

## Inspection report for early years provision

---

<b>Unique reference number</b>	111081
<b>Inspection date</b>	20/04/2009
<b>Inspector</b>	Judith Reed

<b>Type of setting</b>	Childminder
------------------------	-------------

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since 1993. The childminder lives with her husband and two adult children. They live in a house in Gosport, within walking distance of local schools, shops and parks. The ground floor is used for childminding. There is a fully enclosed garden available for outside play. The family has a dog.

The childminder is registered to care for a maximum of five children under eight years at any one time, of whom no more than three may be in the early years age range. She is currently minding four children in this age group. She also offers care to children aged over five years to 11 years. This provision is registered by Ofsted on the compulsory and voluntary parts of the Childcare Register.

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is good. Children have fun and learn through their play. The childminder is involved with the children and plans a wide range of activities for all children. An inclusive environment is provided where suitable toys and equipment are available to all the children present. Children benefit from the childminder's careful evaluation of her provision, and the activities provided, to ensure continuous development.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- ensure suitable hygiene routines are followed at all times

## **The leadership and management of the early years provision**

Children benefit from the childminder's ongoing development and training is valued. The childminder is enthusiastic about keeping up to date with relevant information and reads suitable magazines for new ideas and suggestions. The childminder has undertaken a careful self-evaluation of her provision to help target future training and developmental needs.

Children are cared for in a safe and secure environment. Full risk assessments are completed to keep children safe both inside and outside the home. Most suitable hygiene routines are followed, however, the childminder does not always wear gloves when changing nappies or ensure children wash their hands before they have a snack, therefore they are at risk from infection. All necessary documentation is in place to ensure children are healthy and their welfare is promoted. The childminder has a sound knowledge of safeguarding procedures and keeps parents informed about her policies and procedures. Children are protected as the childminder obtains necessary documentation and written

permissions from parents. She gives parents daily feedback about their children's activities and development, and they are informed about planning.

## **The quality and standards of the early years provision**

Children experience an excellent range of play and learning opportunities which ensures they are engaged and have fun. They enjoy a very good balance of adult provided and self-initiated play which provides both structure and freedom to explore. Planning is based around children's interests and abilities and therefore ensures all children progress across every area of learning. Previous planning includes using the senses and learning 'All about me'. The childminder offers an interesting variety of activities to help the children understand how they use their senses. The childminder makes smelly play dough, and they all go for a walk to see what they can hear while out and about. The childminder plays a 'bag game' with the children where they take turns to feel a toy inside a paper bag and guess what it is. They all play 'I spy' when thinking about sight and children talk about their favourite foods to link in with taste. The childminder is very aware of the children's individual needs and works closely with both parents and therapists to support them. The childminder makes regular observations of children's play and keeps extensive records. She includes well annotated photographs in her clear and thorough record keeping. These records are shared with parents regularly and the next steps in their children's development are discussed. Plans are carefully evaluated to ensure the children continue to develop and learn.

Children have a very close, warm relationship with the childminder. They talk to her and ask for toys. The childminder offers to read their books. They all sit closely together on the sofa and look at the books. The childminder reads the books and the children are encouraged to talk about the pictures, for example, counting items or operating movable pieces. Children also talk about the toys they see in the pictures. The childminder offers the youngest child a push button musical toy to experiment with. They push various buttons and nursery rhymes play. Other children dance spontaneously when the toy makes music and the childminder joins in singing the familiar songs. Children ask to sing 'Five little ducks' and join in the singing and actions enthusiastically.

Children's behaviour is excellent as they are well occupied and know what is expected. Children play together very well, sharing and taking turns when appropriate. They are developing very good imaginations, particularly within their role play. For example, they set up make believe games with some dolls, cribs and pushchairs and ask the childminder to get out further equipment, such as blankets for the dolls. The children develop good friendships with one another and support each other while playing.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	1
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met