

Briar Hill Out of Hours Club

Inspection report for early years provision

Unique reference number	EY343444
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Inspector	Patricia Underwood

Setting address	Briar Hill Infant School, Coppice Road, Whitnash, LEAMINGTON SPA, Warwickshire, CV31 2JF
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Briar Hill Out to Hours Club opened under its current management in 2006. It operates from the school library and hall at Briar Hill Infant School in Whitnash, Leamington Spa. Links with the school have been established. The premises are accessible for the disabled.

The Before School and Out of Hours Clubs are on the Early Years Register, and both the compulsory and voluntary Childcare Registers. A maximum of 38 children can attend at any one time. There are currently 75 children on roll, of these 16 are in the Early Years Foundation Stage age group and 12 are children aged between eight and 11 years who attend the Before School Club only.

The Before School Club caters exclusively for children who attend Briar Hill Infant School and St Margaret's Junior School. The Out of Hours Club is for children from the infant school only. However, the holiday playscheme is open to any child from the local area. The Before School and Out of Hours Clubs are open five days a week during school term time, from 08.00 to 08.50 and 15.00 to 18.00. The holiday play scheme opens from 08.00 to 18:00, five days a week during three weeks of the summer holidays, four days a week during half term holidays but is not open during the Christmas school holiday period.

Seven staff work with the children. All but one newly appointed member of staff hold appropriate qualifications.

Overall effectiveness of the early years provision

Provision for children attending the Briar Hill Out of School club is good. Children are happy, settle and really enjoy being there. A very wide range of activities is provided that caters for the needs of all children regardless of age. The club is fully inclusive and supports children with learning difficulties and/or disabilities. Parents express very positive views about the club and what it offers. The setting knows itself well thus the capacity for further improvement is good.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- extend the assessment procedures to include the next steps for learning
- ensure planning is more closely linked to the requirements of Early Years Foundation Stage.

The leadership and management of the early years provision

Staff are committed to ensuring the club runs smoothly on a daily basis. They work well together as a team and are very familiar with their roles and responsibilities.

Effective procedures are in place to identify any child who may be at risk. Staff are carefully vetted, suitably qualified and receive an intensive induction session when they start at the club. Risk assessments are carried out regularly, usually by the school premises officer, although the manager briefly checks equipment and facilities daily. All safeguarding policies are up to date and regularly reviewed. Consequently the children are well protected and safe. A wide range of resource is available and readily accessible.

Parents express every confidence in the club and appreciate how hard the staff work to care for their children. 'It's fantastic'; 'Kids do not want to come home'; 'Happy children, happy staff'. All these comments reflect parents' views. Questionnaires completed by the parents also support these views. Information is regularly shared with parents and they are encouraged to add information about what their child can do at home in newly implemented assessment books. As these are very new the impact of this shared information cannot be judged.

The club has very well developed links with the school. Staff are invited to attend school training sessions covering a wide variety of topics. Information about children with learning difficulties and/or disabilities who attend the club, is willingly shared so they can ensure appropriate activities are available for them. Links with outside agencies are good although the majority of support comes from the school.

The club knows itself very well and has already completed a written record of its strengths and areas for improvement, but has yet to put all the ideas into place. All issues from the previous inspection have been addressed.

The quality and standards of the early years provision

A safe, caring and exciting environment greets the children when they arrive. A wide range of activities reflecting all areas of learning and appropriate for all age groups is available for the children to explore. Staff have a good understanding of the way children develop in the Early Years Foundation Stage age group so plan appropriate activities. However, planning is very brief and has few links to the areas of learning. Assessment is also in the early stages of development. Each child has a booklet where staff record their progress through pictures and observations. Although the observations are quite detailed, it is not always clear what the next steps of learning are for the child. Consequently, they do not provide sufficient information to help planning. Despite this, children make good progress because the activities provided build on their previous experiences. Key workers know their children well and act as liaison between club and parents. They help to ensure the children in their groups are happy, settled and guided in their choice of activity.

Staff are very caring and supportive, making children's welfare a priority. Staff have good relationships with the children and regularly offer them praise and encouragement. Consequently they are confident and settled. The older children are well behaved and provide good role models for the younger ones. They are very patient, encouraging the younger ones to play with them and share in their games. For

example, a number of children, all different ages, were happily playing football outside. Other children were in the role play area and again the older ones were more than happy to include the younger ones. As a result children's personal and social skills are developing very well.

The atmosphere in the club is vibrant and busy. All the children are engrossed in their activities. Those who wanted peace and quiet found a creative table for drawing and writing in the library or they could curl up with a book. The club has two computers which the children use with skill and a variety of board games to develop counting skills. Through these the children gain an understanding that games have rules that need to be followed. There is a great emphasis on asking questions as a way of extending knowledge. All these activities effectively help to promote children's economic well-being.

Healthy snacks are readily available and children have great fun creating their own healthy sandwiches. Personal hygiene is stressed and with the use of the outside area to enhance physical development, helps children to appreciate the need for a healthy life style.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.