



## Holy Trinity School

Inspection report for early years provision

<b>Unique Reference Number</b>	EY297256
<b>Inspection date</b>	10 October 2005
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<b>Registered person</b>	Schoolsout (South) Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Holy Trinity School Out of School Club was registered in 2005. It is situated in a large primary school in Sidcup. A maximum of 24 children may attend at any one time. The out of school club is open each weekday from 15.15 to 18.15 term time only. All children share access to a secure enclosed outdoor play area.

There are currently 35 children aged from 4 to under 11 years on roll, and of these 16 are under 8 years. Children come from a wide catchment area. The nursery supports children with special education needs, and also children who speak English as an additional language.

The nursery employs five staff. All hold appropriate early years qualifications; of these, four staff are working towards further qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are aware of efficient methods to prevent cross infection. They are independent in their personal hygiene routines and know to wash their hands before eating food and after using the bathroom or playing outside. The school toilet facilities are well maintained and checked regularly by staff.

Snack time is eagerly anticipated. Children are generally informed about recent nutritional advice. Their likes, dislikes and family preferences are noted clearly on their records. They are offered sandwiches, biscuits, fruit and drinks. Staff prepare and present plates of food, serve the children and pour their drinks. They also clear away tables. A recommendation is raised to consider ways in which the management of snack time can be developed to encourage children's independence.

Children make the most of the spacious school playground spreading out to use the balls, skipping ropes and the large fixed wooden climbing equipment. Most enjoy extending their physical skills although they do not stay with one activity long and some wander round waiting for snack time. They know to relax on the wooden seats.

First aid training is current for one member of staff and a first aid box is immediately accessible. A recommendation is raised under 'Organisation' to consider contingency arrangements should the member of staff with a current paediatric first aid qualification be absent. Emergency contact numbers are held on site. Accidents are recorded and written permissions to administer medication and seek emergency advice are held.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children use two school classrooms that are bright and cheerful although aimed at a younger age group. There is a warm and welcoming atmosphere with good natural light. There are some internal restrictions when a classroom has been prepared for lessons the following day and the weather prevents use of the outside area.

Children range freely over the large school playground which is surrounded by grass and a safety surface under the large wooden external climbing and gym equipment. The school hall is available should weather prevent children playing outside.

Staff complete written risk assessments and check equipment before children play with it. Broken items are removed. Children's access to equipment for the out of school club is restricted, however they can request items and games for play.

Children know what to do in an emergency and fire drills are recorded. Exit notices are displayed. Children help tidy away equipment when requested. Public liability insurance is current and displayed. Adults who collect children are identified on record and welcomed by name.

Children's welfare is effectively met. Parents are informed of child protection procedures as part of the information pack. Staff are aware to maintain clear records and local contact numbers are held. The Ofsted contact number is available.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children use their imagination to create games reflecting their experience and knowledge of the world. They make tents and select other children to play with them. Staff offer children a choice of activities in the spacious and well equipped playground. Some children confidently use the fixed wooden climbing equipment, swinging and climbing. Others play with balls and skipping ropes.

A play plan is displayed on the club notice board but the manager has found that the older children prefer initially to develop social contacts between themselves. Younger children play together or chat to staff as they thread beads at a wooden table. The manager explains to one set of children that ground rules include sharing and taking turns. The girls made a tent with the parachute and excluded the boys one day and the boys have done the same the next day. Children are learning universal rules of social relationships like fairness and how to relate respectfully to one another.

Staff chat with the children and respond to requests to join in games like catch and playing Twister. They praise children who attempt new skills and join with others developing their confidence and self-esteem. Children's likes and dislikes have been canvassed in a survey and their responses are being used to direct future planning for activities.

### **Helping children make a positive contribution**

The provision is good.

Children are developing self knowledge. They learn of others' differences and understand similarities exploring the wider world from a safe environment. There are plenty of positive images of other cultures and physical diversity both within the peer group attending the club and the school itself. All children's views are respected and canvassed through a survey aimed at recognising individual needs. Parents are requested to provide information about their cultural preferences and individual requirements.

There is a written statement about special needs and disabilities within parents information. Facilities and activities are open to all children and support is offered when required. Parents are consulted and records are held where appropriate. Children's privacy and dignity are maintained.

Children know the ground rules of the club, which follow the school's own rules. They are learning to respect others and to develop positive social relationships. Staff reinforce children's awareness of fairness and honesty.

There is a written agreement between parents, carers and the management of the club. Children's personal details are recorded and written permissions are held. Information is shared so that children have consistency of care. A complaint process is available with the contact details of the regulator and the manager is aware to keep a record of complaints received.

### **Organisation**

The organisation is satisfactory.

Children settle in their own time and play comfortably in a familiar environment. The premises are cheerful and welcoming. Parents and children are greeted warmly by name and information is shared between staff and carers. Children are encouraged to make their own choices from a range of resources. They are given space and time to explore their own creativity and imagination. Children's individuality is recognised and allowed to develop reinforcing children's self esteem and self knowledge.

Children's welfare, care and learning are promoted through a range of documents which underpin practice and are shared with parents. Staff are aware to inform parents and the registering body of any changes that might affect the welfare of children. Records are held securely but are easily accessible and the registration certificate is displayed.

The Out of School Club meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- consider methods encouraging children's independence with the presentation and management of their snack time.
- consider contingency arrangements should the member of staff with current paediatric first aid training be absent.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)