

# **Just Another 5 Minutes**

Inspection report for early years provision

Unique Reference Number EY304264

**Inspection date** 22 December 2005

**Inspector** Heather Morgan

Setting Address Two Moors Primary School, Cowleymoor Road, Tiverton,

Devon, EX16 6HH

Telephone number 01884253006

E-mail

**Registered person** Paula Ashton

Type of inspection Childcare

Type of care Out of School care

# **ABOUT THIS INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage.* 

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

## The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT SORT OF SETTING IS IT?

Just Another 5 Minutes opened in 2005 and operates from Two Moors Primary School in Tiverton. Children have the use of two classrooms, the school hall, playground, playing fields and swimming pool. A maximum of 40 children may attend the out of school club at any time. It is open between 08.00 and 18.00 on weekdays during the school holidays.

There are currently 30 children aged from 4 to under 8 years on roll. The club also provides care for children up to the age of 15 years.

At present the club is supporting children with special educational needs and English as an additional language.

The club is privately owned and employs 4 members of staff. The owner and 3 other members of staff hold relevant qualifications. The other member of staff is soon to embark on a relevant training qualification.

## THE EFFECTIVENESS OF THE PROVISION

## Helping children to be healthy

The provision is satisfactory.

The children have a good awareness of the importance of maintaining effective hygiene habits. For example, they know that they should wash their hands well after using the toilet or before handling food. They enjoy a healthy lifestyle as they have many opportunities to exercise and to play outdoors in the fresh air.

The children are well cared for in the event of an accident and staff keep clear records to share with parents in order to promote the children's continuity of care. An effective sickness policy protects children from the risk of spreading infectious diseases. There is a clear medicine policy in place, however children are not protected from accessing medication as it is not always stored appropriately. Documentation for recording the administration of medication is not always available, which limits the effectiveness of the policy in promoting children's continuity of care.

The children are developing good, healthy eating habits as they enjoy nutritious snacks of fruit, cheese and bread sticks. They drink plenty of fluids throughout the day, particularly after rigorous exercise, which keeps their bodies well hydrated. Children with special dietary needs are offered alternatives to snack foods when appropriate and parents receive guidelines about the content of packed lunches, to further promote the emphasis on developing healthy eating habits.

## Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The children benefit from having safe indoor and outdoor play environments that are checked regularly by staff. Potential hazards are identified and steps taken to reduce risks to children and keep them safe. For example, a broken window was promptly mended, and children were offered alternative play areas whilst the work was undertaken. Children are kept safe when on outings and special activities as the staff are diligent in assessing risks and implementing effective safety measures. For example, when travelling in the minibus, children are secured by seat belts in the vehicle which is checked regularly and they are driven by appropriately qualified drivers.

The school premises provide a familiar, safe environment for the children. However, areas used by the holiday club and are not sufficiently secure to ensure that children cannot leave them unsupervised and the premises can be easily accessed by

unauthorised persons. Records of attendance for children and visitors are not sufficiently detailed to ensure the safety of all in the event of an emergency.

The children's welfare is given very high priority as staff demonstrate a good understanding of child protection issues and are able to respond appropriately in the event of any concerns.

## Helping children achieve well and enjoy what they do

The provision is good.

Children of all ages attending the club are offered a varied and interesting range of activities. They are able to make independent choices about whether they want to play indoors or outdoors, and they freely choose the kind of activities that interest them the most. They enjoy playing together, for example when they play team games, such as football. The planned activities incorporate many interesting and themed activities and the children clearly anticipate them with great excitement, for example, looking forward to their Christmas visit to Crealy Park. They also talk with great enthusiasm about their trip to Euro Disney in their half-term holiday.

The routine of the day offers children opportunities for rigorous exercise both indoors and outdoors and also times for quieter activities such as art and crafts or watching favourite videos. Planned and spontaneous activities are well-matched to the children's interests and abilities, which promotes their development as well as their sense of fun.

#### Helping children make a positive contribution

The provision is good.

The children's self-esteem is promoted well by staff who respect and acknowledge individual needs and provide opportunities for children to manage special responsibilities, such as helping to prepare snacks. Children are given good opportunities to make individual choices and are consulted about what activities are offered. Sensitive support is given to children with special needs, and those for whom English is an additional language, ensuring that all children are able to participate fully in the activities offered and make a positive contribution to the club.

The children's behaviour is good. Staff have effective strategies for managing children's behaviour. They liaise closely with parents to agree on consistent sanctions, which supports children in learning to modify their behaviour. The children respond well to the staff's role modelling of good behaviour and their positive use of praise and encouragement.

The children's continuity of care is promoted through regular discussion with parents. A range of information is available for parents and their views are regularly canvassed to ensure that children are being cared for in accordance with their parents' wishes.

## **Organisation**

The organisation is satisfactory.

The setting meets the needs of the range of children for whom it provides. The children are cared for by staff who are suitably qualified and experienced. Sessions are well-organised to offer children a wide range of interesting and stimulating activities.

All regulatory documentation is in place and generally used well to promote children's health, safety and welfare. However, the records of attendance for both children and visitors lack sufficient detail to ensure safety in the event of an emergency. Documentation for recording medication is not always easily accessible.

The provider has a good understanding of the regulatory requirements and has established appropriate policies and procedures to reflect this.

## Improvements since the last inspection

Not applicable.

# **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

## The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

 improve the security of the premises to ensure that children cannot leave unsupervised and the areas used by the club cannot be accessed by unauthorised persons

- ensure that registers accurately record children's times of attendance and that a record is kept of visitors to the premises
- ensure that medication is always stored appropriately and a record kept of all medication administered

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk