

# Buddies

Inspection report for early years provision

---

<b>Unique reference number</b>	EY388616
<b>Inspection date</b>	05/05/2009
<b>Inspector</b>	Julie Morrison
<b>Setting address</b>	St. Annes C E Primary School, Warwick Road, Bishop Auckland, County Durham, DL14 6LS
<b>Telephone number</b>	01388 607 670
<b>Email</b>	madbud@btconnect.com
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

St Ann's After School Club was registered in 2009 is owned and managed by private individuals. It operates from a ground floor classroom in St Ann's Church of England School, Bishop Auckland, serving children who attend the school. The out of school club is registered to provide care for 30 children in the early years age range. They currently have three children in this age range. They also offer care to children aged over five years to eight years. This provision is registered by Ofsted on the compulsory part of the Childcare Register. The provision is open five days per week during school term times. Sessions are from 15.30 until 17.45. A team of three staff work with the children, two of which hold relevant childcare qualifications.

## Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. Children are happy and settled at the out of school club. They enjoy positive relationships with the staff, who have created a friendly environment in which children can play. Staff have appropriate procedures in place to work with parents to ensure that they are aware of children's individual care needs. The setting has only been open a relatively short period of time, however, staff and the manager have an adequate understanding of areas for improvement and are committed to developing the setting. Children's welfare needs are appropriately met as most of the required documentation is in place.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further develop staff's knowledge and understanding of the learning requirements of the Early Years Foundation Stage in order to observe, analyse and use the information found out about the children to plan for the next steps in their learning
- develop effective communications between settings to ensure that children's needs are met and there is continuity in their learning
- provide space and appropriate furniture for children who wish to relax and play quietly
- promote children's knowledge and understanding of the world, through providing a range of resources and activities to support their awareness of diversity and information communication technology.

To fully meet the specific requirements of the EYFS, the registered person must:

- undertake risk assessments for all areas which the child may come into contact with. (Suitable premises, environment and equipment) (also applies to the compulsory part of the Childcare Register)

20/05/2009

## **The leadership and management of the early years provision**

Most documentation required to promote the safety and well-being of the children is in place, for example, accident and medication records. A suitable range of policies have been developed, along with effective procedures to ensure the suitability of all staff. Appropriate safety equipment and daily checks helps to keep children safe, however, they have not developed a record of risk assessments for all areas of the setting. This is a breach of the specific legal requirements. Staff protect children from harm as they clearly understand their role in relation to safeguarding children. This is supported by a written policy.

Approachable and friendly staff have developed suitable communication links with parents. Parents receive copies of key policies and staff gather relevant information in order to meet children's individual welfare needs. This includes written consent to obtain emergency medical treatment and any dietary requirements. Parents are kept informed about their child's care and activities through regular verbal feedback. Staff have a positive relationship with the school and are committed to working with them to meet children's needs. However, they have discussed children's care and learning with key staff but as yet, have not fully developed their procedures to promote continuity of learning for the children.

Although staff have not developed any formal systems to monitor and evaluate their provision, they demonstrate a suitable understanding of areas for development. They meet regularly as a staff team and with the school to further develop the provision and promote outcomes for children.

## **The quality and standards of the early years provision**

Children are happy and settled at the out of school club and take part in a suitable range of activities which cover most areas of learning. Space is appropriately laid out so that children can move around freely and independently and access from an adequate range of resources. However, there is no quiet area for children to relax or read books. The children enjoy colouring and confidently choose pictures to colour, proudly showing staff their work. Games and puzzles are used to help promote their fine motor and problem solving skills and children remain interested in completing complex jigsaws, for extended periods of time. However, resources and activities to promote children's knowledge and understanding of the world, such as diversity and information communication technology are not yet in place. Staff interact well with the children, they take an interest in their day and encourage learning, such as number recognition as they play board games with them. The manager and staff are committed to working with the school to promote the children's learning, however, as they have only recently started to care for children, procedures are not fully developed to plan and assess children's learning and next steps.

Children's good health is appropriately promoted. Their awareness of healthy

eating is promoted through discussion and healthy snacks. Children benefit from regular opportunities for fresh air and exercise in the outdoor play area. They are well behaved and play well together, for example, older children support younger ones and clearly enjoy their company.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified on the early years section of the report. (Suitable premises, environment and equipment)

20/05/2009