

Keresley Newland Out of School Club

Inspection report for early years provision

Unique reference number	EY275288
Inspection date	26/03/2009
Inspector	Marion Wallace
Setting address	Keresley Newland Primary School, Grove Lane, Keresley End, Coventry, West Midlands, CV7 8JZ
Telephone number	07969480110
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Keresley Newland Out of School Club opened in 1999. The group re-registered under the new provider in 2003. It operates from a base room at Keresley Newland Primary School. It also has use of the computer suite, toilets and access to the school playground and playing fields. The out-of-school club serves children attending the school. Links have been established with the school. There is disabled access.

The club is on the Early Years, compulsory and voluntary Childcare Registers. A maximum of 22 children in the Early Years age group of which no more than five can be under three may attend at any one time. There are currently 17 children aged from three to eight-years-old on roll. Five of whom are in the Early Years age group.

The club opens daily during school term time from 08.00 to 09.00 and from 15.15 to 18.00. Children attend for a variety of sessions. The setting has strategies in place to support children with special educational needs and for children who speak English as an additional language.

Three members of staff work with the children. Two of which hold early years National Vocational Qualification level 3.

The setting receives support from the Local Authority Early Years Team.

Overall effectiveness of the early years provision

Overall, the provision of the club is satisfactory, meeting the needs of all children who attend. Children enjoy their time at the club and develop positive attitudes towards their learning. It is a caring and inclusive community where relationships are good. Leadership and management and capacity for continuous improvement are satisfactory. Monitoring and recording of children's progress is in the early stages, and is not yet used effectively to inform planning.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop and use assessments to accurately record children's next steps, using these to inform planning
- improve the consistency with which the setting monitors, records and evaluates the effectiveness of its activities to ensure the best possible outcomes for children

The leadership and management of the early years provision

The provider is well qualified, experienced and leads a caring, well-qualified team. Routines are well established and the club runs smoothly because organisation is secure and as a result, children's learning and welfare are satisfactory. Staff have a clear understanding of safeguarding and policies are implemented appropriately. Safeguarding and child protection procedures are satisfactory. All required written policies and procedures are in place, regularly updated and adequately written. They are easily accessible and are shared with staff and visitors.

Staff create a safe, welcoming environment for the children as risk assessments are carried out and children are guided to use equipment and resources safely. All welfare requirements of the Early Years are met.

The provider has a satisfactory understanding of the strengths and weaknesses of the provision. All recommendations from the last inspection have been addressed. However, staff members' monitoring and evaluation of the provision is in its early stages. Training for staff is a priority. A good range of resources are accessible and used well.

Members of staff work well with parents and support services to ensure children benefit from their care. They make necessary links with any extended services and parent helpers that are needed to support children who have learning difficulties and/or disabilities, or who do not speak English as their first language.

The quality and standards of the early years provision

Children are happy to attend the club because they enjoy the range of activities available for them. Warm relationships with adults help to make them feel safe and secure. There is an appropriate balance between adult-led and child-led activities.

Regular communication enables staff to reflect on the week's activities but monitoring, assessment and recording on a daily basis is less well-developed. They have no formal system for recording assessment information. All children have their own record files that are regularly updated. However, these are not used to inform planning. Whilst the majority of children enjoy the activities offered, a few more-able and younger children are insufficiently challenged. Daily planning does not closely match activities and challenge the individual needs of different abilities and ages. Opportunities to respond to challenging questions and tasks are less well-developed because these are not planned for on a daily basis.

Healthy snacks and opportunities for exercise are readily available, which helps to promote children's understanding of a healthy lifestyle. Children enjoy being outside and participating in energetic activities, for example, playing football. The older children willingly play with the younger children, helping them to develop their co-ordination by throwing and catching a ball.

Personal and social skills are developing well as the older children provide good

role-models for the younger children. Adults make expectations clear and consequently behaviour is good. Children say they feel very safe. Children make satisfactory progress developing skills and knowledge for later life. They learn to consider the needs of others, respect each other, and to co-operate. There is an emphasis on speaking and listening skills, especially in the role-play area. They use their imagination when dressing up, creating domestic scenes, or relaxing in the 'comfy corner.' However, opportunities to ask challenging questions are often missed. Younger children enjoy moulding and shaping the play dough. Puzzles, painting and mark-making tools ensure children adequately develop skills for all areas of learning.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.