

Kidz Adventure Zone

Inspection report for early years provision

Unique reference number	EY376317
Inspection date	19/05/2009
Inspector	Julia Louise Crowley
Setting address	Unit C, 2 Coburg Road, Wood Green, N22 6UJ
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Kidz Adventure Play Zone Limited is run by a limited company. It opened in 2008 and operates from a children's activity setting, in a purpose built building. A maximum of 25 children may attend the after school club and holiday play scheme at any one time, of these no more than 15 may be in the early years age range. The after school club is open each weekday from 15:00 to 18:30 term time only. The holiday play scheme is open each week day from 08:30 - 18:30, every half term and full term holiday. There is no access to a secure enclosed outdoor play area.

There are currently six children aged five to under eight years on roll, of these two are in the early years age range. Children come from the local community. The after school club and holiday play scheme employs eight members of staff. Of these two hold appropriate early years qualifications and two are working towards a qualification.

Kidz Adventure Zone is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

Overall effectiveness of the early years provision

Overall the quality of provision is inadequate. Children are not provided with an environment or resources that reflect their individuality or support their development and learning. Practitioners are inappropriately qualified and lack training, because of this they cannot adequately support children. The strengths and weakness of the after school club are not identified accurately and actions needed are not effectively prioritised. Consequently, children are not safeguarded or their welfare, development and learning supported.

Overall, the early years provision requires immediate action. Ofsted will take enforcement measures to ensure children's safety and compliance with the welfare, learning and development requirements or will cancel registration.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- plan and provide a suitable range of activities to ensure children receive an enjoyable and challenging learning and development experience that is tailored to their individual needs 29/06/2009
- devise an effective safeguarding policy which should include the procedure to follow in the event of an allegation being made against a member of staff and ensure that staff have an up to date understanding of 29/06/2009

safeguarding children issues and are able to implement the safeguarding policy and procedure appropriately

- ensure that children are provided with meals, snacks and drinks that are healthy, balanced and nutritious 29/06/2009
- ensure that those responsible for the preparation and handling of food are competent to do so 29/06/2009
- ensure that adults looking after children or having unsupervised access to them, are suitable to do so 29/06/2009
- ensure that staffing arrangements are organised to ensure safety and to meet the needs of the children 29/06/2009
- ensure that all managers and supervisors hold a full and relevant level 3 qualification and that half of all other staff hold a full and relevant level 2 qualification 29/06/2009
- ensure that contingency arrangements are in place for staff absences and emergencies 29/06/2009
- provide a named deputy who is able to take charge in the absence of the manager and ensure staff have a clear understanding of their roles and responsibilities 29/06/2009
- ensure that the provision has the sole use of the premises during the hours of operation 29/06/2009

Ofsted will take enforcement measures to ensure children's safety and compliance with the welfare, learning and development requirements or may take action to prosecute or cancel your registration.

The leadership and management of the early years provision

There is inappropriate and insufficient staffing. Practitioners are unaware of who is in charge in the absence of the manager and because of this, they lack direction and organisation. They do not have a clear understanding of their roles and responsibilities, consequently children are not provided with adequate supervision at all times. Practitioners do not hold sufficient qualifications. For example, less than half of the staff have a full relevant level two qualification. Neither do all practitioners have completed suitability checks.

Organisation of the after school club is ineffective, as staff have a dual role in facilitating the snack bar area for members of the public, as well as caring for children attending the after school club. Consequently, children can not be assured of the necessary attention and support needed to cater for their individual needs. In addition, children are left unsupervised and accessible to the general public where suitability is not ensured. This has not been effectively risked assessed and consequently children safety is compromised.

The provider does not use links with parents or others who provide the Early Years Foundation Stage effectively, to build strong links that will ensure children's individual needs are met.

Practitioners are not adequately supported to feel confident and knowledgeable

regarding policies and procedures. They are unable to locate where to find documentation in the absence of the manager and are not familiar with their content. For example, practitioners demonstrate limited understanding of the safeguarding policy and are unsure of what to do should they have any concerns regarding child protection issues.

The provider is not sufficiently focused on raising achievement and promoting the personal development of individuals and groups of children. For example, children initiate their own activity due to a lack of individual planning for the session. This mostly consists of colouring in, watching television and playing on the soft play frame. Resources are not accessible to the children and are not sufficient to provide interest or extend the children's capabilities, thinking and enjoyment.

The quality and standards of the early years provision

Children's learning and development is not adequately supported as practitioners have a limited knowledge of the Early Years Foundation Stage. The provider and staff are unclear of their role to support and compliment other settings supporting children's progress through the early learning goals. Consequently, children's experiences and interests are not used effectively to extend their learning achievements and enjoyment.

The provider's knowledge of the welfare requirements and guidance is inadequate because of this practitioners are insufficiently vigilant to safeguard or promote children's safety. Children are left unsupervised and policies and procedures are not effectively implemented. There are limited opportunities for the staff to increase the children's awareness of safety issues, primarily because they have limited interaction with them.

Children have insufficient access to an adequate range of resources and play materials. Toys and activities are stored in a cardboard box in a cluttered cupboard and also inside the office. Children are unable to make their own choices and decisions and must ask practitioners what they would like to play with. The lack of consistent planning means that the variety of activities available is limited and does not support children's interests in all areas of learning and development. There are few books available to extend children's literacy and communication and creative materials are limited. For example, children are offered printed pictures from the computer, to colour in.

Children are provided with a snack and drinks; however these offer poor nutrition and do not promote healthy eating or provide children with the opportunity to make healthy choices. For example, toast and butter, chocolate biscuits and hot chocolate. They do not learn about keeping themselves healthy through good daily routines and appropriate expectations such as washing their hands after using the toilet and before eating. Practitioners do not supervise the children during snack time so opportunities to extend their knowledge and understanding through discussion and example are lost.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	4
The capacity of the provision to maintain continuous improvement.	4

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	4
How well are children safeguarded?	4

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	4
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	4
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	4
How well are children helped develop skills that will contribute to their future economic well-being?	4

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 29/06/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 29/06/2009