

B1 Sports and Games Club

Inspection report for early years provision

Unique reference number

EY383734

Inspection date

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Inspector

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Setting address

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Type of setting

Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

B1 Sports and Games Club was registered in 2008. It operates from the hall and art room in West Twyford Primary School in the London Borough of Ealing. The kids club serves the families of children attending the school and the local area. Children attend for a variety of sessions. The group opens five days a week during school term times, morning sessions are from 07:55 until 08:55. The afternoon sessions are from 15:15 until 18:00. The club currently has 30 children on roll, of whom five are in the early years age group.

Three qualified members of staff work with the children.

Overall effectiveness of the early years provision

Overall, the quality of the provision is satisfactory. The club provides a fun, busy and generally safe environment for children after their school day. Children are valued as individuals and treated with kindness and respect by the staff. The manager recognises the importance of maintaining continuous improvement for the benefit of the children. The generally effective relationships between parents and carers ensure the children's needs are met, an inclusive and welcoming service is provided by the staff in the club.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure staffing arrangements are organised to ensure every child receives an enjoyable challenging experience
- continue to develop observations, planning and assessment processes
- ensure meal times are organised appropriately meeting the needs of all the children

To fully meet the specific requirements of the EYFS, the registered person must:

- maintain a daily record of children looked after on the premises and their hours of attendance
(Documentation)

04/06/2009

The leadership and management of the early years provision

The manager has completed a comprehensive self-evaluation that reflects the setting's strengths and areas for improvement, this is beginning to have a positive impact on the children's welfare and learning.

The staff group have established effective partnerships with parents. All relevant information is exchanged at the end of the day to ensure consistent and appropriate care is provided. Parents stated that their children very much enjoyed

attending the group.

Children learn how to keep safe as staff remind them not to run in the setting and to sit carefully as they eat their tea. In addition, a fire evacuation procedure is in place that children and staff practise and discuss. Risk assessments are conducted and reviewed regularly and this ensures children's safety is consistently maintained.

The staff group are led by an enthusiastic, energetic manager, who works very hard. However, she tries to do everything herself and does not always ensure the staff are effectively deployed across the setting. This means there are occasions when the children have very little to occupy them and they become bored and restless.

Rigorous recruitment procedures are used to ensure that all adults working in the setting are suitable to be with the children.

All documentation is in place as required, however, the daily register is not maintained consistently, meaning records of children's attendance are not always accurate.

The manager has started to observe and assess children's progress, however, this is in its early stages and needs further development.

The quality and standards of the early years provision

Children are happy and settled within the setting, they are provided with resources, such as connect four, and board games which they enjoy. Children involve adults in their play, who respond and join in with their games. Children have particular fun as they make masks with paper and scissors and they laugh as they scare their friends.

Children are offered a warm and healthy tea that includes a selection of fresh salads and fruits. However, due to fact the food is transported from the main school, the children sit for a long time while they wait for their food to arrive, meaning the meal time is chaotic. Despite this, children enjoy their tea time as a social time to chat to friends and discuss the day's events.

Physical activity is well promoted as children have access to a large outdoor area. They are able to play football, tennis and use climbing apparatus. Children spend an enjoyable time with the manager learning how to use a tennis racquet and serve the ball.

Children are encouraged to be generally considerate to others, and any unacceptable behaviour is managed effectively by staff using age appropriate and positive methods. Older children in the setting have a positive impact on the younger children. They include them in activities, explaining how to play complicated games and take care of them as they line up to wash their hands.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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