

## Inspection report for early years provision

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<b>Unique reference number</b>	EY355849
<b>Inspection date</b>	29/04/2009
<b>Inspector</b>	Michele, Karen Beasley
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since 2007. The childminder lives with her partner. They live in a house in Southsea in Portsmouth, within walking distance of local schools, shops and parks. The ground floor is used for childminding. There is a fully enclosed grassed garden available for outside play.

The childminder is registered to care for a maximum of six children under eight years at any one time, of whom no more than three may be in the early years age range. She is currently minding two children in this age group. She also offers care to children aged over five years. This provision is registered by Ofsted on the compulsory and voluntary parts of the Childcare Register. The childminder is a member of the National Childminding Association.

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is good. Children make steady progress in all areas of their learning and enjoy the time they spend with the childminder. The childminder provides a welcoming home and the resources are accessible to all children. The childminder interacts well with the children and plans a wide range of activities for all children. Children benefit from the childminder's careful evaluation of her provision, and the activities provided, to ensure continuous development.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- ensure external risk assessments are carried out and recorded
- introduce children to a range of cultures and beliefs of other people

## **The leadership and management of the early years provision**

Children benefit from the childminder's ongoing development and training is valued. The childminder is enthusiastic about keeping up to date with relevant information and reads suitable magazines for new ideas and suggestions. The childminder has undertaken a careful self-evaluation of her provision to help target future training and developmental needs.

Children are cared for in a safe and secure home. Full risk assessments are completed internally to keep children safe inside. However, risk assessments externally are not carried out which could compromise children's safety. Suitable hygiene routines are followed, when changing nappies and children wash their hands before they have a snack. This minimises the children being at risk from infection. All necessary documentation is in place to ensure children are healthy and their welfare is promoted. Since the last inspection improvements have been made. The childminder has a sound knowledge of safeguarding procedures and

keeps parents informed about her policies and procedures. Children are protected as the childminder obtains necessary documentation and written permissions from parents. She gives parents daily feedback about their children's activities and development, and they are informed about planning.

## **The quality and standards of the early years provision**

Children experience a good range of play and learning opportunities which ensures they are engaged and have fun. They enjoy a varied balance of adult provided and self-initiated play which provides both structure and freedom to explore. Planning is based around children's interests and abilities and therefore ensures all children progress across every area of learning. The childminder makes regular observations of children's play and keeps detailed records. She includes photographs in her clear and concise record keeping. These records are shared with parents regularly and the next steps in their children's development are discussed.

Children have a very close, warm relationship with the childminder. They talk to her and ask for toys. The childminder sits closely with the children to aid them with the computer. The childminder repeats the alphabet letter and the children follow her lead by being encouraged to press keyboard keys to activate the sound of the animal on the screen. Children's behaviour is good as they are well occupied and know what is expected. The childminder's warm, calm manner is a factor in her ability to manage behaviour in a very positive way. Children learn acceptable behaviour through discussion, and explanation. They are encouraged to be polite and to say 'please' and 'thank you'. Children are offered praise and encouragement which has a positive effect on their confidence and self-esteem.

Children experience a range of routine outings, which supports their physical development and ensures they get plenty of fresh air. For example, they visit local parks and a regular music group. However, children have yet to be introduced to a range of cultures and beliefs of other people. Children are beginning to learn about keeping themselves safe. They learn about road safety when on outings and they practise the procedures for evacuating the premises in an emergency. Children are fully protected from germs and infection. The childminder ensures children wash their hands prior to eating and after toileting, and that the premises, equipment and resources are regularly cleaned. In addition, sick children are requested not to attend until they are fully recovered.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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