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Kool Club @ Alne Primary School

Inspection report for early years provision

Better education and care

Unique Reference Number Inspection date Inspector	EY299253 28 September 2005 Linda Cook
Setting Address	Alne Primary School, Main Street, Alne, York, North Yorkshire, YO61 1RT
Telephone number	01347 838427
E-mail	admin@alne.n-yorks.sch.uk
Registered person	Kool Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage.*

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality Good: this aspect of the provision is strong Satisfactory: this aspect of the provision is sound Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: *www.ofsted.gov.uk.*

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kool club was registered in 2004 and is an out of school club that operates from two rooms and the school hall within Alne County Primary School. The provision is managed by a voluntary committee and children attend from Alne and surrounding villages.

A maximum of 16 children may attend the club at any one time. They are open after school from 15.30 to 18.00 Monday to Friday in term time only. Morning sessions will be offered when there is sufficient demand.

There are currently 34 children on role aged from 4 to under 12 years. The group supports children with special needs and there are no children attending with English as an additional language.

There are regular three members of staff employed and they are pursuing childcare qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children benefit from the effective procedures and practices which are implemented by staff which meet their physical, nutritional and health needs. Children gain a good understanding of healthy eating; good hygiene practices and are fully independent in attending to their personal care needs.

Children have regular opportunities to develop their physical skills; they access outdoor play most days and enjoy a wide variety of outdoor activities. They particularly enjoy the range of ball games provided and develop their climbing skills on the outdoor apparatus. On wet days they enjoy physical exercise in the school hall where they dance and move to music. They are learning about the effects of exercise on their bodies and the benefits of a healthy life style; they recognise when they need to drink or rest.

Children enjoy a wide variety of snacks which are healthy and nutritious. They develop independence as they make their own sandwiches and choose what and when to eat. Registration forms are used to record any specific dietary needs the children may have and the individual needs are accommodated.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Risks of accidental injury to children are minimised because staff provide effective supervision and carry out risk assessments which are regularly reviewed. Children are able to move freely and safely in the well organised environment. Staff involve children in setting boundaries and this enables children to learn some sense of danger and knowledge of how to protect themselves from harm.

Children access a wide range of age appropriate play equipment and resources which are clean and well maintained. They develop independence as they self select and make choices.

Children are well protected by staff that have a clear understanding of their duty to protect children from harm. However the child protection policy needs to be extended to include the procedures to be followed in the event of an allegation being made against a staff member; to further ensure children's welfare.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and settled. They enjoy their time spent at the out of school club when they can relax or be more active according to their needs and interests. Many children choose to be active, taking part in physical play outdoors or in the school hall; other children select quieter activities such as art and craft, constructing models or playing on the play station.

Children are well supported by staff that are skilled at extending children's learning, listening and talking to them. Staff carefully plan activities that offer suitable levels of challenge, are fun and promote the children's well-being and development. Children contribute to the planning process; suggesting topics and resources which they record in a wish book.

A good range of age appropriate resources are made accessible to the children for self selection. They develop independence as they choose what to do and make choices.

Children's awareness of cultural diversity is extended through the planned topics. They have completed a topic on people like us when they looked at cultures and costumes from other countries.

Parents are made aware of the activities children take part in through activity books and news letters.

Helping children make a positive contribution

The provision is good.

The children benefit from the extremely positive relationships they develop with staff and each other. They develop good self esteem, confidently voice their opinions, make choices and decisions.

Children are very well behaved and are developing good manners. They know what is expected of them because they discuss and help to write the club behaviour rules. This encourages them to take responsibility for their own behaviour and develop a sense of ownership.

They play co-operatively together, show respect for others and are learning to share and take turns. Children with special needs are fully integrated in all activities.

Good relationships with parents are established and valued. The staff recognise the importance of keeping parents well informed and ascertaining their wishes. Children benefit from the positive links with home and consistency of care.

Organisation

The organisation is good.

Children's care is enhanced by the effective policies and procedures which are understood and consistently applied by committed staff.

The available space is well organised to maximise the play opportunities for children and the setting is committed to reviewing practice to ensure continued improvement and development.

All legally required documentation and record keeping which contributes to the children's health, safety and well- being is in place and is regularly reviewed. The registration certificate is available on the premises but needs to be displayed.

Overall the provision meets the needs of all the children who attend.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report on.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- extend the child protection policy to include the procedures to be followed if accusations are made against staff
- ensure registration certificate is displayed at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: *www.ofsted.gov.uk*