

Inspection report for early years provision

Unique reference number	EY321487
Inspection date	15/06/2009
Inspector	Janet, Elizabeth Singleton
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2006. She lives with her husband and children in the town of Great Harwood, Hyndburn. The ground floor of the childminders home is used for childminding with the bathroom facilities being on the first floor.

The childminder is registered to care for a maximum of five children under eight, of whom no more than two can be in the early year age range. She is currently minding one child in this age group. She also offers care to children aged over five years to eleven years. This provision is registered by Ofsted on the compulsory and voluntary parts of the Childcare register.

Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. The childminder generally promotes most aspects of the children's welfare with success. Children play in a safe and secure environment in which she builds their understanding of keeping safe and supporting them in their play. She has a satisfactory knowledge of the learning and development requirements although the observations and assessments are not sufficient in detail to plan for children's learning priorities. The childminder builds appropriate relationships with parents as she shares information regarding her childcare practice and seeks information regarding children's routines and personal details. The systems for evaluating the provision are insufficient.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure the observation and assessments relate to the identified learning priority for individual children in order to plan activities to meet their identified learning and development needs
- develop systems for monitoring the provision to ensure that evaluation of the service takes place and use this information for continuous improvement of the practice.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure Ofsted is notified in regard to any change of name, where it is reasonable practicable to do so, notification must be made as soon as is reasonable practicable, but in any event within 14 days of the event occurring (Suitable people) (also applies to both parts of the Childcare Register)

29/06/2009

The leadership and management of the early years provision

The childminder's home is organised to be welcoming to children and to allow them to make some choices about their play. Flexible daily routines allow for a balance of indoor and outdoor play, including walks and activities indoors. This approach allows for a mix of both adult-led and child-initiated activities including free play within the home. The recommendations from the last inspection have been attended to. The impact of these is that children have resources to promote their understanding of diversity and parents have access to the certificate of registration.

The childminder has committed an offence by failing to notify us of a change to her name. This is a legal requirement in the Statutory Framework for the Early Years Foundation Stage. However, this does not have an impact on the children in relation to the learning and development aspects.

The childminder ensures the safety of the children by having all necessary safety equipment in place. Parents engage in discussion regarding their child's progress and information is sought from them to assist in identifying their individual needs. This approach creates a beneficial two way flow of information enabling children's individual needs to be met. However, there are no systems for the monitoring or evaluation of her practice in order to plan for the continuous improvement of the service.

The quality and standards of the early years provision

The childminder provides a child orientated environment in which children make choices from the readily accessible resources. They are supported in their learning through the flexible routine which includes a balance of indoor and outdoor activities. The children go out for walks to the park and take part in singing and reading stories within the home. They delight in making a train and going on their train trip to the seaside, as they use their physical skills and their imagination to organise their play. They chatter and laugh as they discuss how they are to get there, questioning the use of the internet to plan a route to take. Therefore, the childminder is building their understanding of the different forms of communication and of seeking information.

The childminder is aware of the individual needs of the children and although she has in place observations regarding what each child can do, these do not fully identify the actual learning priorities of the children. This is necessary in order to plan effectively for the next steps in their learning and development. However, the childminder demonstrated a clear understanding of the children in her care and is aware of their individual needs in order to promote their overall welfare and development.

The childminder is committed to the children in her care as she ensures they follow appropriate health practices. She demonstrated how she develops their understanding of being safe and the reason why, as she reminds them of the

safety rules. Children are well behaved and well mannered. They access their drinks of water at all times enjoying a balanced diet including, crumpets, fruit and pasta, all being home made. The childminder ensures that her home is relaxed with enough equipment to support the children's play in order to progress them towards the early learning goals, given their starting points.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR10) 29/06/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR10) 29/06/2009