

## Inspection report for early years provision

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<b>Unique reference number</b>	313575
<b>Inspection date</b>	22/06/2009
<b>Inspector</b>	Julie Morrison

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 1995. She lives with her husband in Consett. The whole of the ground floor is used for childminding and there is a rear garden for outdoor play. The childminder is registered to care for a maximum of six children under eight years at any one time, of whom no more than three may be in the early years age range. She is currently minding one child in this age group. She also offers care to children aged over five years to 11 years. This provision is registered by Ofsted on the compulsory and voluntary parts of the Childcare Register. The childminder cares for children on week days from 08.00 to 17.30 for 48 weeks of the year. She holds a current paediatric first aid certificate.

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is satisfactory. The childminder provides a warm and welcoming environment for all children in her care and demonstrates a positive commitment to meeting all children's individual needs. Suitable procedures are in place to work with, and share information with parents about children's care and learning. The childminder demonstrates a positive attitude towards developing her understanding of the learning and development requirements of the Early Years Foundation Stage (EYFS). She provides a wide range of activities for children which cover all areas of learning, consequently, children make good progress in their learning and development. Most documentation required to promote the safe and efficient management of the setting is in place. This positively supports children's welfare. The childminder demonstrates a suitable commitment to continuous improvement, in order to promote outcomes for children.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- further develop the risk assessment to ensure that it covers anything with which a child may come into contact with
- continue to build upon systems to observe, analyse and use the information found out about the children to plan for the next steps in their learning
- further develop safeguarding children policy in line with the Local Safeguarding Children Board procedures and by obtaining a copy of the the publication 'what to do if you are worried a child is being abused' booklet.

## **The leadership and management of the early years provision**

The childminder implements suitable systems to monitor and evaluate the service she provides. She has made some use of the self-evaluation form and discusses practice with other childminders. As a result, she has a satisfactory understanding of her areas for development. Most documentation required to promote the safe and efficient management of the setting is in place, up-to-date and stored to

promote confidentiality. This is combined with appropriate procedures to record children's details, medication and accident records in order to ensure that children are suitably protected and the childminder is aware of their individual needs. Effective procedures such as close supervision of the children at all times along with a wide range of appropriate safety equipment, helps to ensure that children remain safe in her setting. These are complemented with written risk assessments, however, these do not fully cover all areas which children may come into contact with. The childminder has a good understanding of child protection issues and procedures to follow should she have any concerns. She has a written safeguarding children policy in place, however, she does not have a copy of the local safeguarding board procedures in place to further support this.

Suitable procedures are in place to work with parents. The childminder provides new parents with copies of her policies and procedures and gathers relevant information in order to meet children individual needs. Parents are kept informed about their child's learning and care through regular verbal feedback and access to the children's individual development files. No children currently attend any other settings however, the childminder understands the importance of working closely with them to ensure continuity of care and learning.

## **The quality and standards of the early years provision**

The childminder demonstrates a positive attitude towards developing her understanding of the learning and development requirements of the EYFS. She has developed individual files which she is using to record children's starting points and make observations which are linked to the areas of learning. She has a good understanding of children's next steps in development, however, she has not fully developed her planning to ensure that these are effectively implemented. Space is well organised and children benefit from easy access to the outside, where they enjoy jumping on small trampolines, playing in ride-on toys and throwing balls. Inside, the childminder provides a wide range of toys which children are able to self-select from, this helps to promote their independence.

The childminder interacts well with the children, she extends their learning through everyday activities such as counting as they throw the ball and singing nursery rhymes. Children move around confidently at the setting. They laugh and giggle as she blows bubbles to them and are clearly happy and settled in her care. Children have good opportunities to learn about the world around them, as they visit local toddler groups, the library and go on trips to the Chinese supermarket. Daily walks to the park and soft play areas provides good opportunities for children to be physical regardless of the weather. This is combined with effective daily routines to help even the youngest of children begin to understand the importance of good hygiene. For example, they are encouraged to wash their hands after nappy changes, this helps children to begin to establish good routines. Trips to the supermarket to select fruits further supports children's awareness of good health. Children have good opportunities to begin to learn about how to keep themselves safe as they practice regular fire drills and discuss road safety. Older children are encouraged to check areas in the park to ensure that they are safe to play, this helps them to learn how to identify risks. Children's behaviour is managed

effectively. The childminder uses age appropriate techniques such as distraction and discussion to help children to learn right from wrong. This is combined with regular praise and encouragement to enhance children's self-esteem and promote positive behaviour.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- develop a written statement of procedures to be followed in relation to complaints. (CR7.1) (also applies to the voluntary part of the Childcare Register) 08/07/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified above. (CR7.1) 08/07/2009