

Koosa Kids After School Club

Inspection report for early years provision

Unique reference number EY385032
Inspection date 08/06/2009
Inspector Anne Jeanette Faithfull

Setting address Harmans Water Infant & Junior School, Wellington Drive,
BRACKNELL, Berkshire, RG12 9NE

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

KOOSA Kids After School Club, at Harmans Water Infant and Junior school was registered in 2008. It is one of nine out of school clubs that are run by the same provider, KOOSA Kids Ltd. The after school club is located within Harmans Water Junior school, Berkshire. Children have access to a large classroom, a large hall, toilets and an enclosed playground and field. The club is registered on the Early Years Register and the compulsory part of the Childcare Register to care for a maximum of 32 children under eight years at any one time of these, 24 may be in the early years age range. They are also registered on the voluntary part of the Childcare Register. There are currently 42 children on roll of these 11 children are in the early years age range. There are four staff working with the children on a full and part time basis. Of these, one holds a nationally recognised qualification.

Overall effectiveness of the early years provision

Overall, the quality of the provision is good. All children are valued and respected and have their individual needs met owing to the caring staff team in place. A range of policies and procedures in place promote children's welfare. Staff use their knowledge of childcare and development effectively to ensure children's learning needs are met in a fun and relaxed environment. The management team and staff at the club evaluate the provision and effectively identify areas for development to ensure continuous improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further develop the partnerships and systems for sharing information about children's progress with the school they attend
- ensure all documentation is completed by parents before their child attends

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that there is a suitably qualified manager on site at all times in line with the requirements of the early years Foundation Stage (Suitable people)(also applies to the compulsory part of the Childcare Register)

30/09/2009

The leadership and management of the early years provision

There are systems in place to ensure all staff complete appropriate checks and all staff participate in the induction programme to ensure they are familiar with the policies and procedures in place. The annual appraisal system identifies areas for

staff development and staff are encouraged to participate in training courses to further develop their childcare knowledge and acquire a relevant qualification. Staff deploy themselves effectively to supervise and support the children. Staff ratios are adhered to at all times, however, at present there are no effective arrangements in place to ensure there is always a qualified manager on site to comply with current welfare requirements.

Children are safeguarded well. Thorough risk assessments are completed, including a daily safety checklist and staff are aware of the steps to take if they have concerns about a child in their care. Staff develop good relationships with the parents and a parents' information board informs them of any events. A comprehensive range of policies and procedures are in place for parents to see and most parents complete the required documentation before their child starts. There is a range of evaluation systems in place to ensure the on going development of the club; these include a daily evaluation completed by the staff on how the session has gone.

The quality and standards of the early years provision

The staff and management team are aware of how children develop and learn through play and ensure the fun activities they offer continue to promote children's learning and development. All children have the opportunity to participate in a wide range of activities both inside and outside including a range of sports and craft activities. Children are fully involved in the planning of activities and staff respond positively to any suggestions the children make. All activities are linked to the Early Learning Goals, staff undertake regular observations on the children, and use these effectively to help plan for the children's next steps in their learning and development. Staff are beginning to develop links with the school to ensure information regarding children's progress is shared, however, at present these are not fully established. Children can independently access a range of resources and equipment and they use their imagination well as they use soft floor tiles to make a train. Children have the opportunity to rest, chill out and relax after a busy day at school, they enjoy reading books, watching films and playing games on the x-box. They enjoy being creative and use a range of different items including large chalk sticks. Their artwork is attractively displayed around the room giving children a sense of belonging and they readily inform visitors the activities they enjoy participating in.

Staff are vigilant and there are good procedures in place to keep children safe, and secure at all times. Children are reminded about safety issues and are aware of the safety rules in place. They readily talk about the steps to take in an emergency when asked and new children who join are immediately informed of the steps to take. Staff ensure they regularly practise the fire evacuation drill with the children and record any concerns. Children are well behaved. They remind each other of the rules of the club at the beginning of each session and are involved in the decision-making about the club rules. Children show concern and care for each other and the staff. They share and take turns when required for example, when using the x-box and invite other children to join in their games with them such as, card games. Children further develop their physical skills and abilities as they use a

variety of outside equipment on the school playing field and participate in sports games including tennis and football. Children are aware of the health and hygiene routines in place and wash their hands before snack time. They are learning about healthy eating as they enjoy a range of healthy snacks for instance, toast and pieces of fruit and they can readily access a drink of water when they require.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- Take action as specified under the early years section of the report.

30/09/2009