

Daisy Chain Private Day Care

Inspection report for early years provision

Unique reference number

EY292049

Inspection date

21/04/2009

Inspector

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Setting address

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Type of setting

Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Daisy Chain Private Day Care Limited was registered in 2004. It operates from refurbished and extended premises situated in the centre of the village of Oughtibridge in Sheffield and close to bus routes and other local amenities.

There are five playrooms on three levels of the building. The nursery is open from 07.30 to 18.30 every day, except bank holidays, for a maximum of 57 children. There are currently 91 children on roll of whom 23 receive funding for nursery education and all of whom are within the early years framework. There are 13 members of staff working with the children, of whom seven have an appropriate early years qualification and five are working towards a qualification. The club is also registered on the compulsory and voluntary parts of the Childcare Register. The setting receives support from the National Day Nurseries Association and the local authority.

Overall effectiveness of the early years provision

Overall the quality of the provision is inadequate. The provision's understanding of the learning and development requirements is sound and children are making suitable progress in their learning. However, the management's understanding of the welfare requirements is not sufficient and as a result there are some breaches of the requirements. The recommendations from the previous inspection have been appropriately addressed and there are basic systems in place to evaluate the provision. There are satisfactory discussions with parents and links are being developed with other early years providers.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure unique reference numbers of Criminal Records Bureau disclosures and the date on which they were obtained are available for inspection (Suitable people) 30/04/2009
- ensure there is a designated person responsible for safeguarding children and they attend an appropriate child protection training course and update the safeguarding policy (Safeguarding and promoting children's welfare) 30/04/2009
- ensure parental permission is requested, at the time of the child's admission, to seek any emergency medical advice or treatment (Safeguarding and promoting children's welfare) 30/04/2009

- review risk assessments regularly, at least once a year or more frequently where the need arises (Suitable Premises, environment & equipment) (also applies to both parts of the Childcare Register).

30/05/2009

To improve the early years provision the registered person should:

- ensure staff responsible for the preparation of food hold a current food hygiene certificate
- continue to improve systems within the Early Years Foundation Stage to plan, observe and assess all children's learning to help them make progress towards the early learning goals
- lead and encourage a culture of reflective practice, self-evaluation and informed discussion to identify strengths and priorities for development that will improve the quality of provision for all children.

The leadership and management of the early years provision

Children have access to a sound selection of resources and equipment and staff make necessary adjustments to the environment to ensure children are safe. Risk assessments for the premises are completed. However, these are not reviewed regularly. This is a breach of requirements. Meals are well planned and freshly cooked and staff ensure food is prepared and served in hygienic conditions. However, food hygiene certificates for staff preparing meals were not available at the time of the inspection. There are suitable relationships that have been established with parents to ensure that children are cared for appropriately. For example, diary sheets are shared about children's daily play and routines. Some information is shared regarding children's learning, although this is not yet consistent for all children. There are sound procedures for recruiting staff members and steps are taken to ensure that they are suitable to care for children, although details of Criminal Records Bureau checks are not kept onsite. This is a breach of requirements.

The setting has regard to safeguarding children and ensuring they are kept from harm and abuse. However, the safeguarding policy does not include allegations against members of staff and there is no designated member of staff who has attended appropriate training. This is a breach of requirements. Accident and medication policies are appropriately maintained and there is a clear procedure to exclude children if they are ill to prevent the spread of infection. However, parental permission is not requested, at the time of the child's admission, to seek any emergency medical advice or treatment. This is a breach of requirements. There are appropriate discussions with parents to gain their views on the overall provision and through parent questionnaires. Their comments are generally positive and staff have responded to their suggestions. For example, they have begun to develop systems to inform parents of their children's development. The process for reflective practice and self-evaluation has begun mainly for children's learning. However, the provision is not adequately identifying their strengths and priorities for development that will improve the quality of provision for all children.

The quality and standards of the early years provision

Staff suitably support children's learning through planning appropriate activities by using observations and assessments. However, these are not yet detailed enough to ensure that all children are making good progress over all areas of learning. Children are cared for in well maintained premises and the learning environment is suitably organised. For example, children are able to access resources freely and equipment provided is suitable for the ages and abilities of the children cared for. Children are beginning to link sounds to letters and most older children are able to recognise the letter sound of their first names and some are able to recognise the letter sounds of other children's names. There are reasonable opportunities for children to confidently use language for communication as they are beginning to listen to others on a one-to-one basis and in small groups and they join in conversations that interest them. For example, they discuss at lunch time why some prefer sponge and custard and why others prefer grapes. Children enjoy creative experiences to explore different textures. For instance, younger children squeeze paint through their fingers and older children make collages, discussing prickly, smooth and rough textures. Children are beginning to comment and ask questions about where they live and the natural world. For example, older children ask adults where they live and younger children talk to staff about the slug they found in the outdoor play area.

Children's behaviour is suitably promoted because staff use consistent rules and praise to build their self esteem. For instance, staff use sticker charts to promote good behaviour. Children are beginning to learn to keep themselves safe through appropriate discussions on personal safety. For instance, they are involved in regular fire drills and staff remind them not to run in the nursery. There are appropriate opportunities for children to learn about healthy eating and they have a sound understanding about what foods are good for them. They talk about 'carrots being good for your eyes' and 'sweetcorn makes you strong'.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	4

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	4
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR 5.4). 30/04/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR 5.4). 30/04/2009