

# The Village Kids Club @ Saxilby

Inspection report for early years provision

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**Unique reference number** EY347113  
**Inspection date** 16/03/2009  
**Inspector** Lynne Blakelock

**Setting address** Saxilby C of E Primary School, Highfield Road, Saxilby,  
LINCOLN, LN1 2QJ

**Telephone number** 01522 702 669

**Email**

**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

The Village Kids Club at Saxilby has been registered since February 2007 and is privately run by a provider who also runs three other out of school provisions and a pre-school. The club operates from rooms in Saxilby C of E Primary School, Lincolnshire and uses the grounds for outdoor play. The club is on the Early Years Register and the compulsory and voluntary parts of the Childcare register. It offers before and after school care to children attending the school and in holidays offers care to children from the local community. It opens all year round except for public holidays, school training days and between Christmas and the New Year. During term time sessions run from 07.45 until 08.55 and 15.20 until 18.00 and in the holidays from 08.00 until 17.30. Children attend for a variety of sessions. The club is registered to care for a maximum of 24 children aged three to under eight years. Older children also attend. There is access to the premises for disabled adults and children. Currently 35 children are on roll. Only one child is on the Early Years Register. There are four staff working with the children regularly. Of these, one has a foundation degree in early childhood studies, two have Level 3 qualifications in childcare and the fourth member of staff has a Level 2 qualification. The club receives support from Children's Links and is a member of 4Children.

## Overall effectiveness of the early years provision

Overall, the provision is inadequate and requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out. The leadership and management does not have satisfactory systems and procedures in place to assess and evaluate the quality of provision or to plan challenging activities. Although many policies are in place, there are shortcomings in some safeguarding procedures which means that welfare requirements are not fully met. While staff are committed to the children, who are happy and settled, the setting has not moved forward enough since the last inspection. However, the proprietor knows exactly what skills and knowledge are needed in relation to leadership and management and as a result the newly appointed manager is already making a start on improving the provision. This demonstrates that the setting has the capacity to improve.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure that activities are planned and organised so that every child receives an enjoyable and challenging learning and development experience through play which is tailored to meet their individual needs

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(Qualifications, training, knowledge and skills)

- ensure that all arrangements to safeguard children are in place (Safeguarding and Welfare) (also applies to the compulsory and voluntary parts of the Childcare Register)

14/04/2009

To improve the early years provision the registered person should:

- maintain a regular two-way flow of information with parents
- make sure that arrangements for assessing children's progress are robust and outcomes used to plan appropriate activities that help children to meet the Early Learning Goals
- extend the self-evaluation process in order to identify and plan for improvement more robustly and set timescales for the development of Early Years provision.

## **The leadership and management of the early years provision**

The leadership and management of the setting are inadequate. The owner fully understands that there are shortcomings, particularly the lack of planning of sessions and the provision for children in the Early Years Foundation Stage. She has begun the process of self-evaluation and the pace of this is increasing. The new manager has identified all of the issues needing improvement but has not had time to implement the necessary structures, systems and organisation,

The setting lacks structure and understanding about the way play and learning activities are offered. It does not have a clear idea of what children can do already or what they need help with because day to day assessments are not in place and learning is not evaluated and recorded. Therefore, there is no grasp of the progress children are making and their achievements in the club are not shared with other Early Years providers. Long term planning is not in place. A week's planning of activities for February is recorded but this does not explain the purpose of learning, how it will take place or the required outcomes. The owner has arranged for the manager to receive training in how to observe children and how to use the observations to develop children's play and learning further. She has also organised training in order for her to gain the necessary first aid qualification to satisfy requirements. However, other staff have completed relevant training in relation to paediatric first-aid training.

The quality of safeguarding procedures is inadequate. Two members of staff have Criminal Records Bureau (CRB) checks, but one member of staff is still awaiting their CRB disclosure notice. During the inspection, staff found it difficult to find a number of documents, some of which had been moved out of the setting due to a change of use. Policies and procedures for risk assessments are in place, the setting is checked on a daily basis and fire drills take place twice yearly. A prospectus gives much useful information to parents. However, activities for children are not listed, so parents do not know what kinds of things their children

will be offered. Parents collect their children contentedly but few conversations take place regarding their child and what has been happening.

## **The quality and standards of the early years provision**

The staff are committed to the daily care and welfare of the children who enjoy attending the club. Children are settled and chat happily with others while they are waiting for the club to start. On the day of the visit there was no formal start or welcome for younger children, although the organisation of the setting facilitates this. This means that staff were not able to set the tone of a friendly club and extend a warm welcome to everyone. Children enjoy a snack of fruit, biscuits and juice and can explain what constitutes healthy eating. They behave very well and good relationships and respect between children and the staff result in a pleasant atmosphere. They interact positively, showing good social skills. Their conduct is safe and staff reinforce the importance of sensible actions. All children are signed in at the start of the session. None is allowed to leave until parents or known carers collect them and children are supervised at all times. Children are able to describe what they do during a fire drill, which they take very seriously. What is provided for the children caters satisfactorily for their enjoyment, personal development and welfare. However, the quality of children's learning and development is inadequate. This is because activities are not stimulating or purposeful enough to really engage children's interest and are not planned successfully to meet the needs of children in the Early Years Foundation Stage. Staff do not have enough knowledge of each child to be able help them develop their skills and understanding further during their play.

Most of the session is taken up with outside activities on the grass, with the children enjoying the opportunity to exercise and use the equipment. The lack of focus means there is no opportunity for children to practice any specific skills. The deputy manager, who is not based regularly at this setting, holds conversations with the children, showing her interest in them and encouraging them to share their aspirations and thoughts. She offers them responsibilities which they are proud to carry out. These enable them to contribute to the running of the session and their development of important skills for their future. All children are valued and included. Tables are laid out in the hall, offering a range of activities such as colouring or construction tasks. There were no specific tasks on offer. The children said that they have specific tasks for special occasions, such as Mothers' Day, which they enjoy.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	4
How well does the provision promote inclusive practice?	4
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	4

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	4
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	4
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Arrangements for Safeguarding Children) 14/04/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Arrangements for Safeguarding Children) 14/04/2009