

# Funtastic Holiday Club

Inspection report for early years provision

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**Unique reference number** EY340878  
**Inspection date** 11/05/2009  
**Inspector** Stephanie Matthews

**Setting address** 1 Addiscombe Road, Christchurch, Dorset, BH23 2AE

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**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

The Funtastic Out of School and Holiday Club opened in August 2006. It operates from the hall, library and studio in Christchurch Infant School, located close to the town centre. It now has its own room and storage area and can use the playground and classrooms in the school.

The club serves the local area well by providing flexible out of school and holiday sessions. It includes children with learning difficulties and/or disabilities and has appropriate access and toilet facilities. Children can attend for an hour before school, after school and in the holidays. There is also an afternoon provision for younger reception class children who would otherwise only attend school in the morning.

A maximum of 26 children can attend at any one time. There are currently 130 children on roll. This includes children who are over eight years old. At the time of the inspection, only three children who were under five attended. The setting is on the Early Years Register, and both the compulsory and voluntary parts of the Childcare Register. The breakfast club operates from 08:00 to 09:00, at the beginning of the school day. After school care is provided from 15:00 to 17:50. The holiday club runs during the school holidays from 08:00 to 18:00. A team of nine staff work with the children, five of whom hold early years qualifications and three are currently involved in training. The setting receives support from Dorset Sure Start.

## Overall effectiveness of the early years provision

Overall, the quality of the provision for its children. It is good because the manager ensures that children enjoy their time there, so much so that older children are reluctant to leave. There is a strong family feeling where all children feel included. The setting has had a clear focus on continuous development by improving accommodation, staffing and children's experiences. It has a good capacity to continue to improve. A child summed up it up nicely by saying 'Funtastic is fantastic'.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure that records are more easily accessible and further develop self-evaluation procedures

## The leadership and management of the early years provision

The leadership and management of the holiday club and its early years provision are good. The owner and manager of the club have comprehensive and rigorous

policies in place and have procedures to ensure the safety and well-being of children. Welfare provision is good and children feel well looked after. One example of this is that children are required to wear cycle style helmets when using scooters on the playground and a member of staff is with them when they use the climbing frame, children are very well supervised at all times. Children understand about the need to use hats and wear sun protection, both provided by the setting. They are also very clear about the importance of washing their hands.

All safeguarding and risk assessment procedures are in place and the setting works closely with the host infant school. Staff have a very good understanding of first aid procedures and issues related to learning difficulties and/or disabilities.

The setting has successfully addressed the issues identified in the last report and behaviour is carefully monitored. All staff have a good knowledge of child protection procedures. The setting has improved its staffing and resources and now has an extra dedicated room and storage.

The manager has a policy of reviewing the effectiveness of what they do, but has not completed a formal self-evaluation. There is an administrator but records and data are kept separately and not easily accessible.

Links with parents are very good and parents express a high level of satisfaction about the quality and flexibility of provision. They can see photographs of activities and have completed a questionnaire recently so that they can express their views and air any minor concerns. There have been no complaints from parents and a parking issue raised by a resident living close to the school has been diplomatically resolved.

The setting works closely with Sure Start and other agencies to ensure that needs of children are met.

## **The quality and standards of the early years provision**

The quality and standards of provision is good. A wide range of activities ensures that children are always fully occupied but quiet time for reading in the library or the base room enables children to rest and relax when they need to. There are many outdoor activities available and older pupils share in helping the younger pupils, for example, with dolls and scooters. At present the club does not provide access to computers but this is planned for next term.

Snack time is well organised by staff and children learn from good role models who illustrate good table manners and why it is important to share. However, younger children have too few opportunities to help prepare snacks, laying the table or clearing up. Snack time was used very well to encourage speaking and listening and the way staff talk with children is an area of strength. Children are also asked their opinions about resources and activities and their ideas are used in planning.

Healthy eating is emphasised and children understand about the benefits of eating fruit and vegetables. The club has an emphasis on reducing fat and sugar and

even the birthday cakes are healthy. The range of activities enjoyed by children ensures good progress and development. They have opportunities for well managed creative activities and time to read or enjoy board games such as scrabble. Welfare procedures and a high quality of care from dedicated staff ensure that they progress well in this secure and stimulating environment.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met