

Kid's City at Henry Cavendish Primary School

Inspection report for early years provision

Unique reference number	144722
Inspection date	31/03/2009
Inspector	Sarah McDermott
Setting address	Henry Cavendish Primary School, Hydethorpe Road, London, SW12 0JA
Telephone number	07950 025 263
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Overall, the quality of the provision is good. Kid's City formerly known as Trojans Out of School Club was registered in August 2000. It operates from Henry Cavendish School in the London borough of Lambeth and is one of 17 projects in South London run by the Kid's City. The premises are shared with Henry Cavendish School and consist of the main school hall and an annex building with kitchen facilities and one class room. The children have access to the computer suite, playground and the school toilets situated in the main building. Access to all parts of the provision is on one level. The after school club cares for no more than 40 children from three years to under eight years with no more than 15 children aged under five years at any one time during term time. There are currently 38 children on roll under the age of eight years and seven in the early years age group. Opening hours are Monday to Friday 08:00 to 09:00 and 15:00 to 18:00. Kids City is registered on the Early Years Register and compulsory part of the Childcare Register. The manager, who holds the Access to Teaching award, and her three other staff have the required qualifications.

Overall effectiveness of the early years provision

Kids City provides for children well both before and after school. Children have plenty of stimulating and interesting activities because the breakfast and after school clubs are led and organised well. All welfare requirements are followed methodically. Consequently children are safe and secure. Children from many different ethnic backgrounds are included well in all learning activities. Although there are currently no children with learning difficulties and/or disabilities or with English as an additional language, staff are well prepared to support them. Staff know what is successful and what needs developing so have good capacity to improve further.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- increase adults' knowledge of observing, tracking and assessing the achievement of children under five
- liaise with the primary school to find out the achievement of children and the activities they are following so learning at the breakfast and after school clubs can dovetail with the school

The leadership and management of the early years provision

The good leadership of the breakfast and after school clubs means they have effective procedures to ensure the pupils' welfare. Policies are regularly reviewed and easy to access for reference. Since the last inspection the manager has ensured that children use paper towels to dry their hands to prevent the spread of

infection. Also she has re-sited the fire extinguishers safely and arranged annual checking. The manager has completed a simple evaluation of the clubs' successes and areas for development. It is honest, accurate and is clear on what needs to improve. The impact of leadership on children's learning and development is good. The staff provide regular reports to parents. Parents spoken to were particularly appreciative of how their children are looked after and report that their children love coming to the clubs. Staff regularly attend training sessions and gain relevant qualifications so they are able to look after the children knowledgeably. The children are safeguarded well because all the required checks are carried out on staff before they start. The clubs have good links with the adjoining primary school for the use of accommodation. However, there is scope for the manager to ask for more information to be passed from the school on what the children are learning and how they are progressing to build up the clubs' own tracking and monitoring systems.

The quality and standards of the early years provision

In the short time that the children attend the clubs before or after school they make very good progress in learning about how to be healthy and keep safe. They have plenty of chances to go out in the fresh air and participate in active games. In a well organised outdoor activity, children of all ages competed enthusiastically in races on bikes and scooters. They eat healthily at tea-time and are always offered fruit. Staff observe hygiene rules carefully, checking they wear protective gloves to hand out the food and ensuring children wash their hands before eating. Children behave well and know that silly behaviour can be dangerous and will be picked up by adults.

Children enjoy the activities offered. They spoke enthusiastically about using the computer suite and playing on the outside stage. The staff chat with the children in a relaxed way, promoting speaking and listening skills. Opportunities exist for children to use pens, crayons and paper. During the inspection children were carefully colouring in Easter Egg pictures. Activities are planned well for each week giving children a choice of creative or physical sessions, as well as time to be quiet and read or look at books. Staff are just starting to assess how children are progressing against the Early Learning Goals. They have set up observation schedules but information gathered is currently at an early stage. The manager is aware that further training and practice is needed in these areas.

Children of all ages and backgrounds get on well together. In an exciting game of table football, older children showed younger ones how to manipulate the ball. Registration at the beginning of each session is a sociable and orderly start, when children answer politely to their names. Adults encourage children to sit together pleasantly at tea-time. Children have good table manners and chat in a friendly way to each other. Children enjoy being members of the breakfast and after school clubs - they feel part of a special group. However, they do not willingly help to clear up at the end of the sessions, expecting adults to do these tasks.

Children's welfare is a high priority. Children willingly turn to any adult for comfort or advice. Children are well cared for inside and out. Staff instruct children how to

use equipment safely. Occasional accidents are dealt with professionally by the first aid trained staff.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.