

Hilltop Koosh Club

Inspection report for early years provision

Unique reference number EY331513
Inspection date 03/06/2009
Inspector Ann Webb

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Hilltop Koosh Club is based in West Ardsley Community Centre adjacent to Hilltop Primary School. It is registered to care for 32 children aged between three years and eight years and provides before and after school care and holiday care for children who attend Hill Top Primary School and Westerton Primary School. The setting is open from 7.30 to 9.00 and 15.00 to 18.00 during term time, and between 7.30 to 18.00 during the school holidays. It is closed one week at Christmas and all statutory Bank Holidays. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. They have the use of a community room within the community centre with associated facilities and delivers activities and resources which complement the Early Years Foundation Stage provided by other settings. There are three staff working with the children, the supervisor and one other member of staff have appropriate childcare qualifications and an assistant who is undertaking training.

Overall effectiveness of the early years provision

Overall, the provision is satisfactory. The provision promotes most areas of the children's welfare appropriately, children are included, able to make a positive contribution and have a satisfactory balance of exercise and healthy eating. However, there is a failure to notify Ofsted of a significant event. There are appropriate systems in place to maintain continuous improvement, although self-evaluation does not always identify the impact on the outcomes for children. There is an appropriate partnership with parents who are suitably informed of their children's care and learning and the children make satisfactory progress in their learning and development.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to use self evaluation in order to identify the outcomes for all children.

To fully meet the specific requirements of the EYFS, the registered person must:

- notify Ofsted of any significant event with regard to change of premises (W2.1 Suitability of Adults).

17/06/2009

The leadership and management of the early years provision

The club is appropriately organised with suitable policies and routines which maintain the children's welfare, safety and learning. Additionally, the staff have an appropriate understanding of the procedures to be followed in line with the Local

Safeguarding Children Board guidance and records of risks are appropriately documented and identify all hazards to children indoors and outdoors. However, Ofsted are not informed of significant changes, with regard to the change of premises which is a breach of regulation.

There are suitable systems to evaluate the club's strengths and weaknesses, for example, self evaluation, parental and child questioners. However, the self-evaluation does not always identify the impact on the outcomes for children. The club has an appropriate capacity to maintain improvements through areas identified for development and the prompt response to the recommendation raised at the last inspection, which has improved the safeguarding children procedures.

The children have access to safe furniture and equipment which supports their individual needs and enables them to independently select their own resources. The provision has established appropriate partnerships with parents who are encouraged to contribute toward their children's achievements and progress. Appropriate links with the children's school ensures that the provision complements the Early Years Foundation Stage which the children receive in other settings. For example, behavioural support, meals and following themed activities.

The quality and standards of the early years provision

Appropriate partnerships with parents and links with the school which the children attend make an appropriate contribution toward the consistency of care and learning for all children and supports the Early Years Foundation Stage which the children receive elsewhere. For example, written information and daily discussions about children's learning is shared and supported by photographs and examples of their art and craft achievements.

During everyday activities and routines the children learn appropriately about being healthy, staying safe and making a positive contribution. For example, they rehearse emergency evacuations and follow road safety advice. They have a healthy choice of snack each day, which includes fresh foods, such as peppers, tomatoes and cucumber, and there is always a choice of fruit. The children are encouraged to make decisions about acceptable and unacceptable behaviour, they understand what is expected of them and appropriately follow the guidance of the staff.

The older children enjoy an appropriate range of activities which support their relaxation, fun and learning. They quickly become involved in a painting activity and eagerly mix their own paint to get a close match to the colour of a crab. They actively influence the planning of activities and make suggestions and requests for new and favourite resources. As a group they play games and colour their own pictures which they take home to proudly share with their families.

The staff are aware of the children's individual needs and plan some themed activities which take into account their interests and ideas. Additionally, the children learn appropriately about the local and wider community and celebrate

festivals, such as Chinese New Year, and access resources which reflect positive images of race, gender and disability.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR10 Providing information to Ofsted). 17/06/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR10 Providing information to Ofsted). 17/06/2009