

Phoenix Out of School Club

Inspection report for early years provision

Unique reference number

EY348563

Inspection date

28/05/2009

Inspector

Lindsey Pollock

Setting address

St Aiden's Church, Hipswell Road West, Catterick Garrison,
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Type of setting

Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Phoenix Out of School Club has been registered since June 2007 and is run by Catterick Garrison Pre-School Group. It operates from a large and small room in the community building adjacent St Aiden's Church. There is an enclosed outdoor play area with grass and a paved surface. Opening times are from 15.00 to 18.00 Monday to Friday during term time, and from 08.00 to 18.00 in the school holidays.

A maximum of 26 children under eight years old may attend the setting at any one time. There are currently 40 children on roll, of whom six children are within the Early Years Foundation Stage (EYFS). Children aged eight years old and over also attend the setting. The provision is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

There are currently four staff who work with the children. All have relevant childcare qualifications. The setting receives support from the Early Years Development and Childcare Partnership.

Overall effectiveness of the early years provision

Overall the quality of the provision is inadequate. The provider has not met a number of requirements. Although children are comfortable and settled, learning opportunities have significant weaknesses that restrict their progress and personal development whilst at the club. Suitable arrangements for the smooth running of the club whilst the manager is absent are not in place to ensure the welfare of children is maintained and procedures followed. Children and their families are warmly welcomed into the setting by friendly staff who have adequate procedures in place to obtain information about children's individual needs. However, there is no effective key person system in place to fully support children's individual learning needs. Although the setting has addressed the recommendations from the previous inspection, robust procedures to maintain continuous improvement are not in place.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure there is at least one person who has a current paediatric first aid certificate on the premises at all times when children are present (Safeguarding) (also applies to both parts of the Childcare Register) 25/06/2009
- carry out a full risk assessment for each type of outing 25/06/2009

- (Safeguarding)
- ensure there is a named deputy who is able to take charge in the absence of the manager (Suitable People) 25/06/2009
- plan and organise the systems to ensure that every child receives an enjoyable and challenging learning and development experience that is tailored to meet their individual needs, and implement an effective key person system (Organisation) 25/06/2009
- keep a record of the name, home address and telephone number of any person employed on the premises (Documentation) (also applies to both parts of the Childcare Register). 25/06/2009

To improve the early years provision the registered person should:

- ensure continuity and coherence by sharing relevant information with other practitioners who care for the children.

The leadership and management of the early years provision

The registered provider's policies and procedures are not followed in the group to fully safeguard the welfare of children and promote their learning and development. Detailed risk assessments are completed to ensure children's safety whilst on the premises, but they are not completed and referred to for each type of outing. Arrangements for the leadership and management of the setting whilst the manager is absent are ineffective. Those in charge are not fully aware of their responsibilities, are not informed of the procedures, and not always clear about their role. Although the organisation has procedures for staff appraisals these are not followed at this setting. This does not ensure performance is up to standard, organisational procedures followed, and staff are developed, valued and supported in their role. Required records of all persons working on the premises are not kept. Arrangements are not always made to ensure there is at least one person who has a current paediatric first aid certificate on the premises at all times when children are present. This does not safeguard children's welfare.

Recommendations made at the last inspection have been met, for example, fully accurate records are kept of children's attendance. However, there are no robust procedures in place for evaluating and monitoring the provision. As a result, weaknesses have not been identified and staff have not kept up-to-date with legislative changes. This does not foster a culture of continuous improvement.

Staff form friendly and welcoming relationships with parents. They have satisfactory procedures in place to ensure that they are informed about the setting and their child's care. For example, through verbal feedback, the 'Phoenix flyer' newsletters, and copies of the setting's policies. The setting is not yet working in partnership with the schools the children attend to ensure continuity and

coherence by sharing relevant information regarding their learning and development.

The quality and standards of the early years provision

There is no effective key person system in place to ensure that children's individual needs are fully met. Staff plan activities based on their own ideas and sometimes on children's requests. However, their lack of understanding of the EYFS means that they have no provision in place to ensure that they are covering all areas of learning and that activities are appropriate to each child's stage of development as they progress towards the early learning goals. A description of how the activity went is recorded, but this does not link appropriately to the areas of learning, is not individualised for EYFS children to ensure they are fully included, and does not identify the next steps for their learning. No record is kept of children's progress towards the early learning goals.

A wide range of well maintained toys and resources contribute to children's choices and promotes their ability to make decisions, for example, they confidently select what they want to play with, either in groups or by themselves. Children are clearly settled at the club and are forming good relationships with their peers. Good steps have been taken to develop the outdoor provision since the last inspection and children love being in the fresh air. They benefit from the fresh air as they play organised ball games and love using the new climbing frame.

Good standards of cleanliness are maintained throughout the premises and toys and resources are checked regularly to ensure that they are safe. The children understand and adopt healthy habits, such as good hygiene practices. Planned, term time menus are healthy and nutritious.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	4
The capacity of the provision to maintain continuous improvement.	4

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	4

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	4
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	4
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	4

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR1.3) 25/06/2009
- take action as specified in the early years section of the report (CR8). 25/06/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR1.3) 25/06/2009
- take action as specified in the early years section of the report (CR8). 25/06/2009