

# Stowford Out of School Club

Inspection report for early years provision

---

|                                |   |
|--------------------------------|---|
| <b>Unique reference number</b> | 106233                                  |
| <b>Inspection date</b>         | 08/05/2009                              |
| <b>Inspector</b>               | Ronald Hall                             |
| <b>Setting address</b>         | Exeter Road, Ivybridge, Devon, PL21 0BG |
| <b>Telephone number</b>        | 07764 223968                            |
| <b>Email</b>                   |   |
| <b>Type of setting</b>         | Childcare on non-domestic premises      |

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Stowford Out of School Club opened in 1995. It operates from a temporary classroom, jointly used by the school and provision, within the grounds of Stowford Primary School in Ivybridge. The provision is privately owned, catering for local children who attend the primary school. The setting is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register, to care for a maximum of 16 children at any one time, from four years to eight years old. There are currently 80 children on roll, of whom two children are in the Early Years Foundation Stage age group. There is currently no access for those with disabilities. There is a suitable outdoor play area and children also have supervised access to the school fields. The group opens five days a week during term times. Sessions are held before and after school from 08:00 to 09:00 and 15:15 to 18:00 hours. The setting does not provide care during school holidays. Two full time staff work directly with the children. The person in charge holds an NNEB qualification. Staff have close links with the school and are developing closer links with the early years provision of the school.

## Overall effectiveness of the early years provision

Stowford Out of School Club offers satisfactory provision. The suitable environment, combined with the skills of the dedicated and caring staff, ensures the needs of all children are satisfactorily met. The provision is not fully inclusive as there is no access for those with disabilities due to the constraints of the site that are beyond the control of the management. The manager is taking appropriate steps to improve the quality of provision. There is satisfactory capacity for future continuous improvement.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve the planning and provision for those children within the Early Years Foundation Stage setting

To fully meet the specific requirements of the EYFS, the registered person must:

- complete an appropriate first aid certificate (Promoting good health) (also applies to the both parts of the Childcare Register) 01/07/2009
- develop an action plan to ensure how staffing qualifications are going to be met (Organisation) (also applies to the both parts of the Childcare Register) 01/06/2009

## **The leadership and management of the early years provision**

All recommendations from the last inspection have been completed. The manager has a sound understanding of the quality of the provision and is developing appropriate ways to evaluate its effectiveness. She is eager to ensure that any weaknesses are quickly rectified. Although the manager does not routinely monitor and record children's progress she is very aware of the children's needs. An effective partnership with the school is supporting the further development of the provision. The manager is currently seeking support and advice from the school in order to improve the planning and provision for children in the Early Years Foundation Stage. She is also aware of the need to improve the level of additional staff qualifications but recent attempts have been hindered by recruitment difficulties.

All policies and procedures are in place and meet current standards. The manager reviews these regularly. Safeguarding procedures are satisfactory and ensure all children are safe. The manager is appropriately qualified but does not yet have a relevant first aid qualification. She is currently taking steps to address this. Risk assessments are carried out routinely for all areas of the provision.

The manager reports that parents are very supportive and feel the setting provides a good environment for their children. The manager ensures that parents are appropriately involved and kept informed about their children's behaviour and progress.

Whilst the policy and planning documentation demonstrates that staff have a developing understanding of the Early Years Foundation Stage and Every Child Matters Agenda, this is not yet embedded in everyday practice. The manager has arranged for further training to be provided by the school in the near future. Planning documents focus on the pupils' learning and show appropriate use of resources and opportunities for staff to interact with the children.

## **The quality and standards of the early years provision**

Although no children within the Early years Foundation Stage were present on the day of the inspection, scrutiny of children's work and discussions with staff indicate that suitable activities and resources are generally provided. However, the manager recognises the need to improve the quality of provision further for these children to ensure that it meets their individual needs. There are appropriate arrangements to keep children safe. Parents say that children enjoy attending the club and are well looked after.

The older children present clearly enjoyed attending and were enthusiastic about the range of activities available. Children happily played a range of basic computer games. These children were working independently and had excellent control skills. Some children were engrossed in ball games and pasting activities, whilst others were fully engaged with a range of games and toys.

The children present demonstrated good social skills, sharing without any problems and discussing their activities freely, with peers and adults alike. Adults' timely interventions both enhanced and further developed learning and the children responded to them very well.

All resources are in good order and suit the ages and abilities of the children. The outdoor area and equipment are well used by the children. The provision has access to a number of small musical instruments and the children regularly have the opportunity to play them. Children enjoyed staff participation, which helped develop their imagination and social skills. Adults routinely play with the children and this brings another dimension to the children's learning.

Staff regularly observe the children informally and talk to their parents and carers about the children's social skills and the progress they have made.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

|   |   |
|---|---|
| <b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b> | 3 |
| How well does the provision promote inclusive practice?   | 4 |
| The capacity of the provision to maintain continuous improvement.   | 3 |

### Leadership and management

|   |   |
|---|---|
| <b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>          | 3 |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | 3 |
| How well does the setting work in partnership with parents and others?                            | 3 |
| How well are children safeguarded?  | 3 |

### Quality and standards

|   |   |
|---|---|
| <b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>  | 3 |
| <b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>       | 3 |
| How well are children helped to stay safe?  | 3 |
| How well are children helped to be healthy?   | 3 |
| How well are children helped to enjoy and achieve?  | 3 |
| How well are children helped to make a positive contribution?   | 3 |
| How well are children helped develop skills that will contribute to their future economic well-being? | 3 |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 01/07/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 01/07/2009