulted on their views of provision.

The setting manager is a highly experienced play leader. Safeguarding is fully met. There are safe recruitment practices that include thorough organisational checks on staff. Training of staff has a wide repertoire and is regularly updated in child protection areas, including health and safety. Administration is of a very high standard. The current self-evaluation is good but not sufficiently specific to the setting in the school or the daily activities. The setting has an outstanding capacity to improve so as to maintain its very well established organisation of activities.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met