

## Inspection report for early years provision

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<b>Unique reference number</b>	317743
<b>Inspection date</b>	24/06/2009
<b>Inspector</b>	Carolyn Gifford
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 1995. She lives with her husband and two daughters aged 21 and 17-years-old at Hatfield Woodhouse near Doncaster. The whole of the ground floor is available for childminding, which includes a lounge, dining room, kitchen and downstairs toilet. The premises are accessible via a level driveway and path. There is a fully enclosed garden for outside play. The family has two pet dogs.

Local schools, play areas and shops are within walking distance.

The childminder is registered to care for a maximum of six children from one-year-old to under eight-years-old at any one time. There are currently three children on roll, two of whom are in the early years age group. Children attend for varying days and times.

The childminder is registered on the Early Years Register, compulsory part of the Childcare Register and voluntary part of the Childcare Register. She is a member of the National Childminding Association. The provider liaises with other settings providing the Early Years Foundation Stage (EYFS) framework.

## Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. The childminder has a good knowledge and understanding of the EYFS framework and promotes children's welfare, learning and development well, which means that they are making good progress in all areas. The childminder offers a fully inclusive childcare service and ensures that children's needs are met regardless of ability or background. Whilst risk assessments are completed for each area of the home and garden available for childminding, the childminder has not completed risk assessments for each type of outing, which is required when implementing the EYFS. The childminder demonstrates a good capacity for continuous improvement as she reflects on and evaluates her childcare practice and identifies areas for improvement. However, the childminder does not have a current first aid certificate and does not have written parental consent for seeking emergency medical advice or treatment, which are breaches of requirements.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- update the record of risk assessment to include any assessments of risks for outings and trips.

To fully meet the specific requirements of the EYFS, the registered person must:

- request written parental consent to the seeking of
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- emergency medical advice or treatment (Safeguarding and promoting children's welfare)
- complete a paediatric first aid training course (Safeguarding and promoting children's welfare)(also applies to both parts of the Childcare Register).

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## **The leadership and management of the early years provision**

Children are very happy and settled in the childminder's care and enjoy a variety of activities in an environment that is fully inclusive, fun and child focussed. Space and resources are organised well and the childminder follows individual children's routines to promote their welfare and development. She has a sound understanding of her role and responsibilities with regard to safeguarding children and knows the procedure to follow if she has concerns about a child in her care. The childminder also effectively helps children to learn to keep themselves safe ,for example, she talks to them about road safety when on routine outings.

There is a very good partnership with parents and other agencies involved in providing for children's learning and development. The childminder works actively to include parents and encourages them to contribute what they know about their child's needs and interests at the admission stage and ongoing as necessary. The childminder has the required policies in place and these are implemented well. All documentation is stored appropriately to maintain confidentiality, yet readily accessible for parents and for inspection.

The childminder is vigilant regarding children's safety and completes risk assessments that identify and minimise potential hazards, in the home and in the garden. However, the childminder has not completed risk assessments for each type of outing, which is a requirement of the EYFS and contributes to keeping children safe. The childminder has taken appropriate action on most of the recommendations made at the last inspection, which has a positive impact on the overall well-being of the children in her care. However, she does not have all of the required written parental consents as detailed in the overall effectiveness section of the report.

## **The quality and standards of the early years provision**

The childminder provides a calm, relaxed environment where children show a strong sense of belonging as they are familiar with the routines and the childminder's expectations. She relates very well to the children and enhances their enjoyment of activities by giving appropriate support and guidance. When children initiate playing with a skipping rope the childminder talks to them about how to use it so they can all join in, which effectively encourages cooperative play. The childminder's implementation of the EYFS effectively contributes to children progressing well in all areas of their learning and development. Activities and resources in the play environment are readily accessible and reflect children's

interests.

The childminder promotes healthy eating and ensures children's individual dietary needs are met well as she discusses their needs with their parents and records relevant information and detail. Fresh fruit is offered to the children at snack time and the childminder talks to them about which foods are good for them. Children also learn about the benefits of fresh air and exercise and participate in a range of outdoor play opportunities and visits in the local community, which effectively contributes to children developing a healthy lifestyle.

There is a good balance between adult-led and child-initiated activities. The childminder helps children to learn new skills and develop confidence as she makes learning fun and demonstrates a good awareness that children learn best when they are happy, safe, stimulated and interested. Children develop social skills as they have regular opportunity to mix with other children and adults as they visit parks, play areas and pre-school groups. Behaviour is good and the childminder's effective use of praise and encouragement ensures that children develop a positive self-esteem and learn right from wrong in a caring, supportive environment.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the Early Years section of the report (CR1.2) ( also applies to the voluntary part of the Childcare Register)

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To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the Early Years section of the report (CR1.2) (also applies to the compulsory part of the Childcare Register)

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