

Inspection report for early years provision

Unique reference number	124590
Inspection date	20/04/2009
Inspector	Rebecca Elizabeth Khabbazi
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 1991. She lives with her husband and four adult children. The family live in a four bedroom house in a residential area of South Croydon. The ground floor is the main area used for childminding. There is a garden available for outdoor play. The family have a snake, two lizards, two cats and two rabbits as pets.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for four children under eight years old. There is currently one child in the early years age group on roll, and one child aged over five years old.

The childminder is a member of the National Childminding Association.

Overall effectiveness of the early years provision

Overall, the quality of the provision is satisfactory. The childminder promotes children's welfare and development effectively in many areas, but not all requirements are met. She strives to create an inclusive environment where all children are valued and builds good working relationships with parents, which helps ensure children's needs are met. The childminder is committed to developing her service and makes sure she implements any recommendations for improvement, although effective systems for regular self-assessment are not yet in place.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure observations of children are used to plan activities that build on their knowledge and skills
- develop systems for evaluating the quality and effectiveness of the provision, as part of the process of ongoing development.

To fully meet the specific requirements of the EYFS, the registered person must:

- maintain a record of risk assessment, including the particular aspects of the environment that need to be checked on a regular basis and the date of when they have been checked (Suitable premises, environment and equipment) 20/05/2009
- request written permission from parents for seeking emergency medical advice or treatment (Promoting good health). 20/05/2009

The leadership and management of the early years provision

The childminder keeps most of the records required for the smooth and efficient running of the setting. She has an understanding of local safeguarding procedures and keeps relevant information accessible, which helps protect children's welfare. However, records of risk assessment and of parents' consent to seek medical treatment for children in an emergency are not currently in place as required. The childminder strives to keep up to date with any changes, for instance by discussing new developments with other childminders. However, she does not currently reflect on her practice on a regular basis to ensure that all areas for improvement are promptly identified and addressed. The childminder has positive working relationships with parents. Effective daily two-way communication ensures that information is shared verbally where needed and children experience consistent care.

The quality and standards of the early years provision

Children are happy and settled in the childminder's care. They move freely and confidently around the areas used for minding and feel at home as they choose from a wide variety of toys and resources in the playroom. The childminder is vigilant about supervising them at all times and they benefit from a safe, secure environment. Children's health is promoted when the childminder encourages them to make healthy choices when they have a snack, and when they enjoy running around and playing in the fresh air outside. The childminder reminds children of the rules and expectations of the setting, such as sitting at the table with their food, which helps them learn to behave well.

Children have good relationships with the childminder and she knows them well, which helps ensure their individual needs are taken into account. They take part in a variety of activities that support their development and learning. They enjoy outings to the shops, to play in the park or a visit to socialise with friends. At the childminder's home, they are keen to help feed the rabbit, have a turn on the swing or sit at the table with the childminder to do puzzles. Children have fun as they join in with creative activities, using their imagination to make a dog from recycled materials or painting a colourful picture for the wall. The childminder has started to make regular observations of children's achievements. However, she has not yet fully developed this so that next steps identified for children's learning are used to plan activities that build on their knowledge and skills.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure a written statement of procedures to be followed in relation to complaints is in place (Procedures for dealing with complaints) 20/05/2009
- ensure a written statement of procedures to be followed for the protection of children is in place (Arrangements for Safeguarding Children). 20/05/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the compulsory Childcare Register section of report (Procedures for dealing with complaints) 20/05/2009
- take action as specified in the compulsory Childcare Register section of report (Arrangements for Safeguarding Children). 20/05/2009

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.