

St Peter's School Nursery Ltd @ St Peter's Church Of England Primary School

Inspection report for early years provision

Unique reference number	EY386718
Inspection date	01/07/2009
Inspector	Lara Hickson
Setting address	Aylesford St. Peters C of E Primary School, Mount Pleasant, AYLESFORD, Kent, ME20 7BE
Telephone number	01622717335
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

St Peter's School Nursery registered in 2008 under new committee ownership and operates from a new single storey building and some classrooms in St. Peters Primary School in the village of Aylesford, Kent. The breakfast club is open each weekday from 08.00 to 08.40 and the after school care operates from 14:50 until 18:00 during school terms. The nursery is open from 08:45 until 14:45. All children share access to a secure enclosed outdoor play area. Children come from the local and wider community.

The nursery is registered on the Early Years Register and on the voluntary and compulsory parts of the Childcare Register. It is registered to care for a maximum of 24 children under eight years. There are currently 57 children on roll, 41 children of whom are attending the nursery. A total of 16 children are attending the wrap around care sessions over the course of the week, none of whom are currently in the early years age range. The nursery provides funded nursery education for three and four-year-olds and receives support from relevant local authority early years advisors.

Overall effectiveness of the early years provision

The overall effectiveness of the early years provision is good. The developmental and welfare needs of children are effectively met by the nursery. Good relationships have been established with parent/carers and daily feedback is provided verbally and consultation meetings are organised with parents where children's progress and development is reviewed. This ensures that parents are actively involved in their child's care, learning and development. The nursery provides children with a vast range of toys and activities to investigate and enjoy and these promote their development in all areas of learning. The individual needs of each child are valued and fully promoted by the staff team.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- extend systems for reviewing practice
- continue to develop systems for observing and assessing children's learning and development to further promote good outcomes for children
- ensure that Ofsted is informed of all notifiable diseases

The leadership and management of the early years provision

All required records and documentation are in place and available. The setting's capacity for ongoing improvement is good. For example, the nursery evaluates their service periodically and uses parent questionnaires to identify areas where

improvements can be made. Although the setting has not fully completed the self-evaluation form the manager has clearly identified areas she would like to develop further. From discussions it is evident that the manager has a clear understanding of how the setting will progress and continue to meet the individual needs of the children attending. The staff team work extremely well together and are supportive of each other.

Children are safeguarded well. Ongoing risk assessment promotes children's safety at all times by identifying and minimising any potential safety risks on a daily basis. There is a clear safeguarding policy in place and this is reflective of current guidelines. All of the nursery team are aware of their responsibility towards the children in their care with regards to recording and reporting any concerns. This ensures children's welfare is promoted well at all times. There are very clear procedures in place to promote the children's safety in the event of a fire or emergency situation. Staff ensure fire exits are kept clear of hazards and ensure that regular fire practices are undertaken. Effective systems are in place regarding the security of the setting and for the safe arrival and collection of children. Children may only be collected by an authorised person and staff will not release children into the care of anyone other than the authorised person unless they have been informed of the change to collection. There are comprehensive policies and procedures in place regarding uncollected or lost children. Supervision of children in the setting is excellent and staff are extremely well deployed throughout the indoor and outdoor environments.

Effective systems are in place for sharing information with parents regarding progress and development. Parents are happy with the service provided as reflected in the recent questionnaires completed. Any comments from these questionnaires have been monitored and evaluated by the manager and changes made immediately to resolve any worries. The manager values partnership with other settings and as well as the excellent, well established partnership with the linked school, she is also building further links with other pre-schools in the area.

Staff demonstrate a thorough awareness of each child's individual dietary requirements and detailed registration forms contain information about their individual needs including any food intolerances, allergies or any special dietary requirements. A list of both dietary and medical needs is displayed within the nursery as a quick reference tool for nursery staff. Children are offered a range of nutritious, healthy options at snack time, for example, fresh fruit and raw vegetables.

The quality and standards of the early years provision

Generally the observation and assessment system in operation is effective and identifies children's individual stage of development, progress and informs future planning and targets. The nursery is planning to introduce the 'My unique story' system and plans to extend the observation and assessment system further. The setting plans a wide range of activities in both indoor and outdoor environments and ensures that these appropriately challenge and extend each child's individual development and learning. Nursery staff complete regular observations on children

and each child has an individual file with observations and assessments in all areas of learning. A parents' consultative meeting is organised regularly and children's progress and development are shared with parents. The nursery team plans activities that will enable children to progress onto the next stages of their development and outline these in their assessment plans. As a result of being interested and challenged through age appropriate and varied play activities behaviour is excellent within the setting. Any inappropriate behaviour is dealt with sensitively and immediately by staff who use effective methods such as a sand timer to diffuse any issues regarding sharing or turn taking.

Four members of staff hold a valid paediatric first aid qualification ensuring that appropriate first aid is given in the event of an accident or emergency. Any accidents, however minor are recorded thoroughly on accident forms and parents are asked to sign any entries relating to their child as confirmation that they have been informed. All medication administered to minded children is accurately recorded and authorised by parents although generally medication is not administered within the setting. Any existing injuries occurring outside nursery hours are recorded with a description of the injury and an explanation of how it happened. Although there is a clear sickness procedure in operation the setting was not aware that they are supposed to ensure that Ofsted is informed of all notifiable diseases.

Children have excellent daily opportunities to participate in outside play activities and staff provide a wide range of physical play equipment to develop, challenge and extend the children's physical development. Some of the children have mastered riding a two wheeled bike without stabilisers with the encouragement of the nursery staff. Fine motor development skills are enhanced through fixing together small construction equipment and from using a variety of tools with art, craft and playdough activities. This effectively encourages and promotes their physical development.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met