

Time Out

Inspection report for early years provision

Unique reference number	400224
Inspection date	18/05/2009
Inspector	Christine Snowdon
Setting address	The Bungalow, Garden Lane, Sherburn in Elmet, Leeds, West Yorkshire, LS25 6AS
Telephone number	01977 689 239 07976 736104
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Time Out is an out of school club and was registered in June 2000. It is privately owned and operates from a single story building. The building has three playrooms, kitchen, office and toilet facilities. There is an enclosed garden for outside play.

The club is registered on the Early Years Register and compulsory and voluntary parts of the Childcare register. A maximum of 24 children may attend at any one time. The club is open Monday to Friday from 07.30 to 09.15 and 14.45 to 18.00 in term-time and from 07.30 to 18.00 during school holidays. There are currently 75 children on roll who attend for a variety of sessions. The club provides out of school care for children from four to 14 years. The group support children with special needs. Children come from the local and surrounding areas.

Six members of staff work with the children including the owner/manager. Of the staff team three hold an appropriate childcare qualification.

Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. The club provides a fully inclusive service where all children are happy and enjoy attending. Management and staff have the knowledge and skills to ensure that the care and welfare needs of all children are met. However, formal systems have not been developed to identify areas for improvement in order to meet the wider aspects of the Early Years Foundation Stage (EYFS). Most of the required policies and procedures are in place and used to support their practice. Systems to record, assess and monitor children's progress are not yet sufficiently developed to be effective.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further develop the observation and assessment systems in order to show how these link into the six areas of learning and what is being done to identify and support the children's next steps in learning
- continue to develop self-evaluation systems to identify strengths and areas for development which target outcomes for children.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure a full risk assessment is carried out for each type of outing.

01/06/2009

The leadership and management of the early years provision

The qualified and consistent team of staff work well together and carry out their individual roles and responsibilities well. They create a welcoming and caring environment where children are relaxed and settled. There are good recruitment systems in place which ensure that all staff are appropriately checked and vetted in order to ascertain their suitability to work with children. Their child protection policies and procedures are currently being updated and improved in line with the local authorities safeguarding board. The setting is very safe and there are good security measures in place which ensures no one enters the premises uninvited. Children's attendance times are recorded and visitors details are checked as they are signed in. Written risk assessments are in place and cover all areas of the provision both indoors and the outdoor play area. However, there are none in place to cover the school collection trips which are done on a daily basis. As a result, this regulation is not fully met. Emergency evacuation plans are clearly displayed and drills are carried out with the children on a regular basis and recorded.

Management have begun their workforce audit in readiness for September 2009 and as such are seeking information about suitable training for new staff. Staff have recently renewed their first aid training and all hold basic food hygiene certificates. They are able to explain what their future plans for development are and how these will improve the outcomes for children. For example, they have now secured an agreement to extend the outdoor area which will provide a broader range of experiences for the children. However, there are no formal self-evaluation systems in place which reflect on their strengths and weaknesses in order to ensure progression and continued improvement. Staff work effectively with other agencies in order to support and meet children's individual care and development needs and this is a clear strength of the provision. There are friendly working relationships with the parents who, on the whole receive good information about how the club operates and the type of activities provided. Their registration document along with Ofsted contact details, policies and procedures and information notices are openly displayed for parents around the setting.

The quality and standards of the early years provision

The club operates from clean and well maintained premises which are used solely to provide out of school and holiday care. The provision is organised around the needs of the children and offers them a welcoming and relaxing environment. All areas are very child orientated with brightly coloured murals and wall displays. The three playrooms provide a good range and variety of activities and resources which children access themselves, promoting their free choice and independence.

Good systems are in place to ensure children are safely collected from their schools at the end of the day. Children enter the club confidently and take off their outer coats and bags. They know the evening routine well and make their way through for registration before going off to their chosen activity. A clear favourite is role play and a group pretend to be dogs. They move around on all fours panting and

making dog like noises. They say they are a puppy and discuss what type of dog they want to be. For example, they say they are a Chihuahua and others stroke and pat them. Some children prefer board games and they spend a lot of time doing them. Staff are attentive and supportive as they join in the various games explaining the rules of the less known board games. Children concentrate well and take turns, they learn to recognise the numbers as they roll the dice. They say its a three and count out three squares as they move their counter along. Next go they say 'oh no it's three again'. Staff ask them to sort out the different coloured cards when setting up the next game. They ask the children which number is the most, one or four and hold up relevant fingers to demonstrate the question, children consider the question for a moment then correctly point to hand with four fingers. Children have good opportunities to be creative and various examples of their art work is aesthetically displayed. For example, they draw and colour pictures of themselves depicting what profession they want to do when they grow up. Children have good opportunities to be active and benefit from free flow access to the outdoor area. They enjoy throwing and catching and the various ball games. They have races and wait until staff say ready steady go, then run as fast as they can to see who can reach the fence first. Staff are getting to know the children well and some of the planning and activities reflects and builds on their individual interests. For example, the staff have created a lovely wall display as a result of children's clear interest in space and rockets. Recently the staff have started to put together some examples of children's work in order to create a record of their development and progress. However, at present there are no observations or assessments included, nor does it link to the six areas of learning in order to identify their next steps.

Behaviour is very good. Children are well mannered, say please and thank you and treat one another and staff with respect. Children enjoy the socialisation and meeting up with their friends after their school day. Whilst the majority of the children are older they are very caring and considerate towards those in the EYFS age range. They sit together and chat as they enjoy their snack tea of cheese on toast and fresh fruit. They follow good hygiene practises and know to wash their hands before meals and after using the toilet. The improved facilities such as, the recently installed hand dryers further promote good hygiene and reduce risk of cross infection.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- provide parents with copies of the settings safeguarding and complaints policies and procedures. 01/06/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- provide parents with copies of the settings safeguarding and complaints policies and procedures. 01/06/2009