

Just for kids Out of School Club

Inspection report for early years provision

Unique reference number	EY378751
Inspection date	12/06/2009
Inspector	Diane Lynn Turner
Setting address	Beverley Minister C E Primary School, St. Giles Croft, Beverley, North Humberside, HU17 8LA
Telephone number	07717214004/ 07786066587
Email	it4u@it4ukaloo.co.uk
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Just for Kids Out of School Club is a jointly owned private provision. It operates from a modular building, which is situated on the site of Beverley Minister Church of England Primary School in Beverley in the East Riding of Yorkshire. Two play rooms are available for the club to use, and there is an enclosed area to the rear of the premises for outdoor play. The club also has use of the school field and play ground.

Opening times are Monday to Friday from 07.30 to 08.45 and 15.30 to 18.00 during term time, and 09.00 to 15.00 during the school holidays when there is a demand. The club is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register, and may care for 39 children at any one time. There are currently 61 children on roll, eight of whom are within the early years age group. The club employs five members of staff, two of whom have relevant childcare qualifications to level 3 and two are working towards this.

Overall effectiveness of the early years provision

Overall the quality of the provision is good. Children settle extremely well in this very bright and welcoming environment, where they are offered a very good range of resources and activities. Staff give high priority to enabling children to take ownership of the club and to make a positive contribution towards its day to day running. Very good relationships are developed and maintained with the parents and carers, and with the school the club serves. Good systems are in place to monitor the quality of the provision, with staff, parents and children fully involved in the process. This collaboration ensures continuous improvement, to further enhance the outcomes for children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure the assessment arrangements are used effectively to plan for the next steps in the children's developmental progress
- ensure the record of children's attendance is completed in a consistent manner.

The leadership and management of the early years provision

The provision is very well-managed and organised. The staff are very enthusiastic and are committed to providing children with a warm and friendly atmosphere, in which to relax after their day at school. They diligently carry out their duties and between them have a wide range of skills, with one member having specific responsibility for children within the early years age group. Clear policies and

procedures are in place, including those for the safe recruitment and vetting of any new staff. Induction procedures are effective and staff are committed to developing their practice. For example, they enthusiastically discuss courses they have attended and those planned for the future. Record keeping is effective overall. However, the times of children's arrival and departure are not always detailed on the attendance record.

The premises are kept secure at all times and effective risk assessments are carried out to identify and minimise any risks to the children's safety. Good systems are in place to monitor and assess the provision. For example, staff make good use of the Ofsted self-evaluation form to help them carefully assess all areas. They have identified that the children's learning will benefit from improving the outdoor area, and funding has been secured for this. Safety surface has been installed and the children have been fully consulted as to what resources they would like to see included, such as, a shelter and planting area.

Very good relationships are fostered with the parents and carers, with staff ensuring they are kept well informed about all aspects of the club. They receive a well presented prospectus when the placement begins, newsletters are sent out regularly and a wealth of useful information is displayed. All parents spoken to at the inspection made extremely positive comments about the staff and the care provided, and show they are very willing to provide support where ever they can. For example, by providing additional items for the children's charity fund raising events. Very good relationships are evident between the club and the primary school. The head and other members of the teaching staff regularly visit the club and are very willing to discuss, and offer advice, as to how the children's learning and development at school can be complimented by the activities offered within the club.

The quality and standards of the early years provision

All children are very happy and settled within the club. They have very good relationships with the staff who care for them, and each week they nominate a member as 'worker of the week'. The older children are very good role models for the younger ones to aspire to. For example, they all have areas of responsibility, they ensure the younger children's views are heard and provide support for them during activities, such as using the games console. All children behave very well and show care and concern for others. They have designed their own anti-bullying posters and have drawn up the rules for the club. They are extremely welcoming towards visitors, regularly take part in fund raising activities for charities of their own choosing, and take turns to take 'Gus Gus' the club's mascot home.

Children are offered a very good balance of both free play and adult initiated activities. They are fully involved in drawing up the programme, which ensures the activities are of interest to them. They are able to build dens and create their own works of art, such as, fearsome dinosaurs as they use a range of craft resources. They learn about booking a holiday as they role play being a travel agent and about technology as they take photographs using a digital camera, which they then print and display in their gallery. Staff sensitively support them in extending

their ideas through discussion and the use of posters and other sources of information. They maintain individual learning journals to track the children's progress, which include written observations of their responses to the activities, and photographs. However, they do not always identify the next steps in their learning.

Staff pay particularly good attention to developing children's understanding of keeping themselves safe and healthy. Information is displayed in child friendly form about the dangers of electricity, for example, and the children are fully involved in risk assessing the activities. For example, before cake decorating activities they discuss the importance of using knives safely and good hygiene practices, such as not licking their fingers during the activity as this could spread infection. They automatically wash their hands on arrival from school ready for their snack, and are fully involved in drawing up the menu for this. They enjoy being outside when they take part in games, such as, hopscotch, and observe how much their sunflowers have grown.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----