

Boomerang Safeplay Centre

Inspection report for early years provision

Unique reference number	145794
Inspection date	11/08/2009
Inspector	Susan Esther Harvey
Setting address	Unit 7/8, Merlin Way, Bowerhill, Melksham, Wiltshire, SN12 6TJ
Telephone number	01225 702000
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

There were no children present within the early years age range at the time of the inspection.

Boomerang Safeplay Centre was registered in 2001 and operates from the centre; it is situated on the light industrial estate at Bowerhill, near Melksham and serves the town of Melksham and the suburb of Bowerhill. The after school club and holiday play scheme operate in the school term from 15:15 to 18:00, and in the school holidays from 08:45 to 15:00 each day.

The holiday play scheme and after school club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 52 children may attend at any one time. There are currently approximately 40 children aged from four to eight on roll.

There are 12 members of staff, of whom six hold appropriate qualifications.

Overall effectiveness of the early years provision

Overall, the quality of the provision is satisfactory. As there were no children present at the inspection who were in the early years age group, the findings in this report are based on evidence gathered from discussions with those who care for the children, as well as an inspection of the premises, equipment and relevant documentation.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop a system for self-evaluation and continue to monitor how this works in practice in order to identify any areas for improvement

The leadership and management of the early years provision

Staff have sufficient understanding of the Early Years Foundation Stage framework (EYFS) and documents provide evidence that staff have recorded children's learning and development needs in line with the EYFS and implemented an appropriate key person system for each child. This has the ability to maintain positive outcomes for children by supporting their learning and development. Through discussion with the staff and documented evidence of child protection training, children are appropriately safeguarded.

There have been improvements made since the last inspection as all previous recommendations have been completed and staff have attended some training events such as health and safety and first aid. However, the application of a

regular system for self-evaluation is not in place, so the capacity to improve is not fully developed.

By not informing Ofsted of a change to the person who is managing the early years provision, the provider has committed an offence. This is a specific legal requirement in the Statutory Framework for the Early Years Foundation Stage. Ofsted does not intend to prosecute on this occasion.

The quality and standards of the early years provision

The premises where children are cared for are clean and suitable for the purpose. It is a welcoming, inclusive setting where evidence of craft work the children have been involved in, is displayed around the walls. In conversation with older children it was possible to confirm the opportunities all children have to make their own choices regarding the activities they wish to take part in and the provision of resources. As a result, the choices children make are able to be accomplished. Books, games, craft resources and table top toys are available to be used freely by all children. There are toilets in the same location as the room which children can independently access for themselves. These are clean and well stocked with soap and hand drying equipment. Choices for parents include the provision of wholesome meals cooked and prepared on the premises which they can order for their children if they wish. Partnership with parents includes being notified of the procedure to follow if they have a complaint or the action staff will take if there is a concern about a child in their care.

Documents are in place for the safe and efficient management of the provision. These include policies and procedures which are also shared with parents. For example, a written emergency evacuation procedure is followed and completed at regular intervals with the children. The details of which are recorded and displayed on the notice board for parents to see. There is a risk assessment in place through which staff demonstrate how they ensure the safety of children on the premises and on outings. In discussion with staff children's behaviour is monitored through their consistent management and the introduction of club 'golden rules'. Therefore, children are made aware of the boundaries in which they are able to work in partnership with each other and staff.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----