

# Granary Kids Club

Inspection report for early years provision

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**Unique reference number** EY385810  
**Inspection date** 20/05/2009  
**Inspector** Maura Pigram

**Setting address** Marlborough School, Marlborough Hill, HARROW,  
Middlesex, HA1 1UJ  
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**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Granary Kids Club is privately owned and managed. It opened in 2008 and operates within Marlborough school in the London Borough of Harrow. Children have use of an enclosed outdoor play area. A maximum of 24 children from four to under eight years may attend the setting at any one time. The club also offers care to children aged over eight years to 11 years. This provision is registered by Ofsted on the Early Years Register, compulsory and voluntary parts of the Childcare Register. The club is open five days a week from 15.30 to 18.00 during term time only and it also provides a breakfast club service.

## Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. The staff work well together and generally plan to ensure all children enjoy their time at the club so that they can make sufficient progress. All children have free access to resources set out for them, those with additional needs are very well supported. Staff have positive relationships with parents which ensure that all children's needs are met, but relationships have not yet developed sufficiently with other providers involved with the children, to fully support children's learning. Some required documentation and procedures are in place to safeguard and promote children's welfare. The provider and the manager are beginning to reflect on their practice to enable them to develop the service they provide.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure all practitioners have an up-to-date understanding of safeguarding children issues and ensure that the guidance set out in the publication 'What to do if you are worried a child is being abused-Summary and the Local Safeguarding Children Board guidance and procedures are used to inform future practice
- ensure the times of children's attendance is recorded
- maintain a regular two-way flow of information between providers to identify needs and provide the best learning opportunities for children
- make systematic observations and assessments to identify learning priorities, interests and learning styles and use to plan next steps to meet their individual needs with particular reference to challenges and ensuring the environment is suitable for individual needs.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure records are maintained on the premises of the information used to assess suitability to demonstrate that checks have been done, these must include the unique reference numbers of the CRB disclosures

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obtained and the date on which they were obtained  
(Suitable people)

- ensure a record is kept of the name, home address and telephone number of the provider and any other person employed on the premises or anyone who has unsupervised contact with the children attending the provision (Documentation).

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## **The leadership and management of the early years provision**

The provider has established some good policies and procedures to support the management of her setting and these are easily available for parents to view. In addition, a welcome pack provides detailed information of how the club operates. Most staff are aware of their responsibilities in relation to safeguarding children. However, some information and necessary up-to-date guidance to support this is not in place to ensure children are fully protected. Hours of attendance are not always completed to show when children have left the building. Thus, in the event of an emergency there is not a clear procedure to show how many children are in the building.

Details of staff information including qualifications, recruitment and vetting is kept off the premises and records to show the names and contact details of staff and any one else who works with the children are not easily available. Therefore, procedures to demonstrate how children are fully safeguarded and staff are suitable to work with children are under developed. This is the setting's first inspection since registration, thus, systems to monitor and evaluate the provision are in early stages of development. However, it is clear that there is a commitment towards developing positive experiences for the children. For example, the manager is pro-active in ensuring new resources are purchased so that resources available are stimulating and interesting. The first half to the session is well-organised with children busy and involved. However, the organisation of the session occasionally interrupts some children's interests in their chosen activities.

The manager works closely with her team including the provider to ensure the day-to-day organisation mostly runs smoothly and to ensure the environment is generally suitable for all of the children. She keeps up-to-date with the requirements of the Early Years Foundation Stage (EYFS) by attending a relevant courses. However, some aspects such as developing a two-way flow of information between all providers of the EYFS are yet to be fully implemented. The staff work well with parents and carers of the children, a notice board provides information about the setting and includes menus of the food provided. In addition, they value parent's contributions and effectively act upon their wishes to ensure children are fully included. Staff collect younger children from their classrooms, the sharing of children's needs is limited. Thus, an effective two-way flow of information is not yet fully developed between providers so that continuity of care and learning can take place.

## **The quality and standards of the early years provision**

Children are provided with generally appropriate opportunities to support them in making progress in their learning and development. They mostly use the school hall, the computer room and the outdoor area. A further room for rest and quieter activities such as reading is also available, although this was not used on the day of inspection. Therefore restful, cosy areas are potentially not fully used so that children can sit and relax with their friends. The planning is flexible and is beginning to respond to the children's interests and ideas. As a result, children are happy to initiate their own play such as building models with construction bricks and creating models from a cardboard box. They are independent and are encouraged to make choices about their play, they confidently access resources set out for them such as large hoops and drawing materials. The staff team are on hand to offer appropriate support, they give children the space they need to imaginatively play. However, occasionally there are missed opportunities in offering extended challenges to encourage language skills and independence such as been able to freely use sellotape and scissors when creating models.

The staff have a good understanding of creating a safe environment in which risk is minimised and risk assessments are completed to ensure any potential hazards are minimised. Children are reminded how to play safely indoors and outside. Good social skills such as reminders to say please and thank you are encouraged, praise is routinely provided, thus children mostly behave well and develop sound levels of self-esteem. Daily discussions with parents and the introduction of a newsletter ensure parents are well informed about their child's time at the setting. Although the provision has only been operating for a short period of time, the manager has identified some aspects of the day which required improvement. For example, she has made changes to the serving of food so that children's independence is promoted and this has had a positive impact on children's behaviour. They now have meals served as a buffet style, thus children calmly help themselves to the variety of balanced and nutritious food on offer. Physical skills are mostly well promoted. For example, children are able to imaginatively use the outdoor climbing apparatus, occasionally team ball games are played and children enjoy organising running races with willing members of staff. In addition, new hoops create much enjoyment to children of various ages as they demonstrate their skills to each other.

Children with specific learning difficulties are well supported so that they feel fully included. Children's interests are gathered on registration and used effectively in ensuring resources set out are of interest to the children. Some observations are carried out and individual files for these children are maintained to ensure continuation of care takes place. However, information gained from the few observations carried out is not fully incorporated into planning of the day or in planning the next steps in children's learning.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met