

Caring and Sharing After School Club

Inspection report for early years provision

Unique reference number EY302421 **Inspection date** 12/05/2009

Inspector Claire Jean Douglas

Setting address Ted Ray Scouts Hall, 123/127 Springbank Road, London,

SE13 6SS

Telephone number 07983 065591

Email

Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Description of the setting

Caring and Sharing After School Club is based in a community scout hall, along a main road in Hither Green, Lewisham. The setting has been registered since 2005 and cares for children aged eight to 11 years. It is currently registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. However, the setting does not care for children in the early years age range and has requested to be removed from the Early Years Register. Children attend from two local schools of which they are escorted by foot or in a mini bus to and from the setting. The setting consists of a main hall, storage room, kitchen, and separate boys and girls and staff toilets. Three childcare staff and a manager, work with the children of whom all have an NVQ Level 2 or 3 or are working towards a qualification. The manager is Level 3 trained and is working towards a Level 4 qualification. The setting receives support and training from the local authority. There are currently 30 children on roll, with a combination of full and part time places. The club supports children with learning difficulties and/or disabilities (LDD). The provision is all on one level excluding initial access, which is via two steps to the main entrance. Care is provided during term time, before and after school.

Overall effectiveness of the early years provision

Caring and Sharing After School Club are aware of the requirements of the Early Years Foundation Stage. However, they have not cared for children in the early years age range since registering in 2005 and wish to be removed from the Early Years Register. The staff are aware of the importance of having detailed knowledge of individual children's needs to ensure that they are able to promote children's welfare and learning successfully. All legally required documentation is in place. Risk assessments are carried out to ensure that children are kept safe and secure at all times. The staff have a clear understanding of how to safeguard children and effective partnerships with parents are encouraged, which contributes to ensuring that the individual needs of all children are met. The setting promotes an inclusive environment that is adapted to all the children cared for. Regular evaluation by the provider ensures that any priorities for future development are identified and acted on, resulting in continuous improvement.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met