

## Inspection report for early years provision

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<b>Unique reference number</b>	EY375712
<b>Inspection date</b>	11/05/2009
<b>Inspector</b>	Yvonne Victoria Facey
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since 2008. She lives in Sheffield with her husband two daughters aged 16 years and 11 years. The family have a dog. The whole of the ground floor is used for childminding. No rooms on the first floor are used. There is a garden to the rear of the house which is suitable for outdoor play.

The childminder is registered to care for a maximum of six children at any one time and is currently minding two children under five years. She also offers care to children aged over five years to 11 years. This provision is registered by Ofsted on the Early Years Register and compulsory and voluntary parts of the Childcare Register.

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is satisfactory. The childminder provides a welcoming environment and children's health and safety is suitably promoted. All requirements are being met and children are making suitable progress in their learning. There are satisfactory arrangements with parents to ensure all children's individual needs are met. The childminder continuously evaluates her service and has identified suitable areas for improvements, such as observations, planning and assessment.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- continue to develop a two-way flow of information shared about children's learning with parents
- further improve observations, assessments and planning and extend activities to consider boys and girls learning.
- further develop links between the indoor and outdoor environments

## **The leadership and management of the early years provision**

The childminder organises her service appropriately and provides a suitable range of written policies which are shared with parents. Required information is gathered from parents at the start of a placement to ensure children are kept safe, such as emergency medical treatment and written agreements. Children are kept safe because the childminder supervises them closely and risk assessments are conducted on the premises and for all outings. Suitable arrangements are in place to safeguard children and keep them from harm because the childminder has a sound understanding of procedures to follow if she was concerned about any child in her care. There are procedures in place to ensure all accidents and existing injuries are recorded.

Appropriate procedures are in place to prevent the spread of infection as the childminder ensures that the home and resources are kept clean. The environment is appropriately organised, to promote children's independence and to enable them to choose their activities. The childminder has begun to evaluate her service and has identified further training to increase her knowledge of current childcare practices.

## **The quality and standards of the early years provision**

The childminder provides a suitable range of resources and plans some interesting experiences for children, which helps them learn and develop. Parents are able to discuss their children's daily activities and general well-being on a daily basis. For example, a daily diary is used and includes what activities children have taken part in. Although, the childminder is developing systems to encourage parents to be involved in their children's learning. She has begun to use observations to assist her in the planning of activities for children. However, she is seeking training in this area to ensure that children are making progress over all areas of learning and how to include their starting points and next steps in learning.

Children's imaginations are developing well because the childminder provides experiences that reflect everyday life, such as bathing baby using water in the play bath with towel, talcum powder and changing mat. Younger children enjoy repetitive stories which supports their vocabulary and helps them to learn new words. For example, they read 'That's not my car' story using words such as smooth, bumpy, and rough. Children are able to use suitable toys and games that can be sorted and matched in various ways, such as stacking cups to help them problem solve. Children's physical skills are developing well as the childminder provides a suitable range of outdoor and indoor activities, such as visits to the park and soft play areas. However, outdoor play activities are not yet an integral part of children's learning.

Young children are developing their understanding of good behaviour as the childminder uses methods that are suitable for their age and stage of development. For example, she uses distraction and praises good behaviour, which builds their self-esteem. The childminder has some understanding that children of different genders learn differently and she acknowledges that this is an area to consider when planning for individual children. They are gaining a suitable understanding of keeping themselves healthy and safe. There are adequate discussions with children regarding diversity and difference related to themselves and the wider world. Overall the childminder provides children with suitable activities that they enjoy and they are happy in her care.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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