

Inspection report for early years provision

Unique reference number	EY318895
Inspection date	14/05/2009
Inspector	Jennifer Getty
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2005. She works from the home of two minded children in the Sherwood area of Nottingham. The whole of the ground floor and part of the first floor in the home is used for childminding and there is a fully enclosed garden for outside play. There are two cats and fish in the home. The childminder walks to the local schools and pre-school to take and collect children.

The childminder is registered to care for six children under the age of eight years, three of whom may be in the early years age group. There are currently seven children from nine months to 10 years on roll, six of whom are in the Early Years Foundation Stage. The provision is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

The childminder holds an early years childcare qualification and is a member of the National Childminding Association.

Overall effectiveness of the early years provision

Overall the quality of care is satisfactory. The childminder evaluates the provision generally well, identifying key strengths and some well-targeted areas for development, although these do not include some of the legal requirements which are not met. Children's welfare needs are provided for well and the childminder develops good links with parents so that information is exchanged daily. The provision is inclusive of all children and their individual needs are consistently met and respected. Children have not attended the setting for long, although the childminder has a secure knowledge of how to help them make progress in their learning and development.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure the risk assessment covers anything with which a child may come into contact, with reference to toys, bathroom products and the garden area
- obtain written parental permission for children to take part in outings
- develop further the observation and assessment systems to monitor children's progress across all areas of learning.

To fully meet the specific requirements of the EYFS, the registered person must:

- improve the systems for maintaining records, with reference to recording children's exact hours of attendance and ensuring that the date of birth for all children is recorded (Documentation) (also applies to the compulsory and voluntary parts of the Childcare Register).

29/05/2009

The leadership and management of the early years provision

The childminder provides a warm and welcoming environment in which children play happily and have easy access to a range of toys and resources that support their development. Records are maintained sufficiently to support children's safety and welfare, however, some legal requirements are not fully met. The children's hours of attendance are not accurately recorded at all times, for example, in relation to those that attend nursery and, although, the childminder obtains relevant details about children these are not consistently contain sufficient detail. The systems for evaluating the effectiveness of the provision are used generally well to identify key strengths and the childminder has carefully considered areas she would like to extend in order to improve further the outcomes for children. A risk assessment is completed for the premises which is checked regularly, although it does not identify some hazards accessible to children such as some bathroom products, some aspects of the garden and the accessibility to babies of some toys with small parts. The childminder has considered safety issues on outings and minimises hazards by assessing the risks beforehand, although, written parental permission to take children on outings is not available. The childminder has taken recent training regarding safeguarding children and is aware of the appropriate procedures to follow.

The childminder has a good knowledge of how to include all children in play and recognises their individual qualities. She works well with parents and children to help children recognise and value each other's differences and to develop an understanding of the wider society. This provides a welcoming service that helps children feel at ease. Partnerships with parents are strong and they receive good quality information about the setting, as well as, daily diaries of children's activities and routines and the childminder is aware of working with other settings in order to provide continuity of care.

The quality and standards of the early years provision

Children are happy in the setting and develop warm relationships with the childminder. Activities are planned for the children's age and stages in development, ensuring they receive appropriate support and enjoy the activities provided. The childminder has a sound knowledge of the Early Years Foundation Stage and has a clear understanding about how this will be implemented in the setting. The childminder has begun to carry out observations of children and assess their stages of development, although, these are not fully developed.

Children learn how to keep themselves safe and healthy well. They talk about the foods they eat and where they come from and through discussion learn how to cross roads safely with the childminder. They are aware of keeping each other safe and older children demonstrate a respect and care for others. The childminder actively promotes equality within the setting through discussion and play. Older children enjoy the café role play, cooking food and serving it to others. Effective

resources are provided which include a variety of different menus which encourage children to develop an understanding about foods from other countries. They thoroughly enjoy reading books and listening to stories, acting out the 'Handa's Surprise' story using face masks and props. Babies also enjoy taking part in all activities and the childminder is effective in including all children and adapting activities appropriately for their ages. Babies enjoy lots of cuddles and make sounds as they happily watch others and play with puppets. Activities are provided that enable children to express themselves, for example, they shake musical instruments from around the world and explore how they make different sounds as the childminder explains where they come from. There are opportunities for outdoor play at the local park and develop their physical skills. Babies have space to crawl and appropriate equipment is provided to support them as they grow and move on to the next stage of development. The childminder incorporates all areas of learning into play so that children have a wide ranges of experiences. The resources are organised so that children are able to choose their activities and the childminder enthusiastically plays with children, supporting them well during play.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept). 29/05/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept). 29/05/2009