

Sun & Moon Playcare Scheme

Inspection report for early years provision

Unique reference number	EY315975
Inspection date	08/05/2009
Inspector	Clementina Ogunsanwo
Setting address	Hunters Hall Primary School, Alibon Road, Dagenham, Essex, RM10 8DD
Telephone number	07970389840
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Description of the setting

Sun and Moon Playcare Scheme opened in 2005. It operates from Hunters Hall Primary School in a residential area of Dagenham, Essex. A maximum of 30 children may attend the After School Club at any one time. The Club is open each weekday from 15:00 to 18:00 for 50 weeks of the year and children attend for a variety of sessions. All children share access to a secure enclosed outdoor play area. Currently, there are thirty-five children on the register between the ages of five to eight years who attend on different days of the week. Of these, none receive funding for nursery education and none are in the early years age group. There are three qualified members of staff; one is qualified as NNEB nursery nurse and has the GNVQ in Health and Social Care qualification, another member of staff has a Diploma and a National Vocation Qualification Level 3 and another has a National Vocation Qualification Level 2 in Playwork. There is a disabled ramp which facilitates access for children with learning difficulties and/or disabilities. The club maintains positive links with the main school. Sun and Moon Playcare Scheme is registered on the Early Years Register, the compulsory Childcare Register and the voluntary Childcare Register.

Overall effectiveness of the early years provision

Sun and Moon Playcare Scheme is a good after school club where children can play within a caring and harmonious environment. Staff supervise the children well throughout the session, ensuring their safety and well-being at all times. A range of interesting and enjoyable activities are planned which help to develop children's team working skills and the staff ensure that every child is included and involved. Parents and carers are pleased with the care their children receive, as shown in one parent's comment, 'Brilliant, my child loves the club, she does not want to leave'. The children are also happy about the quality of care and the activities that are provided. The after school club is well resourced and leadership has a satisfactory capacity to improve further.

The after school club is popular with the children, they enjoy the activities available and have positive relationships with the staff who care for them. The staff are actively engaged with the children and this helps in creating a harmonious and happy atmosphere. As one child said, 'Staff are nice'. An enjoyable range of activities is planned to enhance children's creative expression. They enthusiastically take part in these, for example, in art where children used a variety of materials such as paint, felt tips and card to produce Mothers Day cards, of which they are very proud. Their knowledge of how to stay healthy is reinforced well when they are provided with a healthy choice of fruits and drinks.

Leadership and management are good. Safeguarding procedures are secure and risk assessments are carried out on a regular basis. Staff have a good understanding of child protection issues. Self evaluation is satisfactory. All children, including those learning English as an additional language, are included in scheduled activities use equipment responsibly, reflecting the high expectations of the staff. However, the range of activities that promote awareness of cultures represented in modern Britain are insufficient. Staff are well qualified and

dedicated to their tasks and this is reflected in a systematic programme of staff training.

All of the policies and procedures are in place, although the staff are not always preparing appropriate resources and activities for children in the Early Years Foundation Stage. This is partly as a result of the fact that there are currently no children in this age group attending. However, the staff do have younger children between the age of four and five on roll so there is scope for them to be better prepared should families who have children in the Early Years Foundation Stage choose to send their children to the club.

The After School club has partly addressed the issue that was identified during the previous inspection by extending its range of multi-cultural resources to include dual language resources. However, there is more work to be done to actively promote children's understanding and awareness of the range of cultures represented in Britain.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----