

# Lindley Out of School Club

Inspection report for early years provision

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<b>Unique reference number</b>	311361
<b>Inspection date</b>	21/04/2009
<b>Inspector</b>	Janet Skippins
<b>Setting address</b>	Lindley Methodist Church, East Street, HUDDERSFIELD, HD3 3ND
<b>Telephone number</b>	07894 587130
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Lindley Out of School Club opened in 1994. It is run by a management committee which includes parents. It operates from three rooms in a church hall at Lindley, Huddersfield. The setting is open each weekday during term time from 07.30 to 09.00 and 15.15 to 18.00. It is also open during school holidays from 07.30 to 18.00. The club is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. A maximum of 40 children under eight years may attend at any one time. There are currently 70 children on roll who attend for a variety of sessions. There are four members of staff who work with the children, three of these are qualified to National Vocational Qualification (NVQ) level two and are working towards level three and one is working towards level two.

## Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. Children are happy and settled at the club and benefit from a warm, inclusive, and welcoming environment. Staff are working towards the required qualification levels. Children are making satisfactory progress towards the early learning goals and their welfare is promoted satisfactorily. Systems to observe and assess children's progress towards the early learning goals are being established. The provider is able to assess the setting's strengths and weaknesses and has a positive attitude to improvement, although the system for self-evaluation is still in development. All documentation for the safe and efficient management of the setting is in place. The club has a satisfactory partnership with parents and the school which the children at the setting attend.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve the use of systems for observation and assessment of children's learning
- continue to develop the systems for self evaluation.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that adults looking after children have suitable qualifications to do so (Suitable people)

30/06/2009

## The leadership and management of the early years provision

All policies and procedures required for the safe and efficient management of the setting and to meet the needs of young children, are in place and contain all of the

required information. The staff and management group are committed to improvement. They have evaluated the quality of the provision through consultation with parents and children and are committed to further developing self evaluation methods, such as, using the Ofsted self evaluation form. This results in the setting having an awareness of the club's strengths and weaknesses and a positive attitude continuous improvement. The provider has taken action to improve the club since the last inspection. Several actions and recommendations were made, one of which was to improve the safety of the children by ensuring the door was securely locked. This has been given attention and a gate is in place to provide extra security. There is now a system in place to conduct and review risk assessments on a regular basis. The club was asked to include parents and other agencies to develop activity planning. Steps have been taken to provide useful information to parents about the Early Years Foundation Stage and make them aware of activity plans. Also links with the school have been strengthened so that activity plans are shared to provide continuity for the children. There is now a written policy in place regarding safeguarding children. Although it has not been possible to recruit a manager with a level three National Vocational Qualification (NVQ), the existing manager and another staff member are on target to achieve this qualification.

Some staff have attended training on the Early Years Foundation Stage, and have started to implement this. They plan appropriate activities by following children's interests and are developing observation and assessment records which show the next steps for children's learning. However, these observation and assessment records are not linked to the areas of learning. As a result children make satisfactory progress given their starting points. Practitioners have a clear understanding of their role towards child protection, and are able to put relevant procedures into practice in order to ensure children are fully protected. Children are cared for in a safe environment where risk assessments are conducted and reviewed regularly. They learn about the danger of fire through practising emergency evacuations regularly and confidently explain what they do during an evacuation practice.

The club has a suitable working relationship with the schools children attend, for example, meetings have taken place to develop systems for working together. Staff use a daily diary which they take to school to record messages and talk to teachers when they drop off and collect children. Also, the club uses the large, well equipped, school playground for outdoor activities. Parents take an active part in the management of the club by being involved on the committee. They provide relevant information about their children, which staff use to form relationships with the children and ensure the children receive the support they need. They demonstrate their satisfaction of the service by telling the staff they are very happy with the service. The setting involves children in the running of the club, for example, they take part in preparation of snacks and choose equipment to be purchased with the staff, therefore, the club is proactive in providing an inclusive environment.

## **The quality and standards of the early years provision**

Children are happy and settled in the club and their individual needs are met. The environment is well set out in clearly defined areas and children have ample space to move about freely. They are able to self-select from a suitable range of toys and resources. Their health is well promoted through regular outdoor play. Children develop their physical skills through activities such as, doing handstands, playing football and using the climbing frame. They are learning to keep themselves safe and understand basic rules, for example, they know they must ask staff if they wish to use certain parts of the school playground. They demonstrate their understanding of the danger of fire when they confidently explain what happens when they have fire evacuations.

The children are confident and well behaved in the setting and are learning independence and social skills. They have good levels of concentration, and spend long periods of time enjoying hand writing activities which they choose themselves. They are well supported by staff during these activities and given lots of praise and encouragement. They also enjoy a variety of art and craft activities, such as making puppets and using them to create a show. They help themselves to dressing up clothes and play cooperatively, for example, they imagine they are taking part in a wedding. Children are beginning to learn about diversity when they celebrate festivals such as Chinese New Year and sample food from different countries.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR4) 30/06/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR4) 30/06/2009