



## **Les Enfants PDN**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY303828
<b>Inspection date</b>	27 October 2005
<b>Inspector</b>	Frances Turner
<b>Setting Address</b>	Battye Street, Dewsbury, West Yorkshire, WF13 1PH
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<b>Registered person</b>	Les Enfants Private Day Nurseries Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Les Enfants is one of a chain of four nurseries operated by the Les Enfants Limited company. The nursery was registered in 2005 and operates within a single storey building situated close to Dewsbury town centre in Kirklees. The setting opens Monday to Friday between the hours of 07.30 to 18.00, all year round. The nursery serves families from the local and surrounding areas.

Children are accommodated within age related play rooms within the nursery. There are additional toilet facilities for children, staff facilities, a kitchen and office area on the premises. An enclosed playground to the rear of the building is used for children

to access outdoor play. The setting is registered to care for 46 children and currently provides care for 13 children on both a full and part time basis. Funded nursery education is not provided. The setting supports children with special educational needs.

Children are cared for by four staff members and students attend who study on full time childcare courses. All staff members hold appropriate childcare qualifications. A cook is employed to plan and prepare all children's meals.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health and hygiene is promoted through practitioners' good practice. Effective systems ensure they are cared for in a clean environment. Extensive written policies to encourage children's health are robust and fully met through the daily care provided. For example, adults are skilled in identifying signs and symptoms of childhood illnesses and apply the settings sickness procedure to prevent the spread of infection. The setting meets requirements for first aid and medication.

Children learn about good health and hygiene promotion. They frequently wash their hands to prevent the spread of germs and eat only healthy food options. Daily physical outdoor play is enjoyed in all weathers. Individual needs for rest and sleep positively encourages babies' health and well-being. They benefit from the restful environment and practitioners understanding of routines. For example, adults know if babies need comforters or adult close contact to aid sleep.

Food provision takes account of nutritional guidance and Environmental Health recommendations. Fresh foods, prepared daily on the premises, include good amounts of fruits and vegetables vital for growth and development. Catering staff are informed, understand and meet individual food requirements. Parents are fully informed of children's daily food intake. Mealtimes are a good relaxed and social occasion with adults and children eating together in social groups. Children's independence is fostered as they learn to use utensils and select foods they enjoy. They master how to eat Spaghetti Bolognese using a fork and choose whether they would like a pudding. This promotes healthy eating habits.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a safe and welcoming environment overall. They benefit from the safety equipment and extensive written procedures in place that ensures they access only safe areas on the premises. The building is well maintained and highly welcoming through the information displayed, children's pictures and well-organised accessible play areas. Though security on the premises is good, some parents and children use the exterior door leading from the baby room to enter and exit. This results in the room becoming a walkway and increases the risk of

hazards to the babies present.

Children access high quality toys and resources, most of which are age appropriate. Good organisation of storage enables most children and babies to safely select from wide range of provision. Through gentle adult guidance and frequent safety routines babies and children learn about safe practice. For example, children take part in fire evacuations and are encouraged to consider the safety of others around them.

Adults who understand the signs and symptoms of child abuse and the procedures to follow with any concerns, protect children. Key practitioners, trained in their role as designated person, maintain appropriate links with external agencies.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy, settled and confident. They fully explore and investigate their surroundings and the play provision. Activities, such as painting, playing with glitter in the water and lentils in with the sand, encourages sensory development. Most activities are meaningful experiences to babies and children, embracing the Birth to three matters framework. For example, babies enjoy the feel of paint and observe the vivid orange colour. They explore the texture and only transfer the paint to paper when developmentally ready.

Activities are age appropriate, stimulating and encourage all areas of development. They do not include sufficient planning for the outdoor environment. Children enjoy daily outdoor play opportunities where they practice riding trikes, running, ball skills and ring games, such as 'ring a ring of roses'. Outdoor play is well resourced but repetitive. The same toys and equipment is available to children daily.

Children's independence is successfully promoted as they self select from the vast range of resources, help to tidy up and feed the nursery pets. Verbal skills, talk and gesture are positively encouraged by practitioners who frequently interact with the children providing plenty of individual care. Good relationships are held between adults and children who benefit from positive role models. Children relate well to each other and are beginning to share during play.

### **Helping children make a positive contribution**

The provision is good.

Children's self-esteem and sense of belonging is positively encouraged through well-planned play opportunities. They freely select and enjoy activities, such as role-play and dressing up without gender bias. Through playing pretend, making tea and cleaning up, children explore different roles. Creative activities themed around Diwali, Halloween and Christmas encourage their awareness of faith and celebration.

Practitioners provide consistent care for young babies and children through successful and improved key person roles. Parental information is used within the setting to meet individual needs. Parents are fully informed of their children's time at

the setting. Practitioners exchange written daily diaries for babies and hold discussions with parents of older children. Notice boards update parents with policy and practice changes and frequent newsletters provide effective home links.

Practitioners successfully plan and prepare for children attending with special educational needs. Designated trained adults maintain effective partnerships with parents and external agencies that provide information and support. Activities are appropriately adapted to meet individual needs and promote learning.

Children's behaviour is good. Plenty of adult support and guidance helps them learn about expected behaviour. The organisation of the environment stimulates their interest promoting involvement in activity. Practitioners use appropriate strategies such as sticker reward systems alongside frequent praise and encouragement to increase children's self esteem and encourage them to work as part of a group.

## **Organisation**

The organisation is satisfactory.

The setting is led and managed by experienced personnel. Management structures, including roles and responsibilities, are understood by all practitioners, though not openly displayed for parents. Robust recruitment and selection procedures ensure suitable and qualified adults who understand child development care for children. Extensive information forming the operational plan exceeds requirements, underpins practice effectively and positively influences children.

Practitioners work well as a team. They share in activity planning, organising daily tasks and developing practice. Staff training and professional development is encouraged. Information is shared informally within the setting; no specific times are allocated for staff meetings and supervision.

Children benefit from flexible planned routines for care and activity that incorporate their individual needs successfully. Good adult: child ratios result in plenty of individual attention to promote positive relationships and help practitioners to understand individual needs. Children are grouped effectively overall to promote learning and development. The use of time, space and resources create a stimulating and supportive environment where children settle and belong. Overall, the setting meets the needs of the range of children for whom care is provided.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to

Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve systems for managing access to the building
- continually assess the suitability of toys and play provision at times when babies are in contact with older children
- improve systems for planning outdoor play opportunities

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