



Cathall Leisure Centre

Inspection report for early years provision

Unique Reference Number	EY300476
Inspection date	15 November 2005
Inspector	Sharon Henry
Setting Address	Cathall Road, London, E11 4LA
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Registered person	Greenwich Leisure Limited
Type of inspection	Childcare
Type of care	Crèche

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Cathall Leisure Centre Crèche was registered in April 2005. The crèche has a separate room on the first floor of the Leisure Centre, which is in the Leytonstone area of Waltham Forest. The crèche has a pool of staff, who are led by a leader with a level 3 child care qualification. The majority of staff have a first aid qualification and all receive in house training on health and safety. The crèche supports parents and carers while they use the on site sports facilities.

The crèche operates Monday-Fridays, Monday and Tuesdays 09:45-13:15, Wednesdays 09:45-15:30, Thursdays 09:45-13:15 and 18:00-21:30 and Fridays

09:45-11:15.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are protected from the spread of infection because staff maintain acceptable hygiene standards. For example, all areas of the crèche, the toys and the equipment are clean and well maintained. Effective procedures for the storage of children's bottles is in place. For example, all children's bottles are clearly labelled which minimises the risk of cross infection.

Children's health is further promoted through the effective policies and procedures in place. For example, clear and detailed procedures for sick children and the administration of medication contributes to children 's wellbeing.

Children enjoy a clean, spacious environment, which provides good opportunities for them to develop their physical abilities on low-level play equipment. Babies and toddlers have space to crawl, pull themselves upright and explore safely. Older children have opportunities to use push along toys to develop their physical abilities.

Children's dietary needs are discussed with parents and clear records ensure that staff are aware of any special dietary needs. Parents provide drinks and snacks they want their child to eat ensuring continuity of care. Staff make available additional water on request, especially during the hot weather to ensure children do not become dehydrated.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The warm and welcoming environment contributes to children feeling comfortable and settled within the setting. Effective use of space allows children to move freely within a safe environment.

Children benefit from a satisfactory range of equipment and resources, that generally promote their overall development. However, equipment is not always accessible, resulting in children having limited opportunities to make choices and create their own learning environment.

Generally staff are active in promoting children's safety. Staff carry out regular risk assessments on all areas used to minimise hazards and ensure the safety of the children. All fire exits are clearly labelled and kept clear of obstructions. Staff are aware of the procedures to follow in the case of a fire, however they do not practise the evacuation procedures with the children, which therefore compromise their safety.

Children benefit from the effective system in place for their safe arrival and departure.

For example, parents are required to sign themselves and their child in and out, which ensures staff are always aware of who is on the premises at all times.

Children's safety is further enhanced by the staff's sound knowledge and understanding of child protection issues. This will ensure staff quickly recognise when a child is in danger and can act in the child's best interest.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children benefit from a sufficient range of stimulating activities and play opportunities which generally support children's overall learning and development. Children show interest in the activities set out and are confident in making choices and expressing their needs through a variety of ways.

Children under three benefit from a sufficient range and balance of equipment which generally supports their overall development. However, there is a limited range of age appropriate equipment and resources for children aged three and over, this results in their developmental needs not being fully met.

Children's language development is generally supported, through positive interaction from the staff, which encourages children to respond verbally and with gestures, however this could be further extended with the use of the Birth to three matters framework.

Children are eager to attend and enjoy their time within the setting. They show confidence as they independently choose from a range of activities that are generally accessible. The positive interaction from the staff supports children's learning and helps them to develop trusting relationships with adults, which contributes to them feeling safe and secure within the setting.

Helping children make a positive contribution

The provision is satisfactory.

Children experience polite, well mannered staff and consequently their behaviour is good. They are encouraged to use good manners by saying please and thank you, to take turns and show care and concern for others.

Staff have a positive approach to equality issues and all children are treated as individuals, however children's learning is not maximised due to limited anti bias equipment. Detailed special needs policies outline the groups inclusive commitment to ensure the environment embracing all.

Staff create a warm and welcoming environment, where both children and parents are welcomed on arrival, this enables children to feel settled. Parents receive daily verbal feedback on how their child has been throughout the session, this sharing of information between parents and staff contributes to children's wellbeing, whilst within the setting.

Organisation

The organisation is satisfactory.

Staff are confident and competent at explaining the policies and procedures of the setting due to the induction they receive when they join the crèche. This ensures they understand the role they are undertaking in the care of the children and the safe running of the crèche.

Documentation relating to the efficient and safe management of the provision is generally well maintained and easily accessed. Information is shared with parents and positive relationships develop.

Children benefit from a organised environment where they receive good adult support to help them feel secure and confident. All children receive good support from a staff group that enjoys their company and knows them well, this ensures children's individual needs are being met.

There are suitable contingency plans in place to cover for absence, to ensure children always have appropriate supervision. All documentation required for the safe and effective management of the provision is in place, this contributes to the welfare of the children.

The provider meets the needs of the range of children for whom they provides

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There have been no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?
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The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- Ensure emergency evacuation procedures are practiced regularly with the children.
- develop equipment to ensure it meets the development needs of children aged 3-5 years. And ensure children have a range of equipment and resources that promote diversity.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk