

# Tiny Turners Day Nursery

Inspection report for early years provision

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| <b>Unique reference number</b> | 508554                                               |
| <b>Inspection date</b>         | 20/07/2009                                           |
| <b>Inspector</b>               | Sandra Davies                                        |
| <b>Setting address</b>         | The Grove, Marton, Middlesbrough, Cleveland, TS7 8AB |
| <b>Telephone number</b>        | 01642 311006                                         |
| <b>Email</b>                   |                                                      |
| <b>Type of setting</b>         | Childcare on non-domestic premises                   |

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Tiny Turners (Marton) is one of four nurseries owned by Tiny Turners Private Day Nursery Group. It opened in August 2000. The setting operates from five rooms in a listed building situated in the Marton area of Middlesbrough, close to local shops and amenities. All children share access to a secure outdoor play area.

The nursery is registered on the Early Years Register and also the compulsory and voluntary parts of the Childcare Register. A maximum of 78 children may attend the nursery at any one time. The nursery is open each weekday from 07.30 to 18.00 for 51 weeks of the year. A before and after school club and holiday scheme is operated within the nursery. There are currently 92 children on roll in the early years age range, 12 in the five to eight years age range and 18 over eight years old. Children attend from the local area and the wider community.

The nursery employs 16 members of staff to work directly with the children, five of whom are part time. Of these, 15 hold appropriate early years qualifications and one is working towards a qualification. There is also a cook and cleaner.

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is good. Staff work closely with parents and carers ensuring children make as much progress as possible in relation to their individual care and developmental needs. The monitoring of children's learning and development is thorough. Systems are in place to support children with learning difficulties and/or disabilities, promoting an inclusive environment. Management are keen to continually evaluate and improve their practice in relation to outcomes for children.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- increase opportunities for children in the two to three-year-old age range to make as much progress as they can in problem solving, reasoning and numeracy by ensuring that appropriate resources are readily available and that numeracy is used in everyday activities
- update the complaints recording document to comply with the Statutory Framework for the Early Years Foundation Stage
- ensure that fresh drinking water is available at all times.

## **The leadership and management of the early years provision**

Management consult with parents and staff to evaluate the effectiveness of the provision. Systems, on the whole, for self-evaluation are effective and recommendations from the previous inspection have been addressed. This

demonstrates a capacity to improve. A programme of staff training and support ensures a continually improving early years facility. Staff continue to upgrade their qualifications and attend training sessions. There is a comprehensive recruitment and vetting procedure and an induction programme.

Documentation is well organised and presented. For example, records are clear and comprehensive and information for parents is reader friendly. However, the complaints recording procedure has not been updated to reflect the Early Years Foundation Stage (EYFS). The required policies and procedures are in place to ensure the safe and efficient management of the setting. Safeguarding procedures and staff's knowledge and awareness ensures the safety of the children. Risk assessments are in place, further protecting the children.

Partnership with parents and carers are good. Parents receive good, clear information about how the nursery operates. Previous inspection reports are readily available. There is a good level of liaison about children's progress on a daily basis, verbally, through daily information sheets or at the opportunities to share children's assessments folders. Parents are supportive of the nursery and are pleased with their children's development.

## **The quality and standards of the early years provision**

The learning environment is stimulating and inviting. Colourful posters, displays of children's art work and toys presented at floor level provide a welcoming child orientated environment. Children settle well and make firm attachments with staff who ensure they are aware of children's starting points, needs and interests. Positive links have been made with other providers including childminders and school nurseries, ensuring continuity of care and education. Throughout the nursery, staff record their observations of children at play to assess their learning. They use the observations successfully to plan for children's continued progress in all areas of learning.

Children independently investigate the resources with interest and happily join in planned activities. For example, staff communicate with babies as they explore the toys, playing with them on the floor at their level. Toddlers listen to stories being read by staff and enjoy studying cones and shells with a magnifying glass. However, in this age group, there is a lack of readily available resources for numeracy and a lack of numeracy being used in everyday activities. Older children are using a system of self-registration and enjoy a well presented range of books. They use resources to weigh, measure and count and learn about symmetry when making butterflies pictures. Children learn about the community they live in during the trips out and when there are visitors to the nursery, for example, a vet and a nurse. Children experience the seasons through a Spring topic and outdoor snow play. Programmable toys are readily available in all rooms and older children have access to a computer and confidently use a white board. Children enjoy physical activity and develop skills and coordination as they play on the range of outdoor equipment and dance to music. There are opportunities to experiment with various media such as paints and shaving foam and older children enjoy making paper plate moons and sun collages.

Staff use praise and encouragement effectively to support children's learning and development as they play. Children learn about dangers and how to stay safe as they explore boundaries in a safe environment and take part in fire drills. Staff help children to develop a healthy lifestyle and understand the benefits of physical activity both indoors and outdoors. Children start to manage their own health by learning the importance of washing their hands before eating. They enjoy the healthy snacks and meals provided. However, fresh drinking water is not always available. Children's behaviour is well supported, giving them confidence and self-esteem.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

|                                                                                                             |   |
|-------------------------------------------------------------------------------------------------------------|---|
| <b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b> | 2 |
| How well does the provision promote inclusive practice?                                                     | 2 |
| The capacity of the provision to maintain continuous improvement.                                           | 2 |

### Leadership and management

|                                                                                                   |   |
|---------------------------------------------------------------------------------------------------|---|
| <b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>          | 2 |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | 2 |
| How well does the setting work in partnership with parents and others?                            | 2 |
| How well are children safeguarded?                                                                | 2 |

### Quality and standards

|                                                                                                       |   |
|-------------------------------------------------------------------------------------------------------|---|
| <b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>  | 2 |
| <b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>       | 2 |
| How well are children helped to stay safe?                                                            | 2 |
| How well are children helped to be healthy?                                                           | 2 |
| How well are children helped to enjoy and achieve?                                                    | 2 |
| How well are children helped to make a positive contribution?                                         | 2 |
| How well are children helped develop skills that will contribute to their future economic well-being? | 2 |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met