

# The Bee Hive Club - Highworth

Inspection report for early years provision

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<b>Unique reference number</b>	EY387010
<b>Inspection date</b>	20/03/2009
<b>Inspector</b>	Christine Huard
<b>Setting address</b>	Southfield Junior School, Shrevenham Road, Highworth, Swindon, SN6 7BZ
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<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

The Bee Hive club in Highworth was registered in November 2008. It operates from a mobile classroom within the grounds of Southview Junior School, Highworth, Wiltshire. The club opens in term time from 15.00 to 18.00. Children attend from other local schools and are collected and taken to the setting using a 'walking bus' system. Access to the premises is by two fairly shallow steps. The toilets are located within the main school premises. The club has use of the outside play area, kitchen area, library and school hall. The group is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The group is registered to care for 16 children from three to eight-years-old. The group also cares for some older children up to the age of 11. There are currently 27 children on roll and of these there are 16 children under eight-years-old, five of which are under five years.

There are three staff members who work with the children, all of whom have appropriate child care qualifications. The staff are also supported from time to time by student placements. The group has been receiving support from the local authority development worker during this period of setting up and becoming established.

## Overall effectiveness of the early years provision

Overall the quality of the provision is good. The Bee Hive Club provides a good variety of stimulating and purposeful activities for the children. These reinforce the more formal learning of school in an appealing and attractive way and ensure that the learning and development of the children on the Early Years Foundation Stage (EYFS) register are promoted well. Planning is thorough and care is taken to ensure that a good balance of activities is provided across the full range of areas of learning for Foundation Stage children, which meets the needs and interests of all the children. The welfare of the children is of paramount importance and procedures in place for ensuring their safety and well-being are comprehensive. There are appropriate policies and practice in place to maintain continuous improvement and to ensure that staff are well qualified and committed to improving their expertise. The staff have begun to evaluate their practice against the EYFS requirements, however, this process has yet to be completed.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- complete the self-review in order to identify more clearly areas for development
- ensure that learning journals are kept up-to-date in order to provide a complete record of children's activities and development

## **The leadership and management of the early years provision**

The club was set up and opened in November 2008. All statutory policies and requirements are in place and of good quality. Although the setting is relatively new there is already an effective system in place to regularly monitor, review and adapt practice in order to ensure that improvements are ongoing. Great care is taken to make sure that the provision meets the needs of every child. The setting has started to implement a more comprehensive and formal self-evaluation process to good effect, but has yet to be completed.

In order to ensure the safety and security of the children there are rigorous checks on all staff and volunteers. The views and suggestions of parents and carers are welcomed. There is careful consultation, particularly when children start at the club, to ensure that their interests and needs are taken into account when planning activities. The staff are highly committed to keeping their practice as up-to-date, relevant and useful as possible. They hold relevant first aid qualifications and attend courses which will be useful to them. Staff ensure that children play in a safe and welcoming environment. Daily checks and regular risk assessments are undertaken. All new equipment is assessed to ensure its safety and suitability.

## **The quality and standards of the early years provision**

The club provides a warm, welcoming and secure haven at the end of the day. It successfully promotes the children's good understanding of healthy living by providing healthy snacks, such as soup or pizza. Children sit happily together, chat to each other and the staff, and willingly help to clear up and put things away. A wide range of play activities is provided which interest and stimulate the children. Planning indicates that themes are planned for each week, but the interests of the children always take priority and these themes are appropriately flexible. As a result, children happily make good contributions to their learning as they play. Children's creative abilities are developed well through art and craft activities, such as moulding sand, making Mother's Day cards as well as role play.

The children's activities are carefully monitored and recorded by their key worker in learning logs, 'My Learning Journey'. Observations made are perceptive and detailed. These cover all activities and provide an effective record of children's needs and their good progress and development. The activities are linked well to the areas of learning of the Early Years Foundation Stage. However, the records have not all been completed and are not yet fully up-to-date.

The children's safety is a top priority. Children's behaviour is generally good. Staff deal with any concerns swiftly. The children have contributed well to the setting by helping to form the club's rules. These are consistently applied and referred to. As a result, the children feel safe and their social and personal skills are developing well. Children are confident and are learning to share and cooperate willingly with each other and with adults. These skills all help to prepare them well for the future. They have the opportunity to play outside and develop their physical skills well. They are learning the rudiments of personal hygiene as they wash their

hands before eating and after going to the toilet. There is a quiet 'chill out' area where children can 'have some space', and reflect. Children play with a variety of games and a range of modelling activities enable them to make good progress in developing their problem solving skills.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.