



Inspection report for early years provision

<b>Unique Reference Number</b>	EY294786
<b>Inspection date</b>	13 October 2005
<b>Inspector</b>	Sharon Verma

<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder was registered in 2005. She lives with her husband and 3 sons aged 5, 9 and 11 years in the Lee Park area of Liverpool. The whole of the ground floor is used for childminding and there is a fully enclosed garden for outside play. The family has a cat.

The childminder is registered to care for a maximum of five children at any one time, and is currently minding two children under 5 years and one child over 5 after school. The childminder walks to the local school to take and collect children. She attends

local toddler groups, parks and the library.

The childminder is a member of the National Childminding Association.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is inadequate.

The childminder's home is generally kept clean and well maintained, except for the downstairs toilet. Children learn about good hand washing practices through their daily routine. They wash their hands before eating and after using the toilet. The childminder implements some good hygiene practices such as washing her hands after changing a baby's nappy.

The childminder heeds information provided by parents regarding allergies, dietary requirements and consent for emergency treatment to ensure that children's health and welfare is safeguarded. She has an effective policy on sick children which ensures that they are protected from illness and infection. The childminder has not completed first aid training and does not have sufficient knowledge to deal with minor accidents or emergencies.

Children are learning about the benefits of a healthy diet through some healthy options available for lunch and snack. They are provided with regular drinks of milk, water or juice to keep them hydrated and refreshed.

Children enjoy physical exercise through visits to the local park, where they use large equipment, and activities in the childminder's garden, to develop their strength and co-ordination.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children have sufficient space to play comfortably indoors and outdoors. They gain independence as they are able to move easily around the home due to the organisation of space, furniture and equipment. A selection of suitably maintained toys and equipment is available which create a welcoming environment for children.

Children are protected from hazards in the home, for example, the childminder uses a safety gate to prevent children gaining access to the kitchen and a fire guard to protect them from the fire. Children gain an understanding about keeping themselves safe when walking near roads, through the regular discussions they have with the childminder on the daily walks to and from school. They have not however, had an opportunity to practise the emergency evacuation procedure so that they know how to keep themselves safe in an emergency.

Children are well protected through the childminder's knowledge and understanding of child protection issues. Her recent training in this area has given her a clear

understanding of the child protection procedures in line with local Area Child Protection Committee procedures.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are comfortable and relaxed in the childminder's home. Babies make connections through their senses and movement. They enjoy the colours and sounds of manufactured toys and the textures of natural materials. For example, babies have fun knocking down the wooden blocks which the childminder builds up and pressing buttons on musical toys. They benefit from the secure relationships which they develop with the childminder through positive interactions, such as hugs and cuddles which foster their emotional well-being.

Children become independent as they choose from a range of age appropriate books, toys and equipment both inside the home and in the garden. They learn to socialise with their peers at the weekly visits to the parent and toddler group. They also enjoy going on walks to the local park and library and on trips out to places such as Gulliver's World.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children's needs are met and their individuality respected as they follow their normal daily routine as discussed and agreed with their parents. The childminder continues to share information informally with parents on a daily basis to promote continuity of care. Babies' needs are catered for by the use of a 'day book' which the childminder uses to record and share information regarding babies sleeps, feeds, nappies and activities.

Children become familiar with the local community through visits to the local library and park. Their understanding of the wider world is however limited, as the childminder has insufficient resources which encourage children to develop positive attitudes to others and their differences.

Children learn about the boundaries and expectations through discussions with the childminder who has a consistent approach to behaviour management. Their confidence and self esteem is increased by the praise and stickers they receive for effort and achievement.

### **Organisation**

The organisation is inadequate.

Children are developing choice and independence as they are given space to play and move around, and access equipment which the childminder has organised at low level so that they can reach it easily. Children's art work is valued through displays of

art work on the walls.

The childminder ensures that children are kept safe and are not left with people who are not vetted.

All legally required documentation which contributes to children's health, safety and well-being is in place and up-to-date, however, the childminder does not meet the training and qualification requirements of the National Standards.

Overall the children's needs are not met.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care, the registered person **must** take the following actions:

- complete a first aid course which includes training in first aid for infants and young children, and which is consistent with any guidance issued to local authorities by the Secretary of State
- ensure all areas of the premises are kept clean.

These actions are set out in a **notice of action to improve** and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)