

Driffield Out of School Club

Inspection report for early years provision

Unique reference number 314616
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Inspector Christine Tipple

Setting address Driffield Leisure, Bridlington Road, Driffield, East Riding of
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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Driffield Out of School Club is situated in the leisure centre, which is on the site of Driffield secondary school in the centre of Driffield. It has been registered since May 1995. The group provides care in the following areas, multifunction room, sports hall and associated facilities. There is access to the school grounds and the all weather surface courts for outdoor play. The out of school club is managed by the East Riding of Yorkshire Council.

A maximum of 40 children may attend the out of school and holiday club at any one time. There are currently 90 children on roll of whom three are in the early years age range. The club collects children from three local schools in the area in term time. The club is open from Monday to Friday all year, the times of opening are from 7.00 am to 9.00 am and 3.30 pm to 6.00 pm in term time. In the holidays from 7.00 am to 6.00 pm.

There are six core staff who work directly with the children, all have relevant qualifications at levels 2 and 3. There are two other staff who are employed to provide relief cover. The club is a member of the 4 Children organisation.

Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. The staff provide a welcoming environment, where children are happy and settled. The staff provide a suitable range of opportunities and activities which sufficiently links into the six areas of learning. They promote children's safety and welfare very well, which enables children to feel secure. The children's individual needs are supported through information sought from parents and in involving the children in what is organised. The staff have made some progress in developing an evaluation of their practice, an action plan has been completed, which identifies areas to be further improved and developed.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further develop the range of healthy options provided for children's snacks
- extend the induction programme for staff to ensure this includes all aspects of the clubs provision
- extend the range of activities and resources which support children's progress towards the early learning goals, particularly in relation to children's access to books and role play resources.

The leadership and management of the early years provision

The systems in place ensure children's ongoing safety is well organised. Children use a range of facilities within the leisure centre. Clear and detailed risk assessments are completed for both inside and outside activities and these are reviewed along with the club's policies and procedures, to ensure they reflect current practices and requirements. All other documentation and records are completed and appropriate. The suitability of staff employed is managed in a robust way and checks are carried out effectively. However, the induction process for the club's staff is not yet sufficiently detailed to ensure all aspects of the club's provision is included in the process. Staff have regular appraisals and this supports their ongoing access to further training. The deployment of the staff provides good support to meet the needs of the children attending.

Staff have attended recent safeguarding training and the clear and detailed policy supports their role in protecting children in their care. The partnership with parents overall is positive and contact is through daily chats and staff encourage this, so information can be regularly shared. The welcome pack for parents provides a wealth of detail along with the policies and procedures, which ensures they are well informed. The issuing of questionnaires for parents to complete with their children is ongoing and this will inform future practice once returned. The before and after school service for children is managed effectively by staff and the extending of relationships with the relevant school staff continues to be developed.

Staff meet on a regular basis as a team and work well together. The evaluation of what is provided is managed on the whole by the manager with some support from staff. This provides details of areas which need to be improved and developed, this includes seeking funding for additional resources. Most of the recommendations from the last inspection have been fully met.

The quality and standards of the early years provision

The children have ongoing opportunities to make decisions in what activities and resources they access on a day to day basis. The positive relationships formed with the staff and the ongoing communication and interaction with the children supports them to express themselves in a secure and safe environment. The staff plan on a weekly basis key activities for the children, which are flexible to enable their contribution. These promote inclusion for all the children attending and there are general observations and assessments carried out by staff, which enables them to plan appropriately for the needs of the children overall. However, the range of resources which supports the areas of learning, particularly in relation to the access to books and role play activities are not sufficiently promoted for children in the early years. The staff have developed a 'chill out' file, which enables the staff to discuss issues with the children and to enable them to contribute to how the club operates for them. For example, a safety issue about the importance of the children wearing high visibility jackets at all times when outside. The very good use of the sports facilities at the centre develops children's skills and confidence, particularly through the regular swimming sessions.

Children have good opportunities to use numbers and to problem solve through their play, such as in their team games, skittles and board games. Children sufficiently develop their knowledge and understanding of the world through some resources and staff's positive attitude with the children. They are involved in the practical use of tools, to build and construct with. Children regularly use the outside play areas, which enables them to participate and enjoy physical activities. The range of suitable creative resources provided for the children enables them to appropriately develop their ideas by using various mediums and materials to create with, which includes collage and painting. Choices and decision making for the children around their play and access to resources are suitably promoted by the staff, but are sometimes restricted due to the building being a leisure centre and open to the community.

The children are informed and take part in safety procedures, which promotes their ongoing security. This is further emphasised through discussion and in the use of the facilities in the centre, which reinforces children's safety and responsibility. Information is shared effectively with parents in relation to children's health and procedures to follow when children are ill. Provision on site for children's personal care is good and they manage this independently as appropriate to their needs. Children respond well to the staff and behaviour is managed effectively, as the children are involved and contribute and support the club rules. Parents provide their children with packed lunches and staff offer snacks at other times. The snacks ensure children have fruit on a daily basis. However, the selection and variety of other healthy options are not sufficient to promote a consistent approach to healthy eating with the children.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met