

Inspection report for early years provision

Unique reference number	EY355260
Inspection date	09/06/2009
Inspector	Rebecca Elizabeth Khabbazi
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2007. She lives with her 15 year old son. They live in a two bedroom house in a residential area of Mitcham, within the London Borough of Merton. The ground floor of the house is the main area used for childminding, plus one bedroom on the first floor.

The childminder is registered on the Early Years Register and the compulsory and the voluntary parts of the Childcare Register. She is registered to care for four children under-eight years old. There are currently two children in the early years age group on roll, and two older children.

Overall effectiveness of the early years provision

Overall, the quality of the provision is satisfactory. The childminder promotes most aspects of children's welfare and development appropriately, and most requirements are met. Children are safe and secure at the setting and they make steady progress in their learning. The childminder includes all children as individuals and is sensitive to their needs. She has started to make use of self-evaluation to monitor the service she provides, and is committed to continual improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- obtain written parental permission for children to take part in outings and to be transported in a vehicle
- use observations and assessments of children's achievements to identify their next steps and plan relevant and motivating learning experiences for each child
- extend outdoor learning opportunities for children

To fully meet the specific requirements of the EYFS, the registered person must:

- request written permission from parents for seeking emergency medical advice or treatment (Safeguarding and promoting children's welfare)

01/07/2009

The leadership and management of the early years provision

The childminder keeps most of the required documentation that promotes children's safety and wellbeing. She makes good use of local support to reflect on the service she provides and to address areas for improvement. She attends local training and shows a commitment to updating her knowledge and skills, for

instance, by completing a Safeguarding course to ensure children's welfare is protected. The childminder has positive relationships with parents. She makes sure she shares relevant information with them before children start and keeps them up to date with daily events and activities. Most arrangements for the care of the children are confirmed in writing, but not all relevant written parental consents are in place as required, such as consent to seek emergency medical treatment, and to take children on outings.

The quality and standards of the early years provision

Children are cared for in a warm, clean home. They move freely around the areas used because the childminder makes regular risk assessments of the premises and ensures safety precautions are in place. Children choose from a satisfactory selection of toys and play materials that are stored so they can easily select resources for themselves. Children are settled in the childminder's care. They take part in a range of activities and experiences and benefit from a consistent routine that takes into account their individual needs. Children benefit from outings to the library to choose books or listen to stories, and visits to the park. They play in the garden regularly but this area is not currently fully used to provide a wide range of outdoor learning experiences. Children enjoy spending time with the childminder playing games, fitting puzzles together, talking, or sharing a story. They have fun making models out of play dough, painting, drawing and creating pictures with various materials, scissors and glue. The childminder responds to them warmly and gives praise for their achievements, which fosters their self-esteem. She has begun to make observations of children and think about the next steps for their learning, but this is not yet fully extended so that activities are planned that build on what children already know and can do.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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