

Manor Beach After School Club

Inspection report for early years provision

Unique reference numberEY234569Inspection date22/05/2009InspectorMarian Thomas

Setting address Manor Beach CP School, Manor Drive, Thornton-Cleveleys,

Lancashire, FY5 1EU

Telephone number 01253853879

Email

Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Description of the setting

Manor Beach After School Club opened in 2003 and operates from the school hall and, on occasions, two classrooms of Manor Beach Primary School in Cleveleys. A maximum of 24 children under eight years may attend the club at any one time. The after school club is open each weekday during term-time from 07.45 to 08.45 and from 15.20 to 17.45. A holiday club operates for eight weeks of the year from 08.45 to 17.45. All children have access to a secure enclosed outdoor play area. The setting is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

There are currently 40 children on roll, none of whom are in the Early Years Foundation Stage. The club is open to children attending Manor Beach School. The club employs five members of staff of which three, including the manager, hold appropriate early years qualifications.

Overall effectiveness of the early years provision

Overall, the requirements of the Early Years Foundation Stage are not met. The setting is generally well organised and there are sufficient resources. Staff are appropriately qualified and checks have been completed to ensure they are suitable to work with children. While some appropriate documentation is in place, staff have limited knowledge and awareness of the welfare, and learning and development needs of young children. This lack of knowledge and understanding impacts on all aspects of the provision for the Early Years Foundation Stage. Leaders and managers have not planned and organised systems to ensure that the curriculum accommodates individual needs and appropriate assessment systems have not been established.

Staff do not have a satisfactory knowledge of the safeguarding children policy and the policy does not include the procedure to follow where an allegation is made against a member of staff or volunteer. Neither is there a procedure for recording medication administered to children. Systems for monitoring entrance and exit to the provision are not rigorously implemented. The breach of requirements potentially compromises children's safety and well-being. Although there is a procedure to follow in the event of a child going missing it is not sufficiently robust. A behaviour policy is in place; however, staff do not engage effectively with older children to manage their boisterous play and accidents are regularly recorded. This has potential implications for younger children who may attend the setting in the future. Staff show a satisfactory knowledge of what is required for the provision of nutritious snacks; however, procedures for food preparation do not meet hygiene requirements.

Compliance with registration requirements

In order to continue to meet the requirements of registration, the registered person must take the following action by the specified date:

•	ensure the safeguarding children policy is understood by all staff and includes the procedures to be followed in the event of an allegation being made against a member of staff (Safeguarding and promoting	
	children's welfare) (also applies to both parts of the Childcare Register)	29/06/2009
•	ensure the procedure to be followed in the event of a child going missing is robust (Safeguarding and	
•	promoting children's welfare) ensure children can not leave the premises unsupervised and take steps to prevent intruders	29/05/2009
	entering the premises (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register)	29/05/2009
•	implement and keep a written record of all medicines administered to children (Safeguarding and promoting children's welfare) (also applies to both parts of the	, ,
•	Childcare Register) conduct a risk assessment and ensure those responsible for the preparation and handling of food are competent to do so (Safeguarding and promoting children's welfare) (also applies to both parts of the	29/05/2009
•	Childcare Register) implement an effective behaviour management policy which is adhered to by all members of staff (Safeguarding and promoting children's welfare) (also	29/05/2009
•	applies to both parts of the Childcare Register) plan and organise systems to ensure that every child receives an enjoyable and challenging learning and development experience that is tailored to meet	29/05/2009
	individual needs (Organisation).	30/07/2009

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

•	take action as specified in the early years section of	
	the report (CR2)	29/05/2009
•	take action as specified in the early years section of	
	the report (CR5)	29/05/2009
•	take action as specified in the early years section of	
	the report (CR5)	29/05/2009
•	take action as specified in the early years section of	
	the report (CR6)	29/05/2009
•	take action as specified in the early years section of	
	the report (CR8)	29/05/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

•	take action as specified in the early years section of	
	the report (CR2)	29/05/2009
•	take action as specified in the early years section of	
	the report (CR5)	29/05/2009
•	take action as specified in the early years section of	20/05/2000
	the report (CR5)	29/05/2009
•	take action as specified in the early years section of	20/05/2000
	the report (CR6)	29/05/2009
•	take action as specified in the early years section of	20/05/2000
	the report (CR8)	29/05/2009