

Charfield Out of School Club Ltd

Inspection report for early years provision

Unique reference number EY346768
Inspection date 12/05/2009
Inspector Jenny Batelen

Setting address Charfield CP School, Wotton Road, Charfield, Wotton-under-Edge, Gloucestershire, GL12 8TG
Telephone number 07816 236818
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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Charfield Out of School Club opened in 2000 and became a limited company on the same premises in 2006. It operates from a single storey building on the site of Charfield Primary School. The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

A maximum of 24 children from four to eight years may attend at any one time. There are currently 108 children on roll, six of whom are in the early years age group. Children come from the local area and the club has very good links with the school and with the local community. The club supports children with learning difficulties and/or disabilities and children who speak English as an additional language. There is disabled access.

The out of school club is open from 07.30 to 08.40 and 15.00 to 18.00 during term time, and from 07.30 to 18.00 during holidays.

The club employs six members of staff. Of these, four hold appropriate qualifications.

Overall effectiveness of the early years provision

Overall the quality of the provision is outstanding. The leadership and management are fully committed to ensuring that all children enjoy their time and are able to develop and relax in a safe and nurturing environment. Children's individual needs and interests are valued and responded to through observation and a good understanding of the needs of children in the Early Years Foundation Stage. A variety of activities, adult-led and independent, ensure that all children are involved and able to make excellent progress. Self-evaluation has been introduced and is forming the focus for developments. As a result, the setting has a very good capacity to improve.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- ensure risk assessments are up-to-date and understood by the new committee

The leadership and management of the early years provision

The leadership and management of this childcare provision are outstanding. The experienced manager focuses on the enjoyment of the children in her care and enabling them to relax and develop well in all areas. Policies, focusing on the Every Child Matters agenda, and procedures are in place. Risk assessments are in place

but need reviewing by the new committee now in place. There is an excellent understanding of the Early Years Foundation Stage requirements. Staff have appropriate qualifications and undergo ongoing training, and students work alongside them, developing their skills. There has been very good progress on the recommendations made at the last inspection.

The welfare and safety of the children is high profile and this is reflected in established routines and safeguarding procedures that comply with current legislation. The setting promotes very happy, confident and independent children, as shown by the way children socialise together, mix well across the age groups and involve staff and the inspector in their activities.

The club ensures that all children are able to make good progress in whatever activities they choose to take part in. Children with learning difficulties and/or disabilities are identified and helped to develop with appropriate support. Self-evaluation is now in place, and beginning to be used to determine the areas to develop.

Links with parents are excellent. The entrance area has information regarding policies, procedures and current activities. Parents are made to feel very welcome as they collect their children. 'Outstanding', 'absolutely fabulous' and 'the staff are fantastic' are just some of the comments from parents, who value the club as safe and secure provision for their children.

The club has very good links with the school and is well supported by the local community. Training and further support comes from two outside providers.

The quality and standards of the early years provision

Children are able to make very good progress towards the early learning goals, particularly in the area of personal, social and emotional development as they learn to be part of a mixed age group. They thoroughly enjoy their time in the club, speaking of their favourite activities, such as colouring and making things. The secure and safe spaces are well equipped, and children are able to freely move between the inside and outside areas. Equipment is easily accessible and children can make independent choices.

Children's safety and well-being are important. The club is 'very health and safety conscious', as one parent commented. Policies are in place to ensure that health issues are correctly addressed. Key workers are allocated to children in the early years age group. Excellent relationships exist between the staff and between staff and children. Risk assessments are in place and are updated, although the new committee need to be involved in this process. Children understand how to keep themselves safe and know that staff will help them if they have worries or concerns.

Planning is based on themes and is suitable for the whole age range. Children willingly contribute their ideas to the planning. Older children support the younger ones in the activities, such as helping to measure, when cooking, and ensuring

they are confident in the task. Younger children also rise to the challenge of being able to achieve as well as the older ones on the adventure playground apparatus.

Children's work is valued and photographic displays, linked to the areas of learning, show the variety of the children's experiences. All staff are involved in assessments using observation and commentary which are recorded in the children's scrapbooks and also shared with the school, parents and children.

Children are encouraged to develop a healthy lifestyle through exercise and healthy snacks. Hygiene routines are constantly reinforced and followed.

Behaviour is very good, with the different age groups caring for each other sensitively. These skills, their good progress, confidence and independence ensure children have the confidence to move into the next stage of their education.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	1
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met