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04/06/2009

Orchard Day Nursery+Nursery
School (2)
129 Derby Road,
Chellaston
DERBY
DE73 5SB

Our Reference 258405

Dear Mr David Williams

Outcome of monitoring visit for provision judged as inadequate

An Ofsted inspector, Alexandra Brouder, carried out a monitoring visit of your provision on 18/05/2009. This visit follows on from your inspection where the provision was judged to be inadequate.

Outcome of the visit

As a result of our inspection on 22/10/2008, we sent you a welfare requirements notice.

The notice required you to: demonstrate how the provision effectively plans and provides experiences which are appropriate to each child's stage of development as they progress towards the early learning goals; demonstrate how the provision ensures that every child is included and not disadvantaged because of ethnicity, culture or religion, home language, family background, gender or ability; ensure that the policy for special educational needs (SEN) has regard for the SEN Code of Practice; demonstrate how the provision ensures an effective balance of adult-led and child-initiated activities and provide an action plan demonstrating that effective systems are in place, which ensure the needs of all children are met, with particular regard to self-evaluation and working in partnership with parents/carers and others involved in children's learning and development.

Having considered all the evidence, the inspector is of the opinion that at this time the setting is making good improvement in addressing all areas and therefore has made good improvement overall.

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Overall effectiveness of the improvement and outcomes for children

The setting has made good progress towards meeting the welfare requirement notice made at the inspection on 22 October 2008 and monitored at visits made on 25 November 2008 and 25 February 2009 and, finally on 18 May 2009.

The planning system is now fully implemented to ensure that children's individual needs are appropriately supported, which clearly reflect the early learning goals appropriately. The recording of observations to show children's progress over time is undertaken in detail, using a range of photographs to clearly show what is observed and what children have learnt. This information is then used to ensure that any gaps in children's learning is identified and planned for as needed as well as ensuring that appropriate challenges are offered to all children. This is managed effectively through a balance of adult-led opportunities as well as children initiating their own ideas in their play, leading to children being engaged and engrossed in all that they do. Staff are able to discuss each child's next steps and have developed a sound understanding of child development. Children are able to consolidate their learning through the range of accessible resources to support their play. For example, a child was observed in the role play area and noticed their peer using a pencil to 'write', the child went to an area in which the pencils were stored and brought one back to this area, enabling them to write as well. Planning in each room is clearly displayed and staff have developed their understanding and the purpose of the Early Years Foundation Stage (EYFS).

An action plan for improvement continues to be used for each area of the nursery to ensure that any gaps that are identified are met as quickly as possible to ensure that there is minimum negative impact on children's learning and play. For example, an outdoor play grant has been awarded to the setting to enable them to provide a covered area for children to play in. Although this has not yet been applied this has not stopped the children accessing the outdoors daily. Training is on-going for all staff and management now provide quarterly meetings for all staff to ensure that any gaps in their learning is identified and met quickly to best support the nursery and the needs of the children. The self-evaluation the setting has put together continues to support the changes that the group has worked on, for example, a grant has been applied for to assist the setting in extending the range of positive images on offer, in addition to this, the group have been successful in attaining a grant to increase their range of technology resources.

Partnership with parents and carers is good and the management team are beginning to work with others who offer care to the children at their nursery. This enables all those working with children to have a better picture of their all care needs and progress, in order for them to best support children's learning and development. Regular feedback is offered to parents and carers, such as daily discussion, regular newsletters and access to children's progress books to ensure that they feel a part of their child's learning. In addition to this, parents are encouraged to record significant events at home that children achieve, such as their first steps or words, and share this with staff to enable them to record this on their progress records.

All children are fully included at the setting and staff work closely with parents and carers to ensure that all of the children's requirements with regard to their family background, gender, home language culture or religion is known before a child begins in their care. This enables them to best support each child in settling into the nursery. Children with learning difficulties and/or disabilities are supported well and the setting has developed a new policy for SEN that includes information on the Code of Practice and ensures that this is known by staff.

Overall, these further measures taken to improve children's learning and development and the leadership and management of the provision have improved outcomes for children. The nursery has made good progress in their improvement. The next visit will be a full inspection.

Next steps

Having considered all the evidence the inspector is of the opinion that at this time:

- The setting has made good progress in addressing the points for improvement. The next visit will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

A handwritten signature in black ink that reads "R Shippam". The signature is fluid and cursive, with a long horizontal stroke at the end.

Roger Shippam
Director, Children